

# SOUTH DAKOTA BOARD OF REGENTS

## Policy Manual

**SUBJECT:** General Authority, Powers, and Purpose of the Board

**NUMBER:** 1:1

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The power and authority of the Board of Regents to govern the institutions under its control are derived from Article 14, § 3 of the South Dakota Constitution. This power is subject to rules and restrictions imposed by the legislature. Most of the statutory material relating to the system can be found in SDCL chapters 13-49 through 13-62. Legislation governing the fiscal, business and personnel practices of state entities also applies to the Board of Regents. These statutes may be found generally in Titles 3, 4 and 5 of the codified laws.

The mission of the public university and special school system in South Dakota encompasses the three traditional American education functions--instruction, research, and public service. The system strives for excellence in all three areas.

The system's primary goal is to provide high quality, diverse educational opportunities and services to the people of South Dakota through the effective use of the resources entrusted to it. History has demonstrated that this goal can be met more effectively through the maintenance of a coherent, integrated system in which the various campuses complement one another and remain fully responsive to the central authority of the Board of Regents through the presidents and superintendents.

Under the Constitution of the State of South Dakota, the governance and control of the system is vested in the Board of Regents which has full power, responsibility and authority to supervise, coordinate, manage and regulate the system.

The Board of Regents appoints the Executive Director and the presidents and superintendents who serve as its chief executive officers. The management of each unit in the system is committed to established governance structures headed by a chief executive officer who exercises powers delegated under Board policy or directive. Various boards, committees, councils and other constituent groups serve advisory roles.

**SOURCE:** S. D. Const. art. 14, § 3; SDCL