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A Message from the South Dakota Board of Regents

The United States has long enjoyed its enviable position as a leader in educational attainment — just a decade ago, we led all other industrialized nations in this area. That’s no longer the case. Now, we rank 10th behind other nations in the percentage of young adults with postsecondary credentials. The National Center for Higher Education Management Systems indicates that the U.S. will need to produce 63.1 million degrees to match other leading nations in the percentage of adults with a college degree by 2025. At our current pace, we would fall short of that threshold by 16 million degrees.

Educating a larger percentage of the population simply makes sense — both economically and socially. In South Dakota, we’re committed to raising our graduation rates by 20 percent by 2010, so we can be competitive both nationally and internationally. To do so, public universities are reaching out to nontraditional adult learners by offering more university classes in urban centers. We are opening our doors to more out-of-state students by cutting our non-resident tuition rates in half. So far, the increase in students has offset any potential revenue shortfall. The state also provides \$5,000 Opportunity Scholarships to students who take more rigorous courses in high school, maintain a B average, receive a 24 on their ACT, and pursue their education in South Dakota. We also want to make sure that those students who start college will finish college. To that end, the Board of Regents has tied retention rates to a pool of performance dollars; retention rates are on the rise.

As this state looks to the future, we must focus on strategic investments in public education. In order to make those decisions, policymakers need easy access to a variety of facts and data about the important higher education issues facing South Dakota. To assist policymakers and the public, we are pleased to transmit this latest edition of the Fact Book. The Fact Book has long been considered the single best source of information and data about the state’s public higher education system.

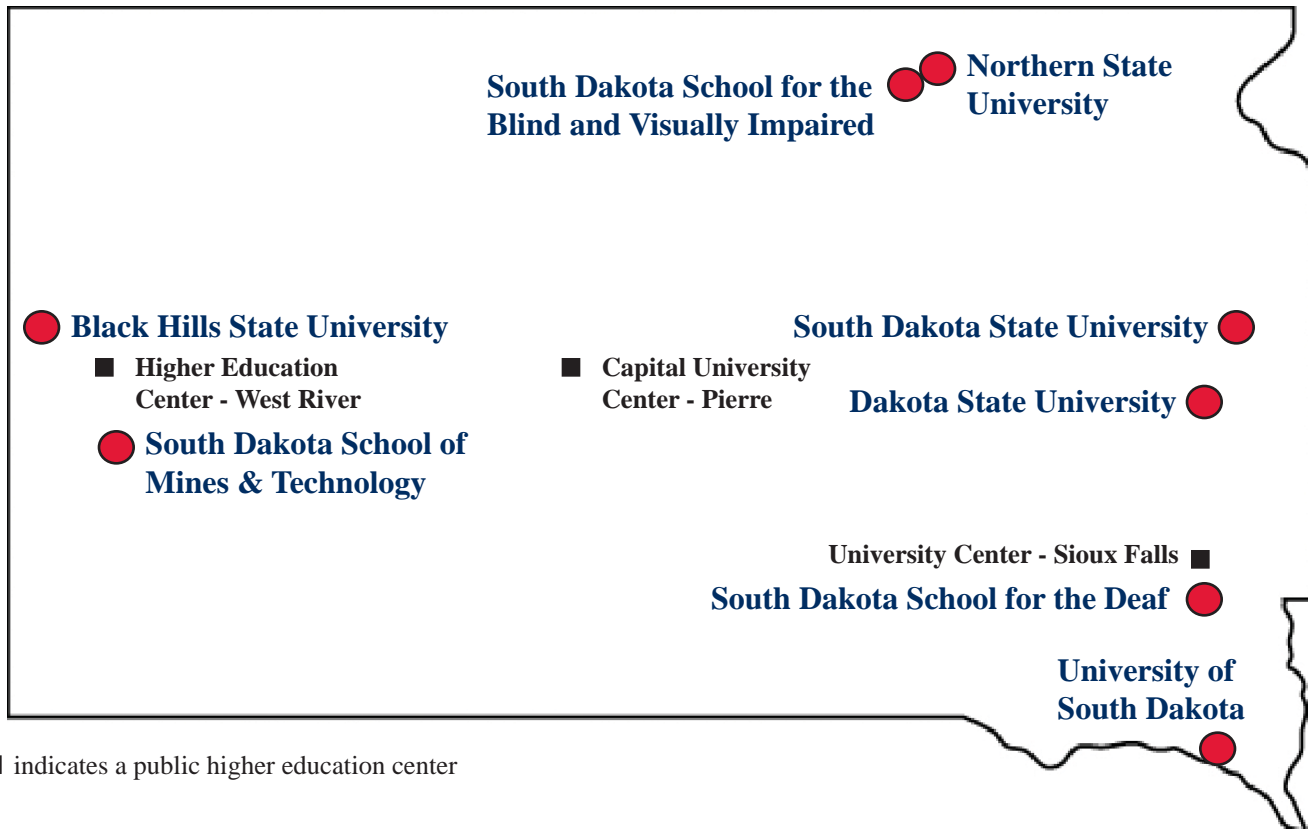


Robert T. Tad Perry, Executive Director



Harvey C. Jewett, Board President

South Dakota Regental Universities and Special Schools



Abbreviations Used in the Fact Book

| | | | |
|--------|--|--------|---|
| ADRDL | Animal Disease Research and Diagnostic Laboratory | NSU | Northern State University |
| AES | Agricultural Experiment Station | RIS | Regents Information Systems |
| BHSU | Black Hills State University | SDLN | South Dakota Library Network |
| BOR | Board of Regents | UC | University Center |
| CES | Cooperative Extension Service | SDSD | South Dakota School for the Deaf |
| CUC | Capital University Center | SDSMT | South Dakota School of Mines and Technology |
| DDN | Digital Dakota Network | SDSBVI | South Dakota School for the Blind and Visually Impaired |
| DSU | Dakota State University | SDSU | South Dakota State University |
| ESC | Enrollment Services Center | SSOM | Sanford School of Medicine |
| FTE | Full-time Equivalent | S&PL | School and Public Lands |
| GAF | General Activity Fee | USD | University of South Dakota |
| HEFF | Higher Education Facilities Fund | USF | University Support Fee |
| IPEDS | Integrated Postsecondary Education Data System | WICHE | Western Interstate Commission for Higher Education |
| NACUBO | National Association of College & University Business Officers | | |

South Dakota Board of Regents



Harvey C. Jewett, President, Aberdeen, earned a B.A. and a J.D. from the University of South Dakota (USD). He is currently president and chief operating officer of The Rivett Group, L.L.C.; and a partner in the law firm of Siegel, Barnett, and Schutz. Jewett has served on the boards of the Education Assistance Corporation, Student Loan Finance Corporation, the USD Law School Foundation, Great Plains Education Foundation, Norwest Bank-South Dakota, Children's Home Society, and Super 8 Motels, Inc. He serves as chair of the Audit Committee of St. John's University and College of St. Benedict. Appointed in 1997 by Governor Janklow and reappointed by Governor Rounds in 2005, his term will expire in 2011.



Terry Baloun, Vice President, Highmore, earned both a bachelor's degree and a master's degree in education from Northern State University in Aberdeen. He is active in the area, having served on the boards of Northern State University Foundation, Sioux Empire United Way, Sioux Falls Development Foundation, and the South Dakota Chamber of Commerce and Industry. He also served as the chairperson of the Carroll Institute and Washington Pavilion. Baloun served as chairperson of the board of trustees for Sioux Valley Hospitals and Health Systems. Baloun is retired from Wells Fargo Bank South Dakota, N.A. He served in many leadership positions within Wells Fargo, culminating in 1998 when he was named regional president overseeing 60 locations in 40 communities throughout South Dakota, North Dakota, Montana, and southwest Minnesota. Appointed in 2004 by Governor Rounds, his term will expire in 2010.



Kathryn Johnson, Secretary, Hill City, is the owner of Johnson Environmental Concepts of Rapid City. She holds a B.S. in chemistry from Black Hills State University, an M.S. in chemistry from Iowa State University, and a Ph.D. in geology from South Dakota School of Mines and Technology. She currently serves on the 2010 Research & Commercialization Council. She was federally appointed to the Congressional Commission on the Advancement of Women and Minorities in Science, Engineering and Technology, and is a member of the National Research Council Committee on Women in Science & Engineering. She was a 1997 Bush Foundation Leadership Fellow and is a member of the American Chemical Society, Geochemical and Environmental Sections; South Dakota Association of Environmental Professionals; and the Environmental Assessment Association. Appointed in 2005 by Governor Rounds, her current term will expire in 2011.



Richard G. Belatti, Madison, earned a B.S. degree from the College of St. Thomas, a B.S. in medicine from the University of South Dakota, and an M.D. from Creighton University. Dr. Belatti is retired from the practice of anesthesia at Sioux Valley Hospital. He now lives in Madison, where he had practiced family medicine for many years. He served in both chambers of the South Dakota Legislature—from 1989 to 1992 representing Minnehaha County in the state Senate and from 1995 to 1998 as a state representative from Lake County. He is also a former Madison school board member. He is active in Rotary and the Knights of Columbus. Appointed in 2003 by Governor Rounds, his term will expire in 2009.



James O. Hansen, Pierre, holds a B.S. from Black Hills State University, an M. A. from the University of Northern Colorado, and an Ed.D. from the University of South Dakota. He also studied at Teachers College of Columbia University, New York. Former state superintendent of schools and secretary of the Department of Education and Cultural Affairs, Hansen was appointed to the Regents in 1995 by Governor Janklow and reappointed by Governor Rounds in 2001 and 2007. Active in numerous community organizations, including the Governor's Citizens' Education Review Panel, Hansen currently is a commissioner for the Western Interstate Commission for Higher Education. He served as president of the Regents in 1998-99. His term will expire in 2013.

Dean Krogman, Brookings, is a graduate of South Dakota State University. He holds a B.S. in psychology and a master's degree in guidance and counseling. Since 1993, Krogman has been government affairs director for the South Dakota State Medical Association. He previously served from 1984 to 1989 as a state representative in the South Dakota Legislature representing Brookings County. He is broker/owner of Borchardt, Krogman, & Associates Realty in Brookings, and also held management positions in wholesale financing and banking. He worked for the Brookings School District for four years as a counselor, administrator, and assistant coach, and was a member of the Brookings School Board from 1979 to 1981. Appointed in 2003 by Governor Rounds, his term will expire in 2009.



Randall K. Morris, Spearfish, holds a B.A. from North Dakota State University and an M. A. from Black Hills State University. Former Executive Director of the Black Hills Special Services Cooperative, Morris was appointed by Governor Janklow in 2001. The past assistant director of special education with the Department of Education and Cultural Affairs, Morris has served on the boards of South Dakota Regional Economic Development, West River Business Service Center, School Administrators of South Dakota, and the Governor's Citizens' Education Review Panel. His term will expire in 2010.



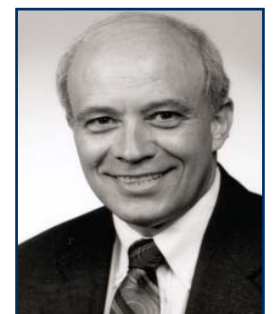
Carole Pagonis, Sioux Falls, holds a master's degree in public administration from Western Michigan University and has completed an undergraduate degree and graduate coursework from Northern State University. Pagonis has worked for Main Street Sioux Falls as its executive director and is currently the development director for the non-profit corporation, which works to enhance the vitality of downtown Sioux Falls through promotions, design, economic development, and public relations. Her professional background includes five years as a high school teacher of speech, English, and debate. She also has public-sector government experience in South Dakota, Texas, and Illinois, and prior to coming to Sioux Falls was the director of research for the Minnesota House of Representatives. Appointed by Governor Rounds in 2003, her term will expire in 2009.



Melanie Satchell, Rapid City, attends South Dakota School of Mines and Technology (SDSM&T), where she is a senior. She has been involved with campus leadership, having completed a year as the Student Association President and serving on the SDSM&T Presidential Search Committee. She also has been an active advocate for SDSM&T, serving as a Student Ambassador, testifying before the legislature, and appearing before the Board of Regents.



Robert T. Tad Perry, Executive Director, Pierre, was named executive director of the South Dakota Board of Regents in 1994. Perry previously served as the chief operating officer of Indiana's Partnership for Statewide Education. He concluded his 23-year career at Ball State University as a professor of political science and associate vice president (1987-1994). Perry graduated from Central Methodist University [MO] where he served as a member of the Board of Trustees. He received an M. A. and Ph.D. from the University of Missouri-Columbia. Currently, he is treasurer of the National Association of System Heads, on the steering committee of the Education Commission of the States, and as a member of the Research Advisory Committee for Lumina Foundation. He is a former chair of the State Higher Education Executive Officers and Western Interstate Commission for Higher Education.



Historical Fall Headcount

Fall State-Support Headcount Enrollment

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System | %Change |
|------|-------|-------|-------|-------|--------|-------|--------|---------|
| 1999 | 2,937 | 1,349 | 2,408 | 2,225 | 7,843 | 6,109 | 22,871 | |
| 2000 | 3,133 | 1,476 | 2,250 | 2,282 | 7,928 | 6,022 | 23,091 | 0.96% |
| 2001 | 2,955 | 1,520 | 2,215 | 2,397 | 8,136 | 6,023 | 23,246 | 0.67% |
| 2002 | 2,875 | 1,476 | 2,121 | 2,420 | 8,666 | 6,325 | 23,883 | 2.74% |
| 2003 | 2,844 | 1,431 | 2,244 | 2,424 | 9,351 | 6,433 | 24,727 | 3.53% |
| 2004 | 2,768 | 1,374 | 2,023 | 2,314 | 9,749 | 6,530 | 24,758 | 0.13% |
| 2005 | 2,743 | 1,389 | 2,042 | 2,292 | 9,709 | 6,929 | 25,104 | 1.40% |
| 2006 | 2,705 | 1,398 | 1,989 | 2,082 | 9,801 | 7,057 | 25,032 | -0.29% |
| 2007 | 2,636 | 1,333 | 1,877 | 2,031 | 10,040 | 7,253 | 25,170 | 0.55% |
| 2008 | 2,601 | 1,368 | 2,030 | 2,035 | 10,198 | 7,033 | 25,265 | 0.38% |

Fall Self-Support Headcount Enrollment

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System | %Change |
|------|-------|-------|-------|-------|-------|-------|--------|---------|
| 1999 | 1,114 | 769 | 1,011 | 122 | 1,210 | 1,143 | 5,369 | |
| 2000 | 1,276 | 498 | 916 | 106 | 1,373 | 1,751 | 5,920 | 10.26% |
| 2001 | 1,434 | 654 | 709 | 157 | 1,820 | 2,696 | 7,470 | 26.18% |
| 2002 | 1,351 | 970 | 617 | 292 | 2,045 | 3,117 | 8,392 | 12.34% |
| 2003 | 1,578 | 1,039 | 621 | 301 | 2,002 | 2,114 | 7,655 | -8.78% |
| 2004 | 1,674 | 1,089 | 589 | 108 | 1,919 | 2,184 | 7,563 | -1.20% |
| 2005 | 1,720 | 1,113 | 798 | 101 | 1,969 | 2,525 | 8,226 | 8.77% |
| 2006 | 1,716 | 1,211 | 548 | 91 | 2,257 | 2,464 | 8,287 | 0.74% |
| 2007 | 1,878 | 1,385 | 865 | 71 | 2,454 | 2,911 | 9,564 | 15.41% |
| 2008 | 1,929 | 1,570 | 1,008 | 57 | 2,644 | 3,192 | 10,400 | 8.74% |

Fall Total Headcount Enrollment

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System | %Change |
|------|-------|-------|-------|-------|--------|-------|--------|---------|
| 1999 | 3,747 | 2,003 | 3,164 | 2,275 | 8,540 | 6,887 | 26,616 | |
| 2000 | 4,068 | 1,801 | 2,889 | 2,308 | 8,719 | 7,349 | 27,134 | 1.95% |
| 2001 | 3,836 | 2,019 | 2,656 | 2,424 | 9,350 | 8,161 | 28,446 | 4.84% |
| 2002 | 3,694 | 2,263 | 2,474 | 2,447 | 9,952 | 8,703 | 29,533 | 3.82% |
| 2003 | 3,873 | 2,295 | 2,616 | 2,454 | 10,561 | 7,917 | 29,716 | 0.62% |
| 2004 | 3,846 | 2,295 | 2,284 | 2,345 | 10,954 | 8,120 | 29,844 | 0.43% |
| 2005 | 3,888 | 2,329 | 2,528 | 2,313 | 11,021 | 8,641 | 30,720 | 2.94% |
| 2006 | 3,896 | 2,439 | 2,319 | 2,124 | 11,377 | 8,746 | 30,901 | 0.59% |
| 2007 | 4,004 | 2,570 | 2,555 | 2,070 | 11,706 | 9,243 | 32,148 | 4.04% |
| 2008 | 4,011 | 2,780 | 2,805 | 2,061 | 11,995 | 9,291 | 32,943 | 2.47% |

Enrollments as of fall census date. State-support enrollments are supported by appropriations from the general fund and state-support tuition. Self-support courses are supported by tuition paid at the higher self-support tuition rate. Students who enrolled in both state-support and self-support courses are included in each section. Students enrolled in more than one university appear in each university's column. The total section is unduplicated by funding—a student enrolled in both state-support and self-support courses is counted only once. Thus, the column is NOT the sum of the university columns because each student is counted only once. Students registered for zero credit hours because they were using services related to a degree in progress are included.

Source: Regents Information Systems

Historical Fall Full-Time Equivalent Enrollments**Fall State-Support Full-Time Equivalent Enrollment**

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System | % Change |
|------|-------------|------------|------------|--------------|-------------|------------|---------------|-----------------|
| 1999 | 2,516 | 1,219 | 2,036 | 1,845 | 7,025 | 5,503 | 20,143 | |
| 2000 | 2,545 | 1,331 | 1,884 | 1,925 | 6,980 | 5,375 | 20,041 | -0.51% |
| 2001 | 2,443 | 1,386 | 1,981 | 2,005 | 7,219 | 5,237 | 20,271 | 1.15% |
| 2002 | 2,373 | 1,322 | 1,897 | 1,973 | 7,654 | 5,412 | 20,632 | 1.78% |
| 2003 | 2,413 | 1,283 | 1,917 | 1,984 | 8,218 | 5,513 | 21,328 | 3.37% |
| 2004 | 2,277 | 1,212 | 1,760 | 1,885 | 8,614 | 5,508 | 21,256 | -0.34% |
| 2005 | 2,261 | 1,207 | 1,742 | 1,889 | 8,661 | 5,761 | 21,522 | 1.25% |
| 2006 | 2,244 | 1,194 | 1,719 | 1,730 | 8,857 | 5,835 | 21,578 | 0.26% |
| 2007 | 2,225 | 1,141 | 1,634 | 1,728 | 9,040 | 5,880 | 21,648 | 0.32% |
| 2008 | 2,130 | 1,138 | 1,799 | 1,720 | 9,122 | 5,777 | 21,686 | 0.18% |

Fall Self-Support Full-Time Equivalent Enrollment

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System | %Change |
|------|-------------|------------|------------|--------------|-------------|------------|---------------|----------------|
| 1999 | 405 | 116 | 263 | 28 | 314 | 338 | 1,462 | |
| 2000 | 401 | 113 | 203 | 22 | 333 | 503 | 1,575 | 7.70% |
| 2001 | 475 | 182 | 118 | 35 | 445 | 812 | 2,068 | 31.35% |
| 2002 | 472 | 278 | 132 | 66 | 519 | 910 | 2,377 | 14.91% |
| 2003 | 613 | 292 | 116 | 69 | 582 | 606 | 2,277 | -4.17% |
| 2004 | 632 | 302 | 138 | 24 | 554 | 627 | 2,278 | 0.03% |
| 2005 | 674 | 298 | 210 | 21 | 602 | 764 | 2,568 | 12.74% |
| 2006 | 706 | 333 | 132 | 22 | 605 | 769 | 2,566 | -0.09% |
| 2007 | 706 | 374 | 168 | 17 | 682 | 918 | 2,865 | 11.64% |
| 2008 | 782 | 419 | 222 | 14 | 778 | 1,026 | 3,240 | 13.10% |

Fall Total Full-Time Equivalent Enrollment

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System | %Change |
|------|-------------|------------|------------|--------------|-------------|------------|---------------|----------------|
| 1999 | 2,920 | 1,335 | 2,299 | 1,873 | 7,339 | 5,840 | 21,606 | |
| 2000 | 2,946 | 1,444 | 2,087 | 1,947 | 7,313 | 5,878 | 21,616 | 0.04% |
| 2001 | 2,918 | 1,568 | 2,099 | 2,041 | 7,664 | 6,050 | 22,339 | 3.35% |
| 2002 | 2,845 | 1,600 | 2,029 | 2,039 | 8,173 | 6,322 | 23,008 | 3.00% |
| 2003 | 3,026 | 1,575 | 2,033 | 2,053 | 8,800 | 6,119 | 23,605 | 2.59% |
| 2004 | 2,910 | 1,514 | 1,898 | 1,908 | 9,168 | 6,135 | 23,534 | -0.30% |
| 2005 | 2,935 | 1,505 | 1,952 | 1,910 | 9,263 | 6,525 | 24,089 | 2.36% |
| 2006 | 2,950 | 1,526 | 1,850 | 1,752 | 9,462 | 6,604 | 24,144 | 0.23% |
| 2007 | 2,931 | 1,514 | 1,802 | 1,746 | 9,722 | 6,798 | 24,512 | 1.52% |
| 2008 | 2,912 | 1,557 | 2,021 | 1,734 | 9,900 | 6,803 | 24,926 | 1.69% |

Enrollments are as of fall census date and are rounded to whole numbers. Semester full-time equivalent (FTE) is based on 15 credit hours for undergraduates, 12 credit hours for master's and doctoral degrees, 15 credit hours for law and 19 credit hours for medicine. FTE totals may not be exact due to rounding.

Source: Regents Information Systems

Student Profile by University

Total Enrollment Fall 2008 Census Date Extract

| Classification | | Campus | | | | | System | |
|-------------------------------|--------------------------|--------|-------|-------|-------|--------|--------|--------|
| | | BHSU | DSU | NSU | SDSMT | SDSU | USD | Total |
| Associate | Current HS Grad Freshman | 45 | 9 | 35 | 3 | 67 | 130 | 289 |
| | Other HS Grad Freshman | 37 | 50 | 39 | 1 | 98 | 342 | 567 |
| | Sophomore | 15 | 27 | 18 | 7 | 23 | 359 | 449 |
| | Junior | 6 | 18 | 8 | 1 | 5 | 191 | 229 |
| | Senior | 1 | 15 | 1 | | 1 | 180 | 198 |
| Bachelors | Current HS Grad Freshman | 444 | 247 | 346 | 295 | 1,916 | 922 | 4,170 |
| | Other HS Grad Freshman | 649 | 239 | 410 | 174 | 1,232 | 649 | 3,353 |
| | Sophomore | 619 | 262 | 372 | 314 | 1,963 | 1,063 | 4,593 |
| | Junior | 621 | 265 | 317 | 341 | 1,761 | 1,046 | 4,351 |
| | Senior | 645 | 337 | 407 | 428 | 2,312 | 1,141 | 5,270 |
| Graduate | | 150 | 225 | 132 | 234 | 1,216 | 1,525 | 3,482 |
| JD, PharmD, MD, AUD, | | 0 | 0 | 0 | 0 | 264 | 498 | 762 |
| Non-Degree Seeking-UG | | 602 | 902 | 401 | 253 | 1,019 | 935 | 4,112 |
| Non-Degree Seeking-GR | | 177 | 184 | 319 | 10 | 118 | 310 | 1,118 |
| Total Class | | 4,011 | 2,780 | 2,805 | 2,061 | 11,995 | 9,291 | 32,943 |
| Residency | | | | | | | | |
| Resident | | 3,197 | 2,230 | 2,113 | 1,297 | 8,132 | 6,842 | 23,811 |
| Non Resident | | 814 | 550 | 692 | 764 | 3,863 | 2,449 | 9,132 |
| Total Residency | | 4,011 | 2,780 | 2,805 | 2,061 | 11,995 | 9,291 | 32,943 |
| Gender | | | | | | | | |
| Female | | 2,609 | 1,478 | 1,689 | 606 | 6,330 | 5,794 | 18,506 |
| Male | | 1,402 | 1,302 | 1,116 | 1,455 | 5,665 | 3,497 | 14,437 |
| Total Gender | | 4,011 | 2,780 | 2,805 | 2,061 | 11,995 | 9,291 | 32,943 |
| Age | | | | | | | | |
| Associate, Bachelors & UG | UNAVAILABLE | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Non-Degree Seeking | 17 AND YOUNGER | 32 | 10 | 107 | 13 | 52 | 64 | 278 |
| | 18-23 | 2,423 | 1,590 | 1,724 | 1,407 | 8,545 | 5,009 | 20,698 |
| | 24-29 | 657 | 429 | 302 | 264 | 1,116 | 1,026 | 3,794 |
| | 30-39 | 334 | 215 | 121 | 84 | 444 | 559 | 1,757 |
| | 40-49 | 166 | 85 | 64 | 30 | 173 | 212 | 730 |
| | 50 AND OLDER | 72 | 42 | 36 | 19 | 65 | 88 | 322 |
| | Subtotal | 3,684 | 2,371 | 2,354 | 1,817 | 10,397 | 6,958 | 27,581 |
| Graduate, First Professional | 18-23 | 8 | 42 | 29 | 61 | 391 | 426 | 957 |
| & GR Non-Degree Seeking | 24-29 | 77 | 96 | 100 | 124 | 618 | 906 | 1,921 |
| | 30-39 | 93 | 120 | 107 | 43 | 334 | 530 | 1,227 |
| | 40-49 | 75 | 94 | 117 | 10 | 166 | 278 | 740 |
| | 50 AND OLDER | 74 | 57 | 98 | 6 | 89 | 193 | 517 |
| | Subtotal | 327 | 409 | 451 | 244 | 1,598 | 2,333 | 5,362 |
| Total Age | | 4,011 | 2,780 | 2,805 | 2,061 | 11,995 | 9,291 | 32,943 |
| Ethnic Origin | | | | | | | | |
| American Indian/Alaskan | | 158 | 41 | 59 | 51 | 233 | 188 | 730 |
| Asian Or Pacific Islander | | 52 | 79 | 232 | 89 | 362 | 194 | 1,008 |
| African Am/Black Non-Hispanic | | 32 | 54 | 38 | 15 | 142 | 148 | 429 |
| Hispanic | | 63 | 31 | 22 | 24 | 95 | 106 | 341 |
| Information Refused | | 52 | 15 | 23 | 28 | 83 | 47 | 248 |
| Unknown | | 201 | 219 | 283 | 105 | 653 | 605 | 2,066 |
| White Non-Hispanic | | 3,453 | 2,341 | 2,148 | 1,749 | 10,427 | 8,003 | 28,121 |
| Total Ethnic Origin | | 4,011 | 2,780 | 2,805 | 2,061 | 11,995 | 9,291 | 32,943 |

Source: Regents Information Systems

Geographic Distribution and State Investment in County Residents

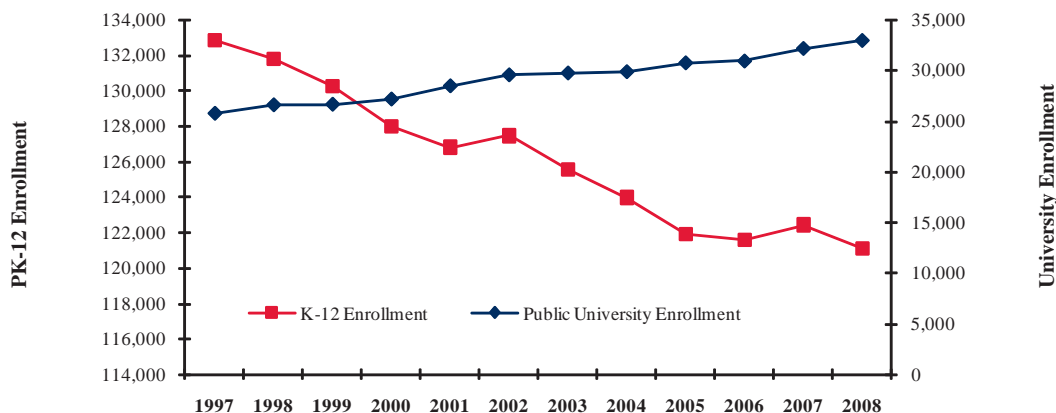
Fall 2008 Headcount Enrollment

| County | Students | State Investment | Opportunity Scholarship Students | County | Students | State Investment | Opportunity Scholarship Students |
|-------------|----------|------------------|----------------------------------|-----------------|----------|------------------|----------------------------------|
| Aurora | 90 | \$385,740 | 29 | Jerauld | 68 | \$291,448 | 17 |
| Beadle | 464 | \$1,988,704 | 94 | Jones | 33 | \$141,438 | 6 |
| Bennett | 42 | \$180,012 | 3 | Kingsbury | 207 | \$887,202 | 47 |
| Bon Homme | 231 | \$990,066 | 33 | Lake | 442 | \$1,894,412 | 56 |
| Brookings | 741 | \$3,175,926 | 133 | Lawrence | 548 | \$2,348,728 | 69 |
| Brown | 971 | \$4,161,706 | 148 | Lincoln | 591 | \$2,533,026 | 150 |
| Brule | 187 | \$801,482 | 23 | Lyman | 73 | \$312,878 | 20 |
| Butte | 281 | \$1,204,366 | 26 | Marshall | 114 | \$488,604 | 23 |
| Campbell | 41 | \$175,726 | 1 | McCook | 246 | \$1,054,356 | 48 |
| Charles Mix | 204 | \$874,344 | 50 | McPherson | 84 | \$360,024 | 10 |
| Clark | 104 | \$445,744 | 24 | Meade | 455 | \$1,950,130 | 53 |
| Clay | 287 | \$1,230,082 | 62 | Mellette | 27 | \$115,722 | 4 |
| Codington | 566 | \$2,425,876 | 105 | Miner | 93 | \$398,598 | 11 |
| Corson | 43 | \$184,298 | 1 | Minnehaha | 4,349 | \$18,639,814 | 616 |
| Custer | 123 | \$527,178 | 16 | Moody | 203 | \$870,058 | 30 |
| Davison | 442 | \$1,894,412 | 79 | Pennington | 2,565 | \$10,993,590 | 282 |
| Day | 182 | \$780,052 | 53 | Perkins | 88 | \$377,168 | 12 |
| Deuel | 117 | \$501,462 | 28 | Potter | 122 | \$522,892 | 16 |
| Dewey | 100 | \$428,600 | 11 | Roberts | 179 | \$767,194 | 18 |
| Douglas | 93 | \$398,598 | 27 | Sanborn | 68 | \$291,448 | 14 |
| Edmunds | 140 | \$600,040 | 18 | Shannon | 56 | \$240,016 | 1 |
| Fall River | 103 | \$441,458 | 10 | Spink | 269 | \$1,152,934 | 28 |
| Faulk | 61 | \$261,446 | 6 | Stanley | 80 | \$342,880 | 8 |
| Grant | 202 | \$865,772 | 49 | Sully | 67 | \$287,162 | 7 |
| Gregory | 156 | \$668,616 | 26 | Todd | 41 | \$175,726 | 2 |
| Haakon | 79 | \$338,594 | 16 | Tripp | 192 | \$822,912 | 43 |
| Hamlin | 196 | \$840,056 | 30 | Turner | 253 | \$1,084,358 | 41 |
| Hand | 113 | \$484,318 | 23 | Union | 377 | \$1,615,822 | 72 |
| Hanson | 76 | \$325,736 | 14 | Walworth | 125 | \$535,750 | 22 |
| Harding | 39 | \$167,154 | 8 | Yankton | 611 | \$2,618,746 | 103 |
| Hughes | 647 | \$2,773,042 | 101 | Ziebach | 19 | \$81,434 | 1 |
| Hutchinson | 281 | \$1,204,366 | 58 | Other Schools | 2,964 | \$12,703,704 | |
| Hyde | 62 | \$265,732 | 8 | HS Code Missing | 697 | \$2,987,342 | |
| Jackson | 41 | \$175,726 | 5 | Total | 23,811 | \$102,053,946 | 3,148 |
| | | | | Total | 47,581 | \$203,932,166 | |

Residents from throughout South Dakota attend regental universities. This table displays the total number of high school graduates from each county who are enrolled in the universities of South Dakota public higher education and the number of South Dakota Opportunity Scholarship recipients by county. State investment represents general funds appropriated per headcount enrollment for the six universities and the medical school. It does not include appropriations for AES, CES and ADRDL. General funds per headcount appropriated for FY09 equal \$4,286.

Source: Board of Regents FY09

Enrollment History SD Public K-12 Schools and University System



Source: Regents Information Systems and SD Department of Education

High School Students Enrolled in University Courses Fall Terms, 2004-2008 Headcount

| Year | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|------|------|-----|-----|-------|------|-----|--------|
| 2004 | 20 | 11 | 100 | 14 | 32 | 74 | 251 |
| 2005 | 44 | 19 | 334 | 11 | 14 | 50 | 472 |
| 2006 | 38 | 10 | 150 | 7 | 27 | 66 | 298 |
| 2007 | 24 | 4 | 159 | 12 | 14 | 62 | 275 |
| 2008 | 31 | 9 | 140 | 6 | 29 | 14 | 229 |

Source: Regents Information Systems

Many high school students are capable of university-level academic work. Completing university level courses while still in high school may allow students to earn their degrees sooner and thus reduce the cost of higher education. For many high school students, a university course may be the most efficient use of their time.

Electronic University Consortium - EUC

The Electronic University Consortium (EUC) was created in 2000 by the Regents to coordinate the distance education course offerings of the six public universities. The mission of the EUC is to leverage state technology investments and make effective use of the unique strength of each public university to better serve the people of South Dakota. The table indicates the number of distance education courses that were offered in Fall 2004 through Fall 2008. Also listed is the number of students enrolled in these courses.

| Delivery Method | Course Sections Offered | | | | | Registrations | | | | |
|--------------------|-------------------------|------------|------------|------------|------------|---------------|--------------|--------------|--------------|--------------|
| | 2004 | 2005 | 2006 | 2007 | 2008 | 2004 | 2005 | 2006 | 2007 | 2008 |
| Video Conferencing | 198 | 147 | 100 | 114 | 132 | 1,624 | 1,136 | 799 | 924 | 974 |
| Internet | 335 | 435 | 513 | 541 | 691 | 3,371 | 4,249 | 5,858 | 7,266 | 7,726 |
| Television | 5 | 3 | 4 | 2 | 3 | 55 | 22 | 20 | 13 | 32 |
| Other | 14 | 12 | 45 | 37 | 38 | 117 | 43 | 599 | 683 | 610 |
| Total | 552 | 597 | 662 | 694 | 864 | 5,167 | 5,450 | 7,276 | 8,886 | 9,342 |

Extending Instructional Access to More Students

Access to public higher education opportunities is one of four policy goals of the South Dakota Board of Regents. Opportunities related to access reflect the need to deliver curricular services within the changing environment of the state.

To assure that every qualified South Dakotan has access to public postsecondary education, it is important to:

- Strengthen the connection of universities in the preparation for postsecondary education in the K-12 community.
- Educate a greater proportion of high school graduates and the adult working population.
- Increase retention and graduation rates.

One way to increase access to public higher education is to extend that access to non-campus locations. In particular, place-bound, non-traditional adult students will continue to be a population requiring additional services from public higher education, especially those populations in areas of the state not served directly by a residential campus.

The regents' system has responded by creating off-campus public higher education centers at Pierre (Capital University Center), Sioux Falls (University Center), and Rapid City (Higher Education Center-West River). Another significant source for non-campus based instruction is distance education delivery through the system's Electronic University Consortium. In addition, Northern State University offers college-credit courses to many high school students across the state in its Rising Scholars program.

Non-Campus Instructional Access Headcount Fall 2008

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|--------------------------------------|--------------|--------------|------------|-----------|--------------|--------------|---------------|
| University Center / Sioux Falls | 0 | 920 | 22 | 0 | 1,292 | 1,495 | 3,729 |
| Ellsworth AFB | 0 | 0 | 0 | 0 | 0 | 9 | 9 |
| Higher Education Center / Rapid City | 1,052 | 10 | 0 | 0 | 281 | 309 | 1,652 |
| Capital University Center / Pierre | 33 | 1 | 42 | 0 | 101 | 86 | 263 |
| Distance Education / DDN / Internet | 734 | 692 | 309 | 40 | 2,261 | 2,138 | 6,174 |
| NSU Rising Scholars | 0 | 0 | 117 | 0 | 0 | 0 | 117 |
| Other Locations | 156 | 158 | 389 | 0 | 176 | 214 | 1,093 |
| Total | 1,975 | 1,781 | 879 | 40 | 4,111 | 4,251 | 13,037 |

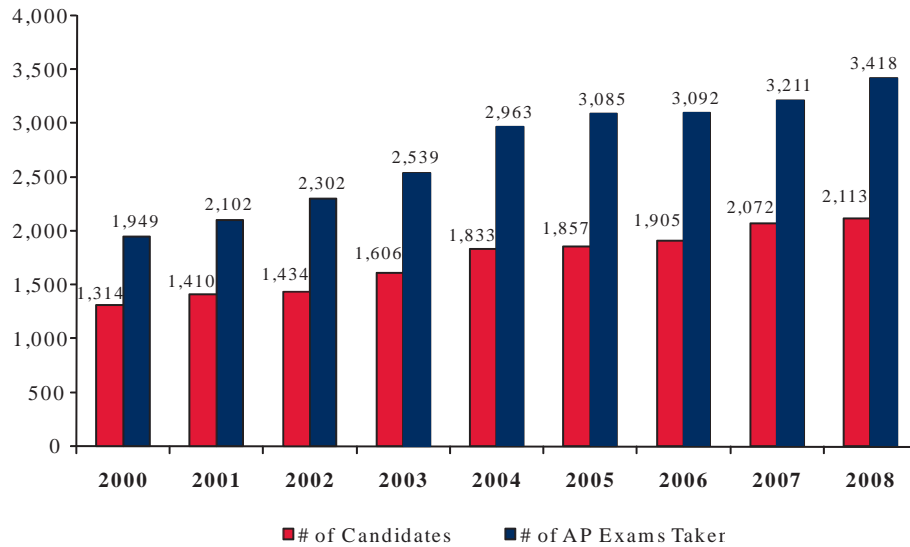
Note: Students may be counted in more than one row or column, depending on where they are receiving instruction.

Source: Regents Information Systems

Advanced Placement® Exams in South Dakota

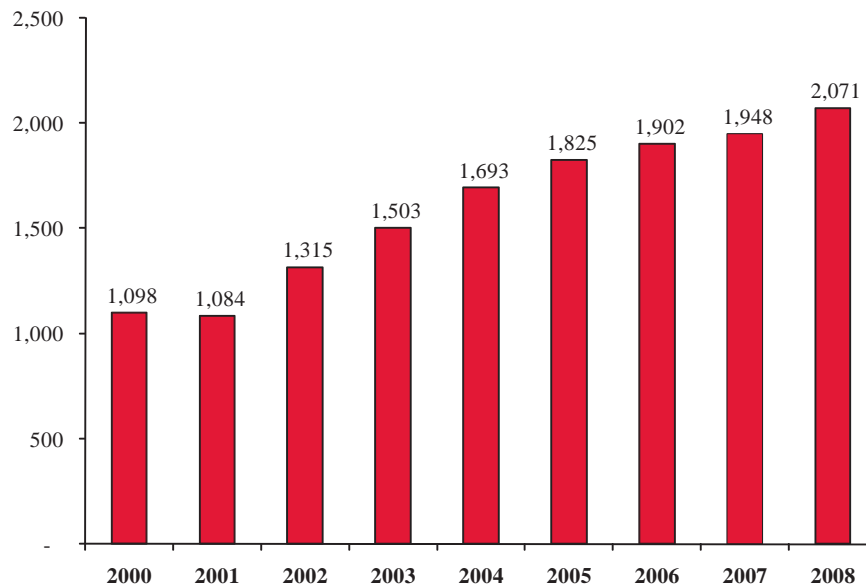
The Advanced Placement® (AP) program administered by The College Board offers high school students a chance to study courses that are equivalent to first-year college courses. Following instruction in special AP classes, honors classes, or independent study, the students can take examinations that demonstrate they have obtained the knowledge and skills of comparable college courses. When those students later enroll in a college or university that accepts AP credit, they can present their AP scores. Currently, all South Dakota public universities award credit for acceptable exam scores. The chart below shows the number of high school students taking AP exams and the number of exams taken in 2000 through 2008.

Annual AP Program Participation for South Dakota



Source: College Board

Number of AP Examinations with Grades of 3, 4, or 5



Note: Data reported for all students from South Dakota public school systems. A grade of 3, 4, or 5 on an AP exam qualifies students for college credit at South Dakota public universities.

Source: College Board

ACT - American College Testing

The ACT Assessment is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading, and science. These tests reflect students' skills and achievement levels as products of their high school experience and serve as critical measures of their preparation for academic coursework beyond high school. ACT Assessment results are used by postsecondary institutions across the nation for admissions, academic advising, course placement, and scholarship decisions. The academic preparation a student receives in high school correlates with success in college. ACT research indicates that students who prepare academically by taking a core high school program consistently score higher on the ACT Assessment than those who do not.

Distribution of ACT Composite Scores, U.S. & South Dakota 2008 High School Graduates

| United States | | | | South Dakota | | | |
|----------------|-----------|---------|-------|----------------|--------|---------|-------|
| ACT | Number | Percent | Cum % | ACT | Number | Percent | Cum % |
| 28 - 36 | 166,856 | 11.7% | 11% | 28 - 36 | 874 | 12.6% | 13% |
| 24 - 27 | 275,686 | 19.4% | 31% | 24 - 27 | 1,682 | 24.2% | 37% |
| 21 - 23 | 297,575 | 20.9% | 53% | 21 - 23 | 1,611 | 23.1% | 60% |
| 18 - 20 | 309,711 | 21.8% | 75% | 18 - 20 | 1,609 | 23.1% | 83% |
| LT 18 | 372,113 | 26.2% | 100% | LT 18 | 1,183 | 17.0% | 100% |
| Total | 1,421,941 | 100.0% | | Total | 6,959 | 100.0% | |

Source: ACT Assessment 2008

SD High School Graduates with ACT Scores ACT Mean by Completion of Core

ACT Core: English, 4 years; Social Sciences, 3 years; Mathematics, 3 years; Natural Science, 3 years.

| School Year | High School Grads | | | Completed ACT High School Core | | | | Less than ACT Core | | | |
|-------------|-------------------|--------------|---------------|--------------------------------|------------|----------|----------|--------------------|------------|----------|----------|
| | H.S. Grads | Grads w/ACT# | Percent w/ACT | N | % of Grads | % of ACT | Mean ACT | N | % of Grads | % of ACT | Mean ACT |
| 1998-99 | 9,773 | 7,339 | 75% | 4,592 | 47% | 63% | 22.3 | 2,578 | 26% | 35% | 19.4 |
| 1999-00 | 10,072 | 7,562 | 75% | 4,744 | 47% | 63% | 22.5 | 2,635 | 26% | 35% | 19.7 |
| 2000-01 | 9,542 | 7,355 | 77% | 4,591 | 48% | 62% | 22.4 | 2,566 | 27% | 35% | 19.6 |
| 2001-02 | 9,770 | 7,341 | 75% | 4,465 | 46% | 61% | 22.4 | 2,646 | 27% | 36% | 19.9 |
| 2002-03 | 9,554 | 7,327 | 77% | 4,427 | 46% | 60% | 22.4 | 2,626 | 27% | 36% | 19.9 |
| 2003-04 | 9,940 | 7,408 | 75% | 4,383 | 44% | 59% | 22.6 | 2,723 | 27% | 37% | 19.9 |
| 2004-05 | 9,356 | 7,170 | 77% | 4,383 | 47% | 61% | 22.5 | 2,659 | 28% | 37% | 19.9 |
| 2005-06 | 9,353 | 6,807 | 73% | 3,949 | 42% | 58% | 22.8 | 2,435 | 26% | 36% | 20.2 |
| 2006-07 | 9,244 | 6,975 | 75% | 4,041 | 44% | 58% | 22.9 | 2,223 | 24% | 32% | 20.0 |
| 2007-08 | 9,136 | 6,959 | 76% | 4,742 | 52% | 68% | 22.8 | 1,891 | 21% | 27% | 19.8 |

Note: Completion of the ACT high school core is based on student reports of the courses they had completed or planned to complete. The numbers do not sum to the total because some students fail to provide information. The total number of ACT scores exceeds the sum of those with and without the core.

Sources: ACT Assessment 2008 results and high school graduates from the Department of Education

Distribution of ACT Composite Scores
2008 High School Graduates Enrolled in the Universities

Graduates of South Dakota High Schools

| ACT Scores | BHSU | | DSU | | NSU | | SDSMT | | SDSU | | USD | | System | |
|----------------|------|-----|-----|-----|-----|-----|-------|-----|-------|-----|-----|-----|--------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| 28 - 36 | 12 | 3 | 5 | 3 | 26 | 11 | 67 | 39 | 168 | 14 | 96 | 15 | 374 | 13 |
| 24 - 27 | 80 | 22 | 46 | 26 | 46 | 19 | 68 | 39 | 454 | 38 | 219 | 34 | 913 | 33 |
| 21 - 23 | 104 | 29 | 42 | 24 | 72 | 30 | 32 | 19 | 289 | 24 | 189 | 29 | 728 | 26 |
| 18 - 20 | 107 | 30 | 52 | 30 | 65 | 27 | 6 | 4 | 243 | 20 | 118 | 18 | 591 | 21 |
| LT 18 | 53 | 15 | 27 | 16 | 33 | 14 | 0 | 0 | 52 | 4 | 27 | 4 | 192 | 7 |
| Missing | 1 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 4 | 0 | 2 | 0 | 9 | 0 |
| Total | 357 | 100 | 174 | 100 | 242 | 100 | 173 | 100 | 1,210 | 100 | 651 | 100 | 2,807 | 100 |

Graduates of High Schools Outside of South Dakota

| ACT Scores | BHSU | | DSU | | NSU | | SDSMT | | SDSU | | USD | | System | |
|----------------|------|-----|-----|-----|-----|-----|-------|-----|------|-----|-----|-----|--------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| 28 - 36 | 5 | 4 | 1 | 2 | 9 | 6 | 33 | 25 | 74 | 10 | 30 | 9 | 152 | 10 |
| 24 - 27 | 22 | 18 | 10 | 15 | 31 | 22 | 52 | 40 | 230 | 32 | 109 | 32 | 454 | 30 |
| 21 - 23 | 31 | 26 | 16 | 24 | 44 | 31 | 24 | 18 | 171 | 24 | 101 | 30 | 387 | 25 |
| 18 - 20 | 39 | 33 | 19 | 29 | 28 | 20 | 7 | 5 | 190 | 26 | 73 | 21 | 356 | 23 |
| LT 18 | 17 | 14 | 5 | 8 | 15 | 11 | 1 | 1 | 49 | 7 | 16 | 5 | 103 | 7 |
| Missing | 6 | 5 | 15 | 23 | 13 | 9 | 14 | 11 | 14 | 2 | 13 | 4 | 75 | 5 |
| Total | 120 | 100 | 66 | 100 | 140 | 100 | 131 | 100 | 728 | 100 | 342 | 100 | 1,527 | 100 |

Note: The tables include only 2008 high school graduates who were degree-seeking and enrolled for at least 12 credit hours as of the fall census date. Students were assigned based on location of their high school, NOT state of residence.

Source: Regents Information Systems

New Undergraduate Registrants
Fall 2008 Headcount, Excluding Non-Degree Seeking Students

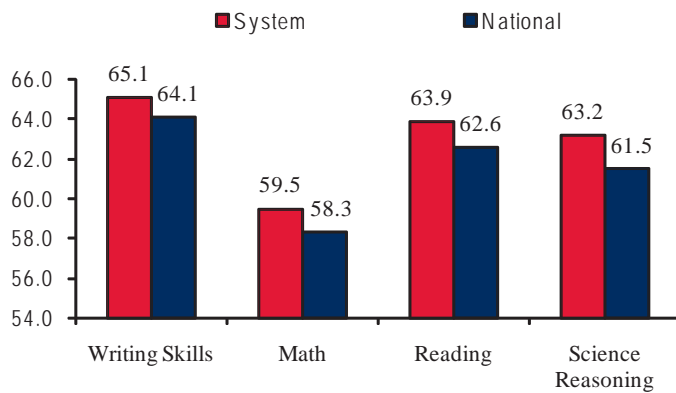
| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|--------------------------------|-------|-----|-----|-------|-------|-------|--------|
| First Time Freshmen | 581 | 283 | 407 | 317 | 2,101 | 1,168 | 4,857 |
| First Time Transfer | 395 | 189 | 289 | 72 | 788 | 676 | 2,409 |
| Readmit After Absence | 158 | 14 | 71 | 28 | 241 | 182 | 694 |
| Total New Undergraduate | 1,134 | 486 | 767 | 417 | 3,130 | 2,026 | 7,960 |

Source: Regents Information Systems

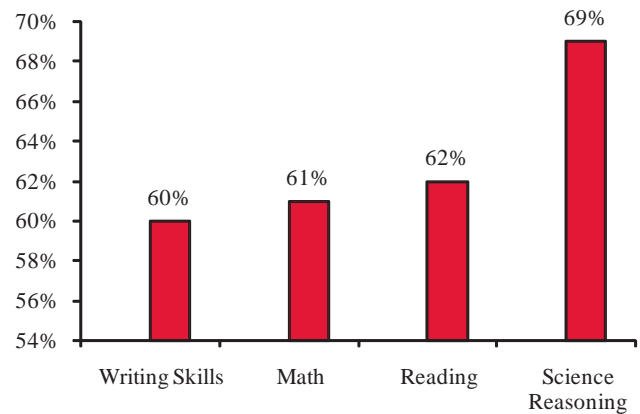
Proficiency Exams

The Collegiate Assessment of Academic Proficiency (CAAP) is required of all students who have completed 48 credit hours at the public universities. In all four testing areas (writing skills, mathematics, reading, and science reasoning), student cohorts scored above the national means. The chart below compares the mean scores of South Dakota students to the national mean scores for 2007-2008.

Comparison of System and National Mean Scores 2007-08 Cohort



Percentage of SD Students Performing Above the National Mean 2007-08 Cohort



Source: Board of Regents and American College Testing Inc.

Graduates Testing and Passing Licensure and Certification Examinations

| Program | Univ | Degree | Year Tested | Number Tested | Number Passed | Percent Passed | National Percent Passed |
|---------------------------|------|--------|-------------|---------------|---------------|----------------|-------------------------|
| Athletic Training | SDSU | Bach | 2007 | 15 | 7 | 47% | 39% |
| Audiology | USD | MS | 2008 | 2 | 2 | 100% | |
| Clinical Psychology | USD | PhD | 2007 | 1 | 1 | 100% | |
| Dental Hygiene | USD | Assoc | 2008 | 32 | 32 | 100% | 96% |
| Dietetics | SDSU | Bach | 2007 | 6 | 4 | 67% | 81% |
| Law (1) | USD | JD | 2008 | 57 | 54 | 95% | |
| Medicine | USD | MD-1 | 2008 | 53 | 49 | 92% | 93% |
| | | MD-2 | 2008 | 52 | 52 | 100% | 96% |
| Nursing | SDSU | Bach | 2007 | 214 | 196 | 92% | 85% |
| | USD | Assoc | 2007 | 273 | 205 | 75% | 85% |
| Occupational Therapy | USD | MS | 2008 | 11 | 11 | 100% | 85% |
| Pharmacy | SDSU | PharmD | 2008 | 59 | 59 | 100% | 97% |
| Physical Therapy | USD | MS | 2008 | 20 | 16 | 80% | 87% |
| Physician Assistant | USD | MSPAS | 2007 | 19 | 16 | 84% | 93% |
| Respiratory Care | DSU | AS/BS | 2008 | 26 | 21 | 81% | 60% |
| Social Work | USD | Bach | | | Unavailable | | |
| Speech/Language Pathology | USD | MS | 2008 | 19 | 18 | 95% | |

Note: The number tested in a year is NOT usually the same as the number of graduates. Some graduates do not test immediately. The table includes only programs where passing the examination is required to work in the field. Years (calendar, state fiscal, federal fiscal) and months of examination vary due to differences across testing agencies. National pass rates are not available for all fields. Data reported to the Board of Regents by the universities unless otherwise noted.

(1) July examinations – first time test takers.

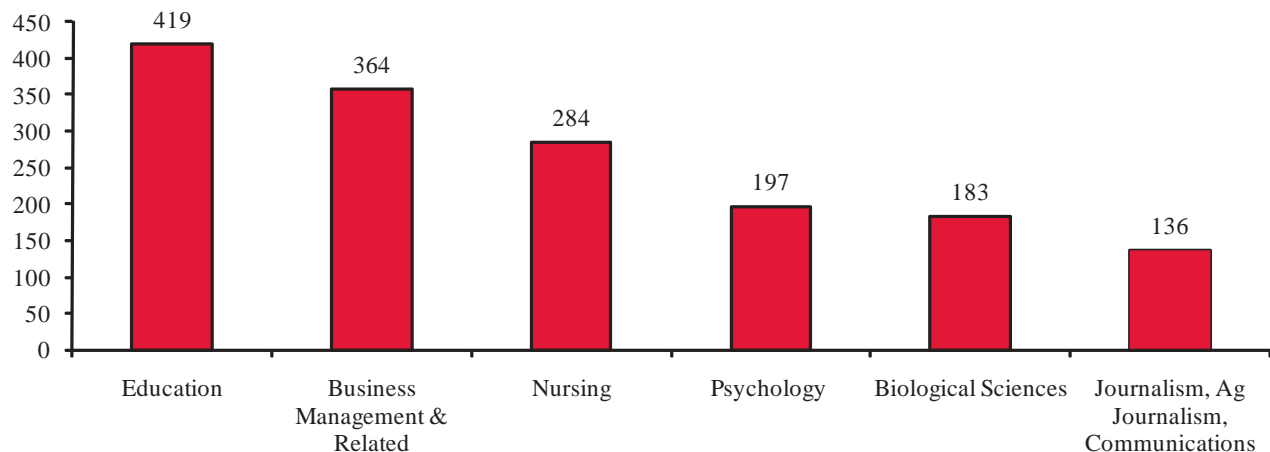
Completion of Baccalaureate Degrees
2002 Federal Cohort Who Were Baccalaureate Degree Seeking in Fall 2002

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|---|------|-----|-----|-------|-------|-----|--------|
| Baccalaureate Degree Date | | | | | | | |
| Completed in <= 4 years, before 7/06 | 37 | 38 | 47 | 30 | 329 | 177 | 658 |
| Completed in 5 years, 7/06 - 6/07 | 87 | 57 | 74 | 80 | 439 | 190 | 927 |
| Completed in 6 years, 7/07 - 6/08 | 35 | 8 | 13 | 36 | 117 | 48 | 257 |
| Completed in other state universities | 22 | 15 | 12 | 37 | 61 | 35 | 182 |
| Subtotal | 181 | 118 | 146 | 183 | 946 | 450 | 2,024 |
| Not Enrolled in Any of the State Universities in Fall 2008 | | | | | | | |
| Completed only associate degree | 13 | 11 | 4 | 10 | 23 | 23 | 84 |
| No degree completed in any state universities | 307 | 99 | 125 | 172 | 637 | 450 | 1,790 |
| Subtotal | 320 | 110 | 129 | 182 | 660 | 473 | 1,874 |
| Enrolled in Any of the State Universities in Fall 2008 | | | | | | | |
| As an Undergraduate Student | 28 | 16 | 7 | 34 | 80 | 44 | 209 |
| As a Graduate/Professional Student | 1 | | 1 | 1 | 4 | 4 | 11 |
| Subtotal | 29 | 16 | 8 | 35 | 84 | 48 | 220 |
| Total | 530 | 244 | 283 | 400 | 1,690 | 971 | 4,118 |

Note: This group is the subset of the fall 2002 federal Right to Know cohort that enrolled in a regental university to seek a bachelor’s degree. Students who were enrolled in associate degree programs and those who were “special” students (not degree seeking) are not included. Those shown as completing a baccalaureate degree did so at the same university where they enrolled as freshmen. Those shown as not having completed a degree may have done so at another college or university. Students who completed an associate degree changed from bachelor’s program to an associate program. Those enrolled in graduate or professional programs in fall 2008 may have completed a bachelor’s degree at another university.

Source: University data provided to Regents Information Systems

Top Baccalaureate Programs by Degrees Conferred



Degrees and Baccalaureate Majors FY08

| Associate Degrees | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|---|-------------|------------|------------|--------------|-------------|------------|---------------|
| Agriculture | 0 | 0 | 0 | 0 | 6 | 0 | 6 |
| Business Adm/Mgt & Related | 0 | 14 | 6 | 0 | 0 | 0 | 20 |
| Dental Hygiene | 0 | 0 | 0 | 0 | 0 | 31 | 31 |
| Drafting & Industrial Technology | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
| General Studies | 24 | 4 | 6 | 9 | 10 | 4 | 57 |
| Health Information Technology | 0 | 8 | 0 | 0 | 0 | 0 | 8 |
| Nursing | 0 | 0 | 0 | 0 | 0 | 249 | 249 |
| Paraprofessional Education | 6 | 0 | 1 | 0 | 0 | 0 | 7 |
| Respiratory Care | 0 | 18 | 0 | 0 | 0 | 0 | 18 |
| Social Services | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Baccalaureate Majors | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
| Accounting | 4 | 8 | 13 | 0 | 0 | 47 | 72 |
| Business Management & Related | 79 | 48 | 77 | 0 | 22 | 138 | 364 |
| Agricultural Business & Production | 0 | 0 | 0 | 0 | 67 | 0 | 67 |
| Aviation | 0 | 0 | 0 | 0 | 12 | 0 | 12 |
| Agricultural Sciences | 0 | 0 | 0 | 0 | 125 | 0 | 125 |
| Biological Sciences | 14 | 4 | 18 | 0 | 101 | 46 | 183 |
| Biochemistry | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Chemistry | 3 | 0 | 2 | 13 | 8 | 15 | 41 |
| Earth Science | 0 | 0 | 0 | 0 | 0 | 3 | 3 |
| Geology | 0 | 0 | 0 | 5 | 0 | 0 | 5 |
| Pharmaceutical Sciences | 0 | 0 | 0 | 0 | 67 | 0 | 67 |
| Physical, Interdisciplinary, Other | 0 | 0 | 0 | 28 | 0 | 0 | 28 |
| Physics | 0 | 0 | 0 | 2 | 2 | 2 | 6 |
| Scientific Forensic Technology | 0 | 2 | 0 | 0 | 0 | 0 | 2 |
| Wildlife & Fisheries Sciences | 0 | 0 | 0 | 0 | 43 | 0 | 43 |
| Mathematics | 3 | 8 | 5 | 6 | 18 | 11 | 51 |
| Computer Science | 0 | 19 | 0 | 16 | 8 | 10 | 53 |
| Computer & Network Security | 0 | 17 | 0 | 0 | 0 | 0 | 17 |
| Information Systems | 0 | 56 | 0 | 0 | 0 | 0 | 56 |
| Civil Engineering | 0 | 0 | 0 | 27 | 46 | 0 | 73 |
| Electrical Engineering | 0 | 0 | 0 | 28 | 26 | 0 | 54 |
| Mechanical Engineering | 0 | 0 | 0 | 58 | 59 | 0 | 117 |
| Mining Engineering & Management | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
| Other Engineering | 0 | 0 | 0 | 64 | 16 | 0 | 80 |
| Technology & Engineering Technology | 10 | 0 | 0 | 0 | 115 | 0 | 125 |
| Alcohol & Drug Abuse Studies | 0 | 0 | 0 | 0 | 0 | 7 | 7 |
| Athletic Training | 0 | 0 | 0 | 0 | 14 | 0 | 14 |
| Clinical Sciences/Medical Technology | 0 | 0 | 1 | 0 | 13 | 2 | 16 |
| Communication Disorders | 0 | 0 | 0 | 0 | 0 | 18 | 18 |
| Dental Hygiene | 0 | 0 | 0 | 0 | 0 | 32 | 32 |
| Family & Consumer Sciences | 0 | 0 | 0 | 0 | 92 | 0 | 92 |
| Nursing | 0 | 0 | 0 | 0 | 284 | 0 | 284 |
| Health & Physical Ed. & Recreation | 15 | 3 | 11 | 0 | 21 | 8 | 58 |
| Health Information/Services Administration | 0 | 4 | 0 | 0 | 0 | 18 | 22 |
| Health Promotion, Fitness & Wellness Management | 21 | 15 | 7 | 0 | 26 | 0 | 69 |
| Respiratory Care | 0 | 3 | 0 | 0 | 0 | 0 | 3 |

Degrees and Baccalaureate Majors FY08

| Baccalaureate Majors | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|---|-------------|------------|------------|--------------|-------------|------------|---------------|
| Criminal Justice Studies | 0 | 0 | 0 | 0 | 0 | 53 | 53 |
| Environmental Management | 0 | 0 | 0 | 0 | 6 | 0 | 6 |
| Human Services & Community Services | 44 | 0 | 0 | 0 | 0 | 0 | 44 |
| Social Work | 0 | 0 | 0 | 0 | 0 | 25 | 25 |
| Park & Recreation Management | 0 | 0 | 0 | 0 | 22 | 11 | 33 |
| American Indian Studies | 5 | 0 | 0 | 0 | 0 | 3 | 8 |
| Anthropology | 0 | 0 | 0 | 0 | 0 | 9 | 9 |
| Art & Graphic/Interior Design | 18 | 0 | 15 | 0 | 35 | 20 | 88 |
| Economics | 0 | 0 | 6 | 0 | 75 | 13 | 94 |
| English | 10 | 4 | 10 | 0 | 24 | 35 | 83 |
| French Studies | 0 | 0 | 1 | 0 | 4 | 2 | 7 |
| Geography & Geography Information Science | 0 | 0 | 0 | 0 | 25 | 0 | 25 |
| German | 0 | 0 | 0 | 0 | 4 | 4 | 8 |
| Global & International Studies | 0 | 0 | 0 | 0 | 7 | 8 | 15 |
| History | 19 | 0 | 16 | 0 | 35 | 33 | 103 |
| Interdisciplinary Studies | 0 | 0 | 0 | 0 | 11 | 0 | 11 |
| Journalism, Ag Journalism, & Communications | 29 | 0 | 0 | 0 | 54 | 53 | 136 |
| Landscape Architecture | 0 | 0 | 0 | 0 | 12 | 0 | 12 |
| Liberal Studies | 0 | 0 | 0 | 0 | 18 | 0 | 18 |
| Music & Theatre | 9 | 0 | 15 | 0 | 13 | 31 | 68 |
| Philosophy | 0 | 0 | 0 | 0 | 0 | 5 | 5 |
| Political Science | 8 | 0 | 11 | 0 | 21 | 42 | 82 |
| Psychology | 25 | 0 | 9 | 0 | 48 | 115 | 197 |
| Social Science | 6 | 0 | 4 | 0 | 0 | 0 | 10 |
| Sociology | 40 | 0 | 29 | 0 | 47 | 8 | 124 |
| Spanish | 6 | 0 | 4 | 0 | 19 | 26 | 55 |
| Speech | 13 | 0 | 1 | 0 | 24 | 8 | 46 |

| Graduate/Professional Degree | Degree | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|--|---------------|-------------|------------|------------|--------------|-------------|------------|---------------|
| Audiology | AUD | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Computer Science | Master's | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| Counseling | Master's | 0 | 0 | 20 | 0 | 0 | 0 | 20 |
| Counseling & Psychology in Education | Master's | 0 | 0 | 0 | 0 | 0 | 20 | 20 |
| Counseling & Psychology in Education | Ph.D. | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
| E-Learning Technology & Administration | Master's | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| Educational Technology | Master's | 0 | 14 | 0 | 0 | 0 | 0 | 14 |
| English | Ph.D. | 0 | 0 | 0 | 0 | 0 | 3 | 3 |
| Info Assurance & Comp Security | Master's | 0 | 3 | 0 | 0 | 0 | 0 | 3 |
| Pharmaceutical Sciences | Ph.D. | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Physical Therapy | D.Pt | 0 | 0 | 0 | 0 | 0 | 21 | 21 |
| Physician Assistant Studies | Master's | 0 | 0 | 0 | 0 | 0 | 19 | 19 |
| Speech-Language Pathology | Master's | 0 | 0 | 0 | 0 | 0 | 17 | 17 |
| Wildlife & Fisheries Sciences | Ph.D. | 0 | 0 | 0 | 0 | 1 | 0 | 1 |

Source: University data provided to Regents Information Systems

Degrees and Baccalaureate Majors FY08

| Graduate/Professional Degree | Degree | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|---|------------|------|-----|-----|-------|------|-----|--------|
| Counseling & Psychology in Education | Specialist | 0 | 0 | 0 | 0 | 0 | 9 | 9 |
| Education Psychology & Counseling | Master's | 0 | 0 | 0 | 0 | 58 | 0 | 58 |
| Education | Specialist | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Education | Ed.D. | 0 | 0 | 0 | 0 | 0 | 12 | 12 |
| Education & Special Education | Master's | 31 | 0 | 39 | 0 | 25 | 22 | 117 |
| Education, Administration | Master's | 0 | 0 | 19 | 0 | 24 | 41 | 84 |
| Education, Administration | Specialist | 0 | 0 | 0 | 0 | 0 | 11 | 11 |
| Education, Administration | Ed.D. | 0 | 0 | 0 | 0 | 0 | 30 | 30 |
| Education, Computer & Technology | Master's | 0 | 1 | 0 | 0 | 0 | 25 | 26 |
| Education, Computer & Technology | Specialist | 0 | 0 | 0 | 0 | 0 | 5 | 5 |
| Health, PE Recreation | Master's | 0 | 0 | 0 | 0 | 16 | 19 | 35 |
| Accountancy, Professional | Master's | 0 | 0 | 0 | 0 | 0 | 24 | 24 |
| Business Administration | Master's | 0 | 0 | 0 | 0 | 0 | 74 | 74 |
| Business Services Management | Master's | 4 | 0 | 0 | 0 | 0 | 0 | 4 |
| Industrial Management | Master's | 0 | 0 | 0 | 0 | 10 | 0 | 10 |
| Law | J.D. | 0 | 0 | 0 | 0 | 0 | 87 | 87 |
| Technology Management | Master's | 0 | 0 | 0 | 14 | 0 | 0 | 14 |
| Medicine | M.D. | 0 | 0 | 0 | 0 | 0 | 53 | 53 |
| Nursing | Master's | 0 | 0 | 0 | 0 | 27 | 0 | 27 |
| Occupational Therapy | Master's | 0 | 0 | 0 | 0 | 0 | 11 | 11 |
| Pharmacy | Pharm.D | 0 | 0 | 0 | 0 | 62 | 0 | 62 |
| Computer Science & Information Systems | Master's | 0 | 28 | 0 | 6 | 0 | 0 | 34 |
| Engineering | Master's | 0 | 0 | 0 | 45 | 30 | 0 | 75 |
| Engineering | Ph.D. | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Mathematics | Master's | 0 | 0 | 0 | 0 | 7 | 3 | 10 |
| Agricultural Sciences | Master's | 0 | 0 | 0 | 0 | 9 | 0 | 9 |
| Agricultural Sciences | Ph.D. | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Atmosph, Environ & Water Resources | Ph.D. | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Atmospheric Sciences | Master's | 0 | 0 | 0 | 6 | 0 | 0 | 6 |
| Biological Sciences | Master's | 0 | 0 | 0 | 0 | 21 | 8 | 29 |
| Biological Sciences | Ph.D. | 0 | 0 | 0 | 0 | 11 | 1 | 12 |
| Biomedical Sciences | Master's | 0 | 0 | 0 | 0 | 0 | 3 | 3 |
| Biomedical Sciences | Ph.D. | 0 | 0 | 0 | 0 | 0 | 3 | 3 |
| Chemistry | Master's | 0 | 0 | 0 | 0 | 3 | 3 | 6 |
| Paleontology | Master's | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| Wildlife & Fisheries Sciences | Master's | 0 | 0 | 0 | 0 | 5 | 0 | 5 |
| Economics | Master's | 0 | 0 | 0 | 0 | 8 | 0 | 8 |
| Geography | Master's | 0 | 0 | 0 | 0 | 5 | 0 | 5 |
| History, Political Science, Sociology, Psychology | Master's | 0 | 0 | 0 | 0 | 3 | 23 | 26 |
| Psychology | Ph.D. | 0 | 0 | 0 | 0 | 0 | 8 | 8 |
| Sociology | Ph.D. | 0 | 0 | 0 | 0 | 6 | 0 | 6 |
| Art | Master's | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
| English | Master's | 0 | 0 | 0 | 0 | 2 | 17 | 19 |
| Music | Master's | 0 | 0 | 0 | 0 | 0 | 9 | 9 |
| Speech/Speech Communications | Master's | 0 | 0 | 0 | 0 | 0 | 5 | 5 |
| Theatre | Master's | 0 | 0 | 0 | 0 | 0 | 5 | 5 |
| Admin, Selected, Interdisc Studies | Master's | 0 | 0 | 0 | 0 | 0 | 63 | 63 |
| Communications & Journalism | Master's | 0 | 0 | 0 | 0 | 9 | 0 | 9 |
| Family And Consumer Science | Master's | 0 | 0 | 0 | 0 | 13 | 0 | 13 |
| Public Administration | Master's | 0 | 0 | 0 | 0 | 0 | 6 | 6 |

FY08 Graduates
Teacher Education Majors

| Graduates with One Major | | BHSU | DSU | NSU | SDSU | USD | System |
|-----------------------------------|-----------------------------|-------------------|-----|-----|------|-----|--------|
| Animal Sciences | | 0 | 0 | 0 | 1 | 0 | 1 |
| Chemistry | | 0 | 0 | 1 | 1 | 1 | 3 |
| Chemistry Education | | 0 | 0 | 0 | 0 | 1 | 1 |
| Composite in Science Teaching | | 1 | 0 | 0 | 0 | 0 | 1 |
| Computer Science | | 0 | 0 | 0 | 1 | 0 | 1 |
| E-Business Education | | 0 | 0 | 3 | 0 | 0 | 3 |
| Earth Science | | 0 | 0 | 0 | 0 | 1 | 1 |
| Industrial Technology Education | | 1 | 0 | 0 | 0 | 0 | 1 |
| Music Merchandising | | 0 | 0 | 0 | 1 | 0 | 1 |
| Physics | | 0 | 0 | 0 | 1 | 0 | 1 |
| Political Science | | 0 | 0 | 0 | 0 | 1 | 1 |
| Political Science Education | | 0 | 0 | 0 | 0 | 2 | 2 |
| Spanish Education | | 0 | 0 | 0 | 0 | 4 | 4 |
| Speech | | 0 | 0 | 1 | 0 | 0 | 1 |
| Comp Early Child/Spec Education | | 1 | 0 | 0 | 0 | 0 | 1 |
| Early Childhood Education | | 0 | 0 | 0 | 32 | 0 | 32 |
| Elementary Education & Special | | 0 | 15 | 0 | 0 | 0 | 15 |
| Elementary Education | | 41 | 16 | 26 | 0 | 31 | 114 |
| Middle School | | 1 | 0 | 0 | 0 | 0 | 1 |
| Special Education | | 3 | 0 | 5 | 0 | 0 | 8 |
| Agricultural Education | | 0 | 0 | 0 | 6 | 0 | 6 |
| Art | | 2 | 0 | 2 | 7 | 5 | 16 |
| Biology | | 2 | 2 | 1 | 2 | 0 | 7 |
| Biology Education | | 0 | 0 | 0 | 0 | 2 | 2 |
| Business | | 1 | 1 | 0 | 0 | 0 | 2 |
| Communication Studies&Theatre | | 0 | 0 | 0 | 2 | 0 | 2 |
| Computer Education | | 0 | 2 | 0 | 0 | 0 | 2 |
| English | | 1 | 1 | 1 | 11 | 3 | 17 |
| Family & Consumer Sciences | | 0 | 0 | 0 | 7 | 0 | 7 |
| Geography | | 0 | 0 | 0 | 1 | 0 | 1 |
| German | | 0 | 0 | 0 | 1 | 0 | 1 |
| Health & Physical Education | | 10 | 3 | 1 | 10 | 8 | 32 |
| History | | 1 | 0 | 0 | 15 | 4 | 20 |
| Math | | 1 | 0 | 3 | 7 | 5 | 16 |
| Music | | 2 | 0 | 4 | 8 | 8 | 22 |
| Psychology | | 0 | 0 | 0 | 1 | 0 | 1 |
| Social Science | | 3 | 0 | 3 | 0 | 0 | 6 |
| Sociology | | 0 | 0 | 0 | 2 | 0 | 2 |
| Spanish | | 1 | 0 | 0 | 3 | 0 | 4 |
| Graduates with Two Majors | | | | | | | |
| Agricultural Business | Agricultural Education | 0 | 0 | 0 | 1 | 0 | 1 |
| Elementary Education | Special Education | 15 | 0 | 4 | 0 | 22 | 41 |
| Elementary Education | Spanish | 0 | 0 | 0 | 0 | 2 | 2 |
| Business Education | Mathematics | 1 | 0 | 0 | 0 | 0 | 1 |
| English Education | Special Education | 0 | 0 | 0 | 0 | 1 | 1 |
| Political Science Education | Special Education | 0 | 0 | 0 | 0 | 1 | 1 |
| French Studies | Spanish | 0 | 0 | 0 | 0 | 1 | 1 |
| English | Special Education | 1 | 0 | 0 | 0 | 0 | 1 |
| English | Spanish Education | 0 | 0 | 0 | 0 | 1 | 1 |
| Economics | Psychology | 0 | 0 | 0 | 1 | 0 | 1 |
| Geographic Information Science | Geography | 0 | 0 | 0 | 1 | 0 | 1 |
| Music - Instrumental | Music - Vocal | 0 | 0 | 5 | 0 | 0 | 5 |
| History | Social Science for Teachers | 0 | 0 | 1 | 0 | 0 | 1 |
| History | Sociology | 0 | 0 | 0 | 1 | 0 | 1 |
| Graduates with Three Majors | | | | | | | |
| Composite Early Childhood/Special | Elementary Education | Special Education | 1 | 0 | 0 | 0 | 1 |
| TOTAL | | | 90 | 40 | 61 | 124 | 419 |

Source: University data provided to Regents Information Systems

Degree Trends Summary

FY04 - FY08

| | | FY 04 | FY 05 | FY 06 | FY 07 | FY 08 |
|--|--------------------------|-------|-------|-------|-------|-------|
| Associate Degree | BHSU | 23 | 41 | 22 | 33 | 32 |
| | DSU | 38 | 47 | 31 | 37 | 44 |
| | NSU | 24 | 24 | 13 | 19 | 14 |
| | SDSMT | 8 | 4 | 14 | 11 | 9 |
| | SDSU | 20 | 24 | 24 | 30 | 16 |
| | USD | 224 | 247 | 294 | 321 | 284 |
| | Subtotal | 337 | 387 | 398 | 451 | 399 |
| Baccalaureate Degree | BHSU | 455 | 392 | 408 | 432 | 395 |
| | DSU | 304 | 295 | 223 | 211 | 193 |
| | NSU | 305 | 293 | 281 | 309 | 253 |
| | SDSMT | 234 | 249 | 246 | 227 | 250 |
| | SDSU | 1,278 | 1,321 | 1,415 | 1,535 | 1,684 |
| | USD | 703 | 687 | 757 | 749 | 822 |
| | Subtotal | 3,279 | 3,237 | 3,330 | 3,463 | 3,597 |
| Master's & Education Specialist | BHSU | 33 | 56 | 36 | 43 | 35 |
| | DSU | 42 | 54 | 52 | 41 | 46 |
| | NSU | 41 | 39 | 56 | 46 | 81 |
| | SDSMT | 104 | 95 | 78 | 66 | 73 |
| | SDSU | 284 | 294 | 251 | 287 | 275 |
| | USD Education Specialist | 26 | 24 | 26 | 26 | 26 |
| | USD Master's | 372 | 429 | 420 | 391 | 423 |
| | Subtotal | 902 | 991 | 919 | 900 | 959 |
| Doctorate - Ph.D | SDSMT Ph.D | 7 | 9 | 8 | 7 | 2 |
| | SDSU Ph.D | 21 | 18 | 14 | 22 | 21 |
| | USD Ph.D | 19 | 16 | 19 | 18 | 19 |
| | Subtotal | 47 | 43 | 41 | 47 | 42 |
| Doctorate - Ed.D | USD Ed.D | 42 | 38 | 33 | 40 | 42 |
| | Subtotal | 42 | 38 | 33 | 40 | 42 |
| Professional | SDSU Pharm.D. | 59 | 57 | 59 | 54 | 62 |
| | USD AuD | 0 | 0 | 0 | 1 | 1 |
| | USD DPT | 0 | 0 | 0 | 6 | 21 |
| | USD J.D. | 77 | 84 | 87 | 72 | 87 |
| | USD M.D. | 49 | 48 | 51 | 48 | 53 |
| | Subtotal | 185 | 189 | 197 | 181 | 224 |
| Total | | 4,792 | 4,885 | 4,918 | 5,082 | 5,263 |

Transfer Enrollments

All Undergraduate Transfers - Fall 2008 Census Date Extract

| | | CAMPUS | | | | | System | |
|---|------------------------------------|--------|-----|-----|-------|------|--------|-------|
| | | BHSU | DSU | NSU | SDSMT | SDSU | USD | Total |
| S.D. Public Universities | BHSU | 0 | 4 | 7 | 5 | 45 | 37 | 98 |
| | DSU | 7 | 0 | 5 | 1 | 29 | 23 | 65 |
| | NSU | 4 | 2 | 0 | 1 | 28 | 6 | 41 |
| | SDSMT | 24 | 7 | 1 | 0 | 17 | 12 | 61 |
| | SDSU | 38 | 31 | 28 | 4 | 0 | 102 | 203 |
| | USD | 26 | 20 | 7 | 1 | 120 | 0 | 174 |
| S.D. Private & Tribal Institutions | Augustana College | 1 | 2 | 1 | 0 | 18 | 14 | 36 |
| | Colorado Technical University | 2 | 4 | 2 | 0 | 7 | 10 | 25 |
| | Dakota Wesleyan University | 4 | 1 | 2 | 1 | 11 | 8 | 27 |
| | Kilian Community College | 1 | 1 | 2 | 0 | 6 | 20 | 30 |
| | Mount Marty College | 0 | 3 | 0 | 0 | 7 | 6 | 16 |
| | National American University | 22 | 1 | 0 | 1 | 8 | 8 | 40 |
| | Presentation College | 1 | 0 | 11 | 0 | 3 | 2 | 17 |
| | Sinte Gleska University | 1 | 2 | 0 | 0 | 3 | 3 | 9 |
| University of Sioux Falls | 0 | 6 | 1 | 0 | 24 | 16 | 47 | |
| S.D. Technical Institutions | Lake Area Technical Institute | 2 | 4 | 5 | 0 | 19 | 40 | 70 |
| | Mitchell Technical Institute | 2 | 3 | 1 | 0 | 5 | 3 | 14 |
| | Southeast Technical Institute | 0 | 13 | 3 | 0 | 32 | 41 | 89 |
| | Western Dakota Technical Institute | 23 | 1 | 0 | 3 | 2 | 15 | 44 |
| Other Institutions | | 226 | 82 | 210 | 50 | 397 | 303 | 1,268 |
| In Process | | 6 | 2 | 4 | 4 | 8 | 3 | 27 |
| CAMPUS TOTAL | | 390 | 189 | 290 | 71 | 789 | 672 | 2,401 |

Source: University data provided to Regents Information Systems

Retention of New Degree Seeking Undergraduates from Fall 2007 to Fall 2008

Census Date Extract

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|--|------|-----|-----|-------|-------|-------|--------|
| New Degree Seeking in Fall 2007 | 611 | 262 | 348 | 353 | 2,022 | 1,184 | 4,780 |
| Enrolled in Same University in Fall 2008 | 340 | 193 | 238 | 268 | 1,515 | 856 | 3,410 |
| Percent Retained | 56% | 74% | 68% | 76% | 75% | 72% | 71% |
| Enrolled in the System in Fall 2008 | 365 | 209 | 253 | 285 | 1,599 | 891 | 3,602 |
| Percent Retained | 60% | 80% | 73% | 81% | 79% | 75% | 75% |

Note: Fall 2007: New students who began an undergraduate degree program in the fall 2007 term, regardless of the number of hours enrolled. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Students who began studies during the Summer 2007 term are included. Transfer, continuing, high school, and special students (not degree seeking) excluded. Fall 2008: Students who were not retained may have transferred to other colleges and universities.

Source: University data provided to Regents Information Systems

Grants and Contracts

The universities receive state, federal, and private grants to conduct research and to carry out activities to improve the education provided to students. The universities also enter into contracts with state, federal, and private entities to provide services. Research and contracts benefit students, increase knowledge, enhance the reputation of the universities, and bring resources into the state.

FY08 Expenditures from Grants and Contracts Restricted Non-Appropriated Current Fund Expenditures

| | State | Federal | Private | Total |
|-----------------------|-------------|--------------|-------------|--------------|
| BHSU | \$379,729 | \$3,497,870 | \$118,898 | \$3,996,497 |
| DSU | \$838,160 | \$681,437 | \$476,678 | \$1,996,275 |
| NSU | \$48,116 | \$973,582 | \$306,405 | \$1,328,103 |
| SDSMT | \$1,036,883 | \$10,457,504 | \$258,627 | \$11,753,014 |
| SDSU | \$1,125,242 | \$12,249,015 | \$1,589,545 | \$14,963,802 |
| USD | \$1,466,879 | \$9,878,804 | \$2,237,346 | \$13,583,029 |
| Subtotal | \$4,895,009 | \$37,738,212 | \$4,987,499 | \$47,620,720 |
| Medical School | \$1,727,891 | \$15,225,373 | \$1,383,577 | \$18,336,841 |
| CES | \$0 | \$622,617 | \$904,807 | \$1,527,424 |
| AES | \$1,359,765 | \$7,158,484 | \$2,608,495 | \$11,126,744 |
| Total | \$7,982,665 | \$60,744,686 | \$9,884,378 | \$78,611,729 |

Note: Does NOT include federal, state, or private resources expended as scholarships. Federal financial aid to students is NOT included.

Source: Board of Regents Research Office

Grants and Contracts Expenditures History

| | State | Federal | Private | Total |
|-------------|-------------|--------------|-------------|--------------|
| FY01 | \$3,003,212 | \$29,539,545 | \$7,290,276 | \$39,833,032 |
| FY02 | \$2,547,098 | \$38,452,975 | \$9,182,672 | \$50,182,745 |
| FY03 | \$3,112,349 | \$43,020,045 | \$8,086,344 | \$54,218,738 |
| FY04 | \$1,636,948 | \$51,356,888 | \$7,496,790 | \$60,490,626 |
| FY05 | \$4,385,361 | \$56,862,794 | \$8,193,674 | \$69,441,829 |
| FY06 | \$6,935,326 | \$59,411,904 | \$8,868,567 | \$75,215,797 |
| FY07 | \$7,039,778 | \$59,642,209 | \$8,586,682 | \$75,268,669 |
| FY08 | \$7,982,665 | \$60,744,686 | \$9,884,378 | \$78,611,729 |

Note: Does NOT include federal, state, or private resources expended as scholarships. Federal financial aid to students is NOT included.

Source: Board of Regents Research Office

2008 Grants and Contracts Reporting Period July 01, 2007 - June 30, 2008

Submitted Grants

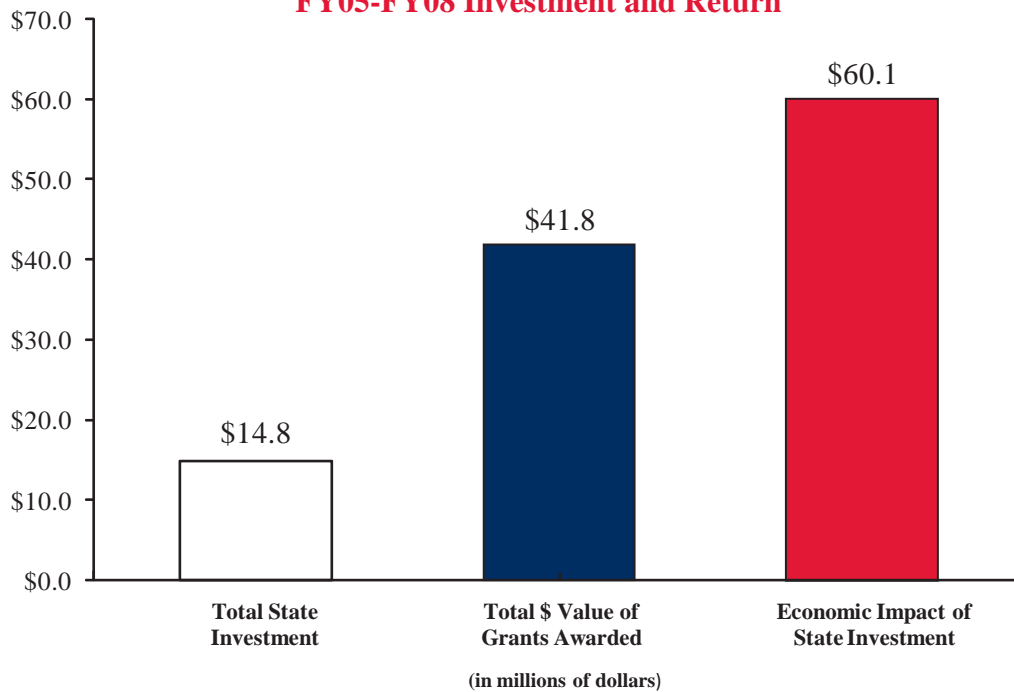
| | |
|-----------------------------------|----------------------|
| Federal | \$231,746,399 |
| State | \$10,652,031 |
| Local Government | \$7,002,930 |
| Non-Government | \$13,138,131 |
| Total Amount Submitted | \$262,539,491 |
| Number of Grants Submitted | 1,144 |

Awarded Grants

| | |
|---------------------------------|---------------------|
| Federal | \$69,796,453 |
| State | \$9,450,640 |
| Local Government | \$3,216,271 |
| Non-Government | \$6,778,234 |
| Total Amount Awarded | \$89,241,598 |
| Number of Grants Awarded | 607 |

Source: University data provided to the Board of Regents

2010 Centers' Economic Impact FY05-FY08 Investment and Return



Total state investment includes \$2.7 million each for FY05 and FY06, 3.3 million for FY07, and \$6.1 million for FY08. This investment returned \$41.8 million in grants and contracts awarded back to the centers. The estimated impact of \$60.1 million uses an economic multiplier of 2.4 and assumes that 60% of the dollars remain in the state.

Source: Board of Regents Research Office

FY09 Tuition and Mandatory Fees Schedule

| | BHSU | DSU | NSU | SDSMT | SDSU | USD |
|---|----------|----------|----------|----------|----------|-------------|
| Tuition - Per Credit Hour | | | | | | |
| Undergraduate | | | | | | |
| Resident | \$88.20 | \$88.20 | \$88.20 | \$88.20 | \$88.20 | \$88.20 |
| State Empl, ROTC, Teacher Certification | \$44.10 | \$44.10 | \$44.10 | \$44.10 | \$44.10 | \$44.10 |
| Over Sixty-Five | \$22.05 | \$22.05 | \$22.05 | \$22.05 | \$22.05 | \$22.05 |
| Non-Resident | \$280.15 | \$280.15 | \$280.15 | \$280.15 | \$280.15 | \$280.15 |
| N.D. Student Attending NSU ⁽¹⁾ | | | \$88.20 | | | |
| Non-Resident (New Students and Transfers AY07) WUE ⁽²⁾ , Child of Alum ⁽³⁾ , Adjacent State Tuition | \$132.20 | \$132.20 | \$132.20 | \$132.20 | \$132.20 | \$132.20 |
| Minnesota Reciprocity - Fall '08, Spring '09, Summer '09 | \$127.65 | \$129.70 | \$133.15 | \$122.21 | \$129.95 | \$129.30 |
| Graduate | | | | | | |
| Resident | \$133.70 | \$133.70 | \$133.70 | \$133.70 | \$133.70 | \$133.70 |
| State Employee, Teacher Certification | \$66.90 | \$66.90 | \$66.90 | \$66.90 | \$66.90 | \$66.90 |
| Graduate Assistant | \$44.55 | \$44.55 | \$44.55 | \$44.55 | \$44.55 | \$44.55 |
| Over Sixty-Five | \$33.40 | \$33.40 | \$33.40 | \$33.40 | \$33.40 | \$33.40 |
| Non-Resident | \$394.25 | \$394.25 | \$394.25 | \$394.25 | \$394.25 | \$394.25 |
| Minnesota Reciprocity - Fall '08, Spring '09, Summer '09 | \$253.30 | \$255.35 | \$258.80 | \$247.86 | \$255.60 | \$254.95 |
| Western Regional Graduate Program ⁽⁴⁾ | | | | \$133.70 | | |
| Pharmacy - Minnesota - Fall '08, Spring '09, Summer '09 | | | | | \$311.75 | |
| Law School | | | | | | |
| Resident | | | | | | \$161.45 |
| Non-Resident | | | | | | \$468.00 |
| Minnesota Reciprocity - Fall '08, Spring '09, Summer '09 | | | | | | \$321.80 |
| Graduate Assistant | | | | | | \$53.85 |
| Medical School - Annual Tuition | | | | | | |
| Resident | | | | | | \$15,281.00 |
| Non-Resident | | | | | | \$36,603.00 |
| Minnesota Reciprocity - Fall '08, Spring '09, Summer '09 | | | | | | \$16,766.00 |
| Self-Support Centers ⁽⁵⁾ | | | | | | |
| Sioux Falls, Rapid City & Pierre Undergraduate | \$237.20 | \$237.20 | \$237.20 | \$237.20 | \$237.20 | \$237.20 |
| Sioux Falls, Rapid City & Pierre Graduate | \$317.40 | \$317.40 | \$317.40 | \$317.40 | \$317.40 | \$317.40 |
| Self-Support | | | | | | |
| Undergraduate | \$219.55 | \$219.55 | \$219.55 | \$219.55 | \$219.55 | \$219.55 |
| Graduate | \$290.65 | \$290.65 | \$290.65 | \$290.65 | \$290.65 | \$290.65 |
| Externally-Supported | \$43.20 | \$43.20 | \$43.20 | \$43.20 | \$43.20 | \$43.20 |
| Technical Institute - Resident Undergraduate | \$194.25 | \$194.25 | \$194.25 | \$194.25 | \$194.25 | \$194.25 |
| Technical Institute - Non-Resident Undergraduate | \$239.85 | \$239.85 | \$239.85 | \$239.85 | \$239.85 | \$239.85 |
| Great Plains IDEA Undergraduate | | | | | \$295.00 | |
| Great Plains IDEA Graduate | | | | | \$415.00 | |
| Mandatory Fees - Per Credit Hour | | | | | | |
| University Support Fee | \$81.65 | \$81.65 | \$81.65 | \$81.65 | \$81.65 | \$81.65 |
| General Activity Fee | \$26.05 | \$24.00 | \$20.55 | \$31.49 | \$23.75 | \$24.40 |
| DSU's Mobile Computing Fee - Semester | | \$340.80 | | | | |
| SDSM&T's Laptop Fee - Semester | | | | \$372.75 | | |
| Fees | | | | | | |
| System Fees | | | | | | |
| Application Fee - Undergraduate | \$20.00 | \$20.00 | \$20.00 | \$20.00 | \$20.00 | \$20.00 |
| Application Fee - Graduate | \$35.00 | \$35.00 | \$35.00 | \$35.00 | \$35.00 | \$35.00 |
| Transcript ⁽⁶⁾ | \$5.00 | \$5.00 | \$5.00 | \$5.00 | \$5.00 | \$5.00 |
| Each Additional Transcript, per request | \$2.50 | \$2.50 | \$2.50 | \$2.50 | \$2.50 | \$2.50 |
| Exam for Credit - Course | \$87.50 | \$87.50 | \$87.50 | \$87.50 | \$87.50 | \$87.50 |
| International Student Fee - One-Time | \$116.65 | \$116.65 | \$116.65 | \$116.65 | \$116.65 | \$116.65 |

FY09 Tuition and Mandatory Fees Schedule

| | BHSU | DSU | NSU | SDSMT | SDSU | USD |
|--|----------|----------|----------|----------|------------|------------|
| Testing Fees | | | | | | |
| COMPASS, Proficiency, Technology Re-test | \$16.45 | \$16.45 | \$16.45 | \$16.45 | \$16.45 | \$16.45 |
| Nursing Assessment | | | | | | \$87.00 |
| Salary Enhancement Fees - Per Credit Hour | | | | | | |
| Engineering and Science | | | | \$20.40 | | |
| Engineering Education | | | | | \$20.40 | |
| Business School | \$5.10 | \$5.10 | \$5.10 | | | \$5.10 |
| Law School | | | | | | \$29.35 |
| Information Systems/Computer Science | | \$20.40 | | | | |
| Pharmacy | | | | | \$20.40 | |
| Nursing | | | | | \$20.40 | \$20.40 |
| Dental Hygiene | | | | | | \$20.40 |
| Respiratory Care | | \$20.40 | | | | |
| Special Discipline Fees | | | | | | |
| Lab Course | \$51.30 | \$51.30 | \$51.30 | \$51.30 | \$51.30 | \$51.30 |
| Pharmacy Doctorate Track Fee - Semester (Semester 5 - 10) | | | | | \$1,641.60 | |
| Pharmacy PhD Clerkships - Cr Hr (Semester 11 & 12) (44 Cr Hrs) | | | | | \$102.60 | |
| Nursing Major - Semester (SDSU Summer 1/2 Rate) | | | | | \$443.20 | \$443.20 |
| Nursing Accelerated Track Fee - Semester | | | | | \$734.40 | |
| RN Upward Mobility - Nursing Graduate - Semester | | | | | \$178.80 | |
| Nurse Practitioner Practicum - Semester | | | | | \$635.90 | |
| Nursing PhD Fee - Semester (Total of 6 Semesters) | | | | | \$1,272.65 | |
| Nutrition and Food Science - Semester | | | | | \$181.05 | |
| Neonatal Care - Annual | | | | | \$6,844.15 | |
| Equestrian Fee - Course | | | | | \$166.15 | |
| Clinical Laboratory Science - Semester | | | | | \$1,350.00 | |
| Law School - Semester | | | | | | \$357.25 |
| Dental Hygiene - Semester or Summer | | | | | | \$361.85 |
| Occupational Therapy - Semester | | | | | | \$339.20 |
| Physical Therapy Doctoral Program - Semester | | | | | | \$617.95 |
| Physicians Assistant - Semester | | | | | | \$1,212.22 |
| Medical Students - Semester | | | | | | \$95.35 |
| Communications Disorders - Semester | | | | | | \$92.80 |
| Communications Disorders - Summer | | | | | | \$56.15 |
| School of Business - Undergraduate - Cr Hr | | | | | | \$20.50 |
| School of Business - Graduate - Cr Hr | | | | | | \$41.05 |
| Laptop Program Fee | | | | | \$66.70 | \$66.70 |
| Professional Education Majors | | | | | | |
| Soph/Junior Field Experience - Semester | \$148.85 | \$148.85 | \$148.85 | \$148.85 | \$148.85 | \$148.85 |
| Senior Field Experience - Semester | \$297.90 | \$297.90 | \$297.90 | \$297.90 | \$297.90 | \$297.90 |
| Master's Level Internship - One Time | \$148.85 | \$148.85 | \$148.85 | \$148.85 | \$148.85 | \$148.85 |
| Specialist Level Intern - One Time | | | | | | \$297.90 |
| Doctoral Level Intern - One Time | | | | | | \$446.80 |
| Delivery Fee | | | | | | |
| Nursing Program Off-Campus | | | | | \$98.75 | \$98.75 |
| International Student Delivery Fee | | | | | | \$307.10 |
| Vehicle Registration | | | | | | |
| Automobile - Semester | | \$21.15 | \$20.75 | \$20.40 | \$29.50 | \$41.55 |
| Automobile - 12-Month | \$48.65 | | | \$40.85 | | \$17.40 |
| Automobile - Summer | \$9.90 | | | | \$22.75 | |
| Automobile - Non-Preferred - Semester | | \$12.85 | | | | |
| Motorcycle - Semester | | | | | \$15.30 | \$14.75 |
| Motorcycle - Summer | \$9.90 | | | | \$9.60 | \$11.65 |
| Vehicle Registration - University Center | | | | | | \$12.75 |

FY09 Tuition and Mandatory Fees Schedule

| | BHSU | DSU | NSU | SDSM&T | SDSU | USD |
|--|------------|------------|------------|------------|------------|------------|
| Residence Halls | | | | | | |
| Double Occupancy - Semester | \$1,302.15 | \$1,272.65 | \$1,241.90 | \$1,043.10 | \$1,224.80 | \$1,330.75 |
| Single Occupancy - Semester | \$1,700.45 | \$1,670.85 | \$1,579.85 | \$1,365.95 | \$1,771.60 | \$1,665.40 |
| Single Occupancy - Semester - Annex | | | | | \$1,552.90 | |
| Single Occupancy - Semester - Guaranteed | | | | \$1,421.05 | | |
| Triple Occupancy - Semester | | | | | | \$1,141.70 |
| Double Room Single Occupancy - Semester | \$1,903.60 | | | | | \$1,706.45 |
| Triple Double Occupancy - Semester | | | | | | \$1,444.55 |
| Suite Single - Semester | | | | | | \$1,902.25 |
| Suite Double Occupancy - Semester | | | \$1,668.85 | | | |
| Howard Peterson Hall - Double Room - Semester | | | | \$1,206.80 | | |
| Howard Peterson Hall - Deluxe Double - Semester | | | | \$1,269.75 | | |
| Howard Peterson Hall - Quad - Semester | | | | \$1,444.45 | | |
| Howard Peterson Hall - Deluxe/Study Quad - Semester | | | | \$1,560.90 | | |
| Caldwell Hall - Double - Semester | | | | | \$1,698.25 | |
| Caldwell Hall - Single - Semester | | | | | \$2,203.85 | |
| Summer Double - Week | \$88.40 | \$56.05 | \$70.45 | \$68.25 | \$52.45 | \$75.05 |
| Summer Single - Week | \$131.95 | \$68.75 | \$107.85 | \$85.20 | \$70.35 | \$93.05 |
| Summer Apt - Week | | | | | \$104.35 | |
| Howard Peterson Hall - Summer Double - Week | | | | \$74.10 | | |
| Howard Peterson Hall - Summer Single - Week | | | | \$91.15 | | |
| Apartment - Family | \$1,140.25 | | | | | |
| Family Housing - 1 Bedroom - Month | | | | | \$352.70 | \$426.45 |
| Family Housing - 2 Bedroom - Month | | | | | \$420.20 | |
| State Court - Month | | | | | \$266.20 | |
| University Apartments | | | | | \$1,544.65 | |
| Apt. Suite Double Occupancy - Semester | \$1,643.30 | | | | | |
| Apt. Suite Single Occupancy - Semester | \$2,151.90 | | | | | |
| Apt. Suite Double as a Single - Semester | \$2,412.30 | | | | | |
| Apartment Single Occupancy - Semester | | | | \$2,112.00 | | |
| Apartment Double Occupancy- Semester | | | | \$1,600.00 | | |
| Apartment - Double or Single - Semester | | \$1,539.80 | | | | \$1,759.80 |
| Food Service Plans for Residence Halls ⁽⁷⁾ | | | | | | |
| Minimum - Semester | \$1,175.05 | \$936.80 | \$1,001.35 | \$831.45 | \$1,049.30 | \$1,121.30 |
| Maximum - Semester | \$1,416.90 | \$1,067.70 | \$1,090.50 | \$1,156.65 | \$1,486.45 | \$1,390.35 |

Note: All rates are effective at the end of the 2008 spring term with the exception of Minnesota Reciprocity Rates. Minnesota Reciprocity were approved August 2008.

- (1) Tuition rate for North Dakota freshmen and first-time transfers attending NSU starting summer 2004.
- (2) States participating in the Western Undergraduate Exchange program: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, Utah, Washington, and Wyoming.
- (3) The Child of Alum tuition rate applies to new freshmen and first-time transfers starting summer 2004.
- (4) This rate applies to students from WICHE states enrolled in the M.S. and Ph.D. degrees in Materials and Engineering Science from SDSMT.
- (5) These off-campus rates reflect tuition and fees. These rates are the total per credit hour cost.
- (6) 50% of the fee retained on campus for postage and handling.
- (7) Variations exist including plans that are available to non-residential students. All rates require Board approval.

SD National Guard members are eligible for a reduced tuition benefit equal to one-half of the resident state-support tuition rate on any hours not covered by federal education benefits, excluding Medical School. The graduate benefit is limited to 32 credit hours.

Regional Comparison System Weighted Average Cost and Rank of Public Institutions Tuition and Required Fees

Undergraduate Resident

| | FY08 | | FY09 | | % Change |
|---------------------|----------|----------------|----------|----------------|-------------|
| | Rank | Tuition & Fees | Rank | Tuition & Fees | |
| Iowa | 6 | \$6,215 | 5 | \$6,321 | 1.7% |
| Minnesota | 7 | \$7,544 | 7 | \$8,109 | 7.5% |
| Montana | 2 | \$5,382 | 2 | \$5,461 | 1.5% |
| Nebraska | 5 | \$5,849 | 4 | \$6,291 | 7.6% |
| North Dakota | 3 | \$5,663 | 3 | \$5,958 | 5.2% |
| South Dakota | 4 | \$5,845 | 6 | \$6,326 | 8.2% |
| Wyoming | 1 | \$3,742 | 1 | \$3,809 | 1.8% |

Graduate Resident

| | FY08 | | FY09 | | % Change |
|---------------------|----------|----------------|----------|----------------|-------------|
| | Rank | Tuition & Fees | Rank | Tuition & Fees | |
| Iowa | 6 | \$7,110 | 6 | \$7,316 | 2.9% |
| Minnesota | 7 | \$9,876 | 7 | \$10,530 | 6.6% |
| Montana | 4 | \$6,298 | 4 | \$6,338 | 0.6% |
| Nebraska | 3 | \$5,462 | 3 | \$5,887 | 7.8% |
| North Dakota | 5 | \$6,424 | 5 | \$6,732 | 4.8% |
| South Dakota | 2 | \$5,406 | 2 | \$5,826 | 7.8% |
| Wyoming | 1 | \$4,670 | 1 | \$4,977 | 6.6% |

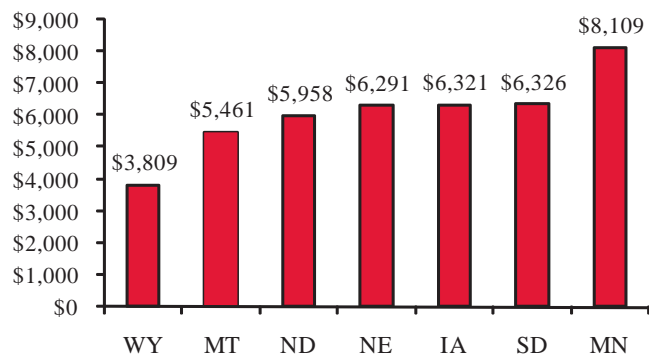
Undergraduate Non-Resident

| | FY08 | | FY09 | | % Change |
|---------------------|----------|----------------|----------|----------------|-------------|
| | Rank | Tuition & Fees | Rank | Tuition & Fees | |
| Iowa | 7 | \$18,148 | 7 | \$18,724 | 3.2% |
| Minnesota | 5 | \$14,229 | 5 | \$15,682 | 10.2% |
| Montana | 6 | \$15,835 | 6 | \$16,540 | 4.5% |
| Nebraska | 4 | \$14,121 | 3 | \$14,498 | 2.7% |
| North Dakota | 3 | \$13,892 | 4 | \$14,667 | 5.6% |
| South Dakota | 1 | \$7,152 | 1 | \$7,735 | 8.2% |
| Wyoming | 2 | \$11,038 | 2 | \$11,713 | 6.1% |

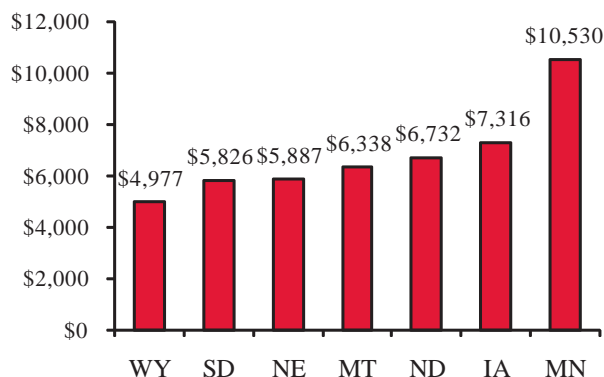
Graduate Non-Resident

| | FY08 | | FY09 | | % Change |
|---------------------|----------|-----------------|----------|-----------------|-------------|
| | Rank | Tuition & Fees | Rank | Tuition & Fees | |
| Iowa | 7 | \$18,443 | 7 | \$19,401 | 5.2% |
| Minnesota | 6 | \$17,325 | 5 | \$18,071 | 4.3% |
| Montana | 5 | \$17,297 | 6 | \$18,119 | 4.8% |
| Nebraska | 3 | \$13,816 | 3 | \$14,112 | 2.1% |
| North Dakota | 4 | \$15,291 | 4 | \$16,135 | 5.5% |
| South Dakota | 1 | \$11,289 | 1 | \$12,133 | 7.5% |
| Wyoming | 2 | \$12,014 | 2 | \$12,753 | 6.2% |

Undergraduate Resident FY09 Tuition and Required Fees



Graduate Resident FY09 Tuition and Required Fees



Source: Student Costs at Public Institutions Academic Year 2008-2009

Regional Comparison System Weighted Average Cost and Rank of Public Institutions Total Cost

Undergraduate Resident

| | FY08 | | FY09 | | % Change |
|---------------------|----------|-----------------|----------|-----------------|-------------|
| | Rank | Total Cost | Rank | Total Cost | |
| Iowa | 6 | \$12,641 | 6 | \$13,194 | 4.4% |
| Minnesota | 7 | \$12,680 | 7 | \$13,477 | 6.3% |
| Montana | 4 | \$11,286 | 4 | \$11,579 | 2.6% |
| Nebraska | 5 | \$11,399 | 5 | \$12,653 | 11.0% |
| North Dakota | 3 | \$10,669 | 3 | \$11,241 | 5.4% |
| South Dakota | 1 | \$10,371 | 2 | \$11,093 | 7.0% |
| Wyoming | 2 | \$10,432 | 1 | \$10,897 | 4.5% |

Graduate Resident

| | FY08 | | FY09 | | % Change |
|---------------------|----------|----------------|----------|-----------------|-------------|
| | Rank | Total Cost | Rank | Total Cost | |
| Iowa | 6 | \$13,601 | 6 | \$14,239 | 4.7% |
| Minnesota | 7 | \$15,942 | 7 | \$16,823 | 5.5% |
| Montana | 5 | \$12,237 | 5 | \$12,515 | 2.3% |
| Nebraska | 2 | \$10,902 | 3 | \$12,187 | 11.8% |
| North Dakota | 4 | \$11,722 | 4 | \$12,308 | 5.0% |
| South Dakota | 1 | \$9,966 | 1 | \$10,621 | 6.6% |
| Wyoming | 3 | \$11,360 | 2 | \$12,065 | 6.2% |

Undergraduate Non-Resident

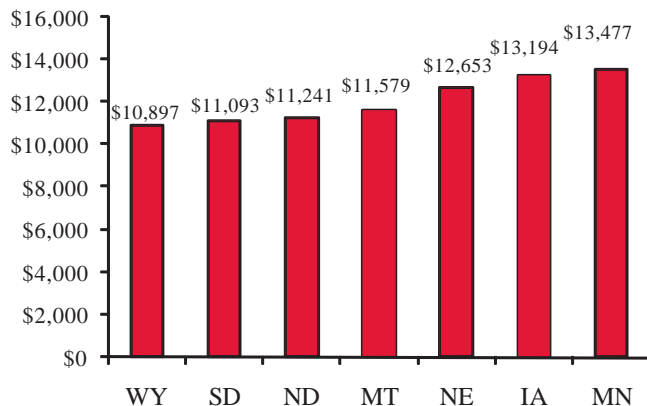
| | FY08 | | FY09 | | % Change |
|---------------------|----------|-----------------|----------|-----------------|-------------|
| | Rank | Total Cost | Rank | Total Cost | |
| Iowa | 7 | \$24,697 | 7 | \$25,637 | 3.8% |
| Minnesota | 5 | \$21,064 | 5 | \$22,028 | 4.6% |
| Montana | 6 | \$21,832 | 6 | \$22,813 | 4.5% |
| Nebraska | 4 | \$19,798 | 4 | \$20,623 | 4.2% |
| North Dakota | 3 | \$19,136 | 3 | \$20,234 | 5.7% |
| South Dakota | 1 | \$11,681 | 1 | \$12,486 | 6.9% |
| Wyoming | 2 | \$17,728 | 2 | \$18,801 | 6.1% |

Graduate Non-Resident

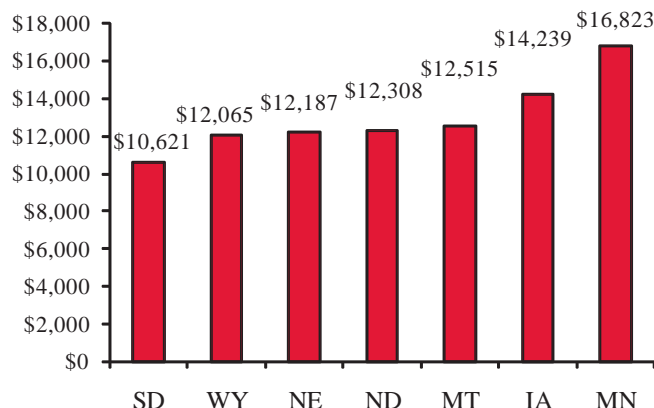
| | FY08 | | FY09 | | % Change |
|---------------------|----------|-----------------|----------|-----------------|-------------|
| | Rank | Total Cost | Rank | Total Cost | |
| Iowa | 7 | \$25,005 | 7 | \$26,336 | 5.3% |
| Minnesota | 6 | \$24,065 | 6 | \$24,914 | 3.5% |
| Montana | 5 | \$23,276 | 5 | \$24,501 | 5.3% |
| Nebraska | 3 | \$19,738 | 3 | \$20,943 | 6.1% |
| North Dakota | 4 | \$20,640 | 4 | \$21,834 | 5.8% |
| South Dakota | 1 | \$15,844 | 1 | \$16,889 | 6.6% |
| Wyoming | 2 | \$18,704 | 2 | \$19,841 | 6.1% |

Note: Total cost includes tuition and required fees plus room and board.

Undergraduate Resident FY09 Total Cost



Graduate Resident FY09 Total Cost



Source: Student Costs at Public Institutions Academic Year 2008-2009

Comparison of Selected Institutions

Academic Year 2008-2009

| Tuition and Required Fees | Undergraduate | | Graduate | |
|---|---------------|--------------|----------|--------------|
| | Resident | Non-Resident | Resident | Non-Resident |
| SOUTH DAKOTA | | | | |
| Black Hills State University | \$6,269 | \$7,677 | \$5,794 | \$12,047 |
| Dakota State University | \$6,885 | \$8,292 | \$6,426 | \$12,679 |
| Northern State University | \$6,093 | \$7,501 | \$5,662 | \$11,915 |
| South Dakota School of Mines & Technology | \$7,188 | \$8,596 | \$6,670 | \$12,923 |
| South Dakota State University | \$6,195 | \$7,603 | \$5,738 | \$11,992 |
| University of South Dakota | \$6,216 | \$7,624 | \$5,754 | \$12,007 |
| IOWA | | | | |
| Iowa State University | \$6,360 | \$17,350 | \$7,236 | \$18,120 |
| The University of Iowa | \$6,544 | \$20,658 | \$7,436 | \$20,318 |
| University of Northern Iowa | \$5,950 | \$14,170 | \$6,872 | \$15,300 |
| MINNESOTA | | | | |
| Bemidji State University | \$6,983 | \$6,983 | \$8,167 | \$8,167 |
| Southwest Minnesota State University | \$6,696 | \$6,696 | \$7,756 | \$7,756 |
| University of Minnesota--Morris | \$10,006 | \$10,006 | | |
| University of Minnesota--Twin Cities | \$10,577 | \$22,386 | \$12,219 | \$19,317 |
| MONTANA | | | | |
| Montana State University--Billings | \$5,172 | \$14,086 | \$5,970 | \$14,884 |
| University of Montana--Missoula | \$5,377 | \$17,017 | \$6,154 | \$18,621 |
| NEBRASKA | | | | |
| University of Nebraska--Lincoln | \$6,950 | \$18,278 | \$6,830 | \$16,496 |
| University of Nebraska--Omaha | \$6,229 | \$16,445 | \$5,795 | \$13,799 |
| NORTH DAKOTA | | | | |
| North Dakota State University | \$6,226 | \$15,015 | \$6,607 | \$16,034 |
| University of North Dakota | \$6,513 | \$15,325 | \$6,912 | \$16,390 |
| Valley City State University | \$5,780 | \$12,690 | \$4,953 | \$10,481 |
| WYOMING | | | | |
| University of Wyoming | \$3,809 | \$11,713 | \$4,977 | \$12,753 |

| Total Cost | Undergraduate | | Graduate | |
|---|---------------|--------------|----------|--------------|
| | Resident | Non-Resident | Resident | Non-Resident |
| SOUTH DAKOTA | | | | |
| Black Hills State University | \$11,337 | \$12,745 | \$10,862 | \$17,115 |
| Dakota State University | \$11,497 | \$12,905 | \$11,038 | \$17,291 |
| Northern State University | \$10,579 | \$11,987 | \$10,148 | \$16,401 |
| South Dakota School of Mines & Technology | \$11,588 | \$12,996 | \$11,069 | \$17,322 |
| South Dakota State University | \$10,912 | \$12,320 | \$10,455 | \$16,708 |
| University of South Dakota | \$11,120 | \$12,528 | \$10,658 | \$16,911 |
| IOWA | | | | |
| Iowa State University | \$13,227 | \$24,217 | \$14,103 | \$24,987 |
| The University of Iowa | \$13,528 | \$27,642 | \$14,420 | \$27,302 |
| University of Northern Iowa | \$12,680 | \$20,900 | \$13,602 | \$22,030 |
| MINNESOTA | | | | |
| Bemidji State University | \$12,683 | \$12,683 | \$13,867 | \$13,867 |
| Southwest Minnesota State University | \$12,680 | \$12,680 | \$13,740 | \$13,740 |
| University of Minnesota--Morris | \$16,716 | \$16,716 | | |
| University of Minnesota--Twin Cities | \$17,871 | \$29,680 | \$19,513 | \$26,611 |
| MONTANA | | | | |
| Montana State University--Billings | \$10,170 | \$19,084 | \$10,968 | \$19,882 |
| University of Montana--Missoula | \$11,235 | \$22,875 | \$12,012 | \$24,479 |
| NEBRASKA | | | | |
| University of Nebraska--Lincoln | \$13,748 | \$25,076 | \$13,628 | \$23,294 |
| University of Nebraska--Omaha | \$13,207 | \$23,423 | \$12,773 | \$20,777 |
| NORTH DAKOTA | | | | |
| North Dakota State University | \$12,446 | \$21,235 | \$12,827 | \$22,254 |
| University of North Dakota | \$11,917 | \$20,729 | \$12,316 | \$21,794 |
| Valley City State University | \$9,856 | \$16,766 | \$9,029 | \$14,557 |
| WYOMING | | | | |
| University of Wyoming | \$10,897 | \$18,801 | \$12,065 | \$19,841 |

Source: Student Costs at Public Institutions Academic Year 2008-2009

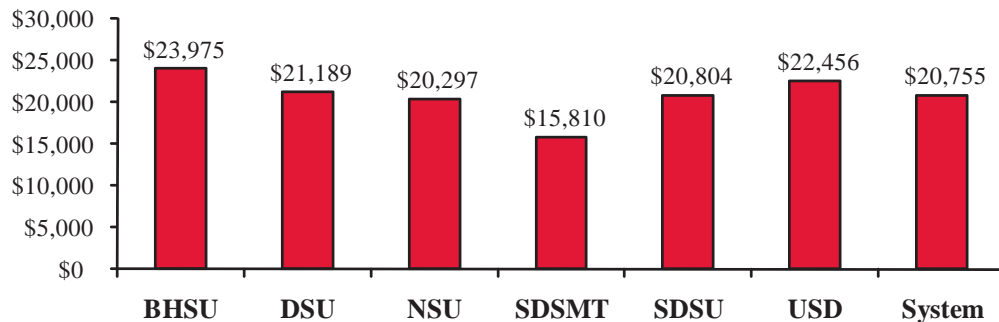
Student Financial Aid by Program
Graduate and Undergraduate
FY08

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|---------------------------------|---------------------|--------------------|--------------------|--------------------|---------------------|---------------------|----------------------|
| Non-Obligation Aid | | | | | | | |
| Grants | \$3,919,796 | \$1,596,444 | \$2,126,252 | \$1,394,914 | \$8,832,392 | \$6,011,534 | \$23,881,332 |
| Federal Scholarships | \$0 | \$32,903 | \$0 | \$177,996 | \$200,949 | \$151,740 | \$563,588 |
| SD Opportunity Scholarship | \$151,500 | \$120,500 | \$146,000 | \$234,000 | \$1,332,000 | \$716,000 | \$2,700,000 |
| Institutional Scholarships | \$43,000 | \$37,342 | \$25,563 | \$0 | \$1,888,597 | \$514,120 | \$2,508,622 |
| Foundation Funded Scholarships | \$901,811 | \$669,733 | \$1,297,867 | \$1,652,376 | \$5,231,498 | \$3,709,523 | \$13,462,808 |
| Agency Funds | \$206,890 | \$132,452 | \$124,757 | \$73,564 | \$832,920 | \$616,000 | \$1,986,583 |
| Non-Institutional Scholarships | \$560,762 | \$300,641 | \$417,050 | \$524,127 | \$2,798,999 | \$1,704,123 | \$6,305,702 |
| Total Non-Obligation Aid | \$5,783,759 | \$2,890,015 | \$4,137,489 | \$4,056,977 | \$21,117,355 | \$13,423,040 | \$51,408,635 |
| Obligation Aid | | | | | | | |
| Federal Loans | \$12,036,884 | \$6,942,654 | \$7,775,611 | \$5,518,078 | \$46,184,491 | \$47,917,683 | \$126,375,401 |
| Alternative Loans | \$1,655,310 | \$1,152,984 | \$871,319 | \$657,822 | \$9,526,138 | \$5,289,167 | \$5,289,167 |
| Work Study | \$359,369 | \$261,455 | \$493,802 | \$178,897 | \$667,519 | \$840,700 | \$2,801,742 |
| Non-Work Study Employment | \$479,425 | \$328,973 | \$524,071 | \$1,249,376 | \$3,562,405 | \$1,008,683 | \$1,008,683 |
| Total Obligation Aid | \$14,530,988 | \$8,686,066 | \$9,664,803 | \$7,604,173 | \$59,940,553 | \$55,056,233 | \$155,482,816 |

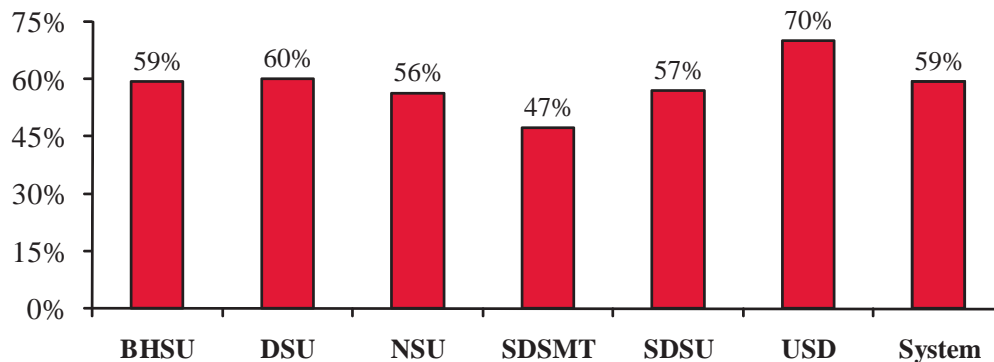
Note: Obligation Aid refers to aid for which student repayment, either in the form of cash or equivalent work, is expected. Non-Obligation Aid refers to aid which is given without the expectation of repayment.

Source: Board of Regents Financial Aid Survey

Average Student Loan Debt
Fall 2007 / Spring 2008 Graduates
Baccalaureate Degrees



Percentage of Total Financial Aid from Federal Loans



Source: Board of Regents Financial Aid Survey

Average Financial Aid Award
Graduate and Undergraduate
FY08

| | % Receiving Aid | Total Aid Amount | Average Award |
|--------|-----------------|------------------|---------------|
| BHSU | 93% | \$20,314,747 | \$6,799 |
| DSU | 88% | \$11,576,081 | \$8,251 |
| NSU | 95% | \$13,802,292 | \$7,820 |
| SDSMT | 83% | \$11,661,150 | \$7,800 |
| SDSU | 89% | \$81,057,908 | \$8,552 |
| USD | 86% | \$68,479,273 | \$9,894 |
| System | 86% | \$206,891,451 | \$8,789 |

Percentage of Students Receiving Financial Aid
Fall 1999 - Fall 2007

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|------|------|-----|-----|-------|------|-----|--------|
| 1999 | 85% | 95% | 90% | 76% | 89% | 90% | 88% |
| 2000 | 88% | 95% | 91% | 77% | 92% | 83% | 88% |
| 2001 | 90% | 94% | 93% | 77% | 95% | 85% | 90% |
| 2002 | 86% | 91% | 94% | 73% | 86% | 87% | 86% |
| 2003 | 81% | 86% | 95% | 71% | 87% | 89% | 89% |
| 2004 | 85% | 91% | 96% | 71% | 87% | 89% | 87% |
| 2005 | 86% | 90% | 93% | 83% | 87% | 82% | 86% |
| 2006 | 92% | 87% | 93% | 82% | 89% | 87% | 88% |
| 2007 | 93% | 88% | 95% | 83% | 89% | 86% | 89% |

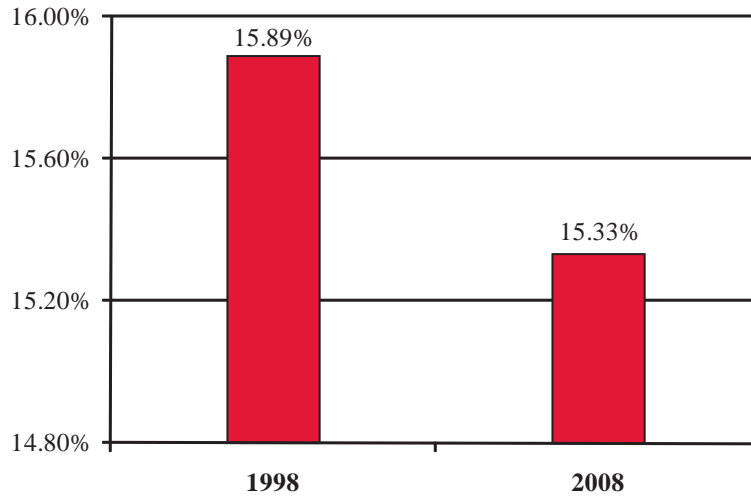
Note: Table shows unduplicated aid recipients as a percentage of degree seeking students.

Source: Board of Regents Financial Aid Survey & Regents Information Systems

South Dakota Opportunity Scholarship
Fall 2008

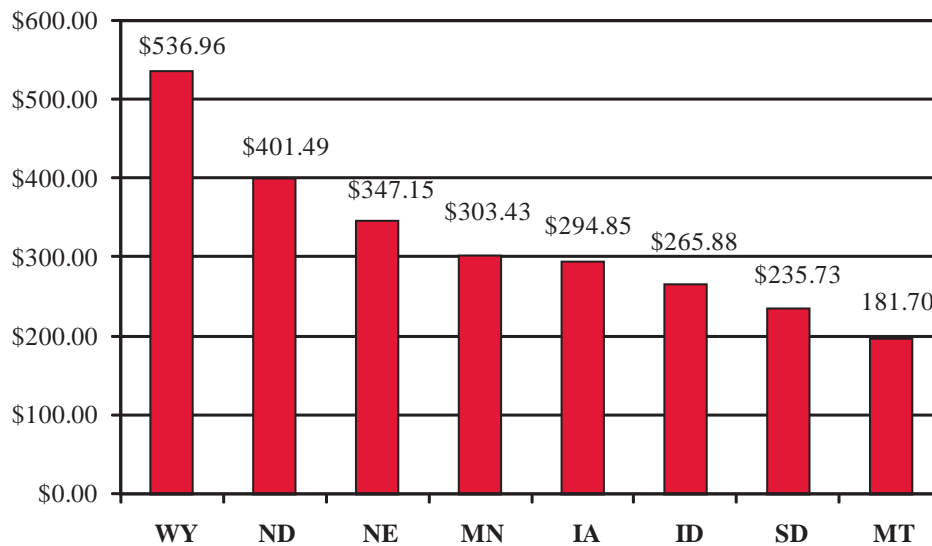
| | # of Students New Fall 2008 | Continuing Eligible Recipients from Classes of 2005, 2006, & 2007 |
|------------------------------------|--------------------------------|--|
| Augustana College | 99 | 170 |
| Black Hills State University | 63 | 95 |
| Colorado Technical University | 1 | 0 |
| Dakota State University | 36 | 76 |
| Dakota Wesleyan University | 11 | 43 |
| Lake Area Technical Institute | 14 | 8 |
| Mitchell Technical Institute | 5 | 3 |
| Mount Marty College | 14 | 36 |
| National American University | 1 | 0 |
| Northern State University | 49 | 105 |
| Presentation College | 5 | 19 |
| SD School of Mines and Technology | 98 | 138 |
| South Dakota State University | 461 | 778 |
| Southeast Technical Institute | 15 | 5 |
| University of Sioux Falls | 46 | 82 |
| University of South Dakota | 239 | 430 |
| Western Dakota Technical Institute | 2 | 1 |
| Total | 1,159 | 1,989 |

Board of Regents Percent of Total State General Fund Appropriations



Source: Governor's Budget Book

Appropriations of State Tax Funds for Postsecondary Education Operational Expenses for Higher Education Per Capita Fiscal Year 2008



Source: Appropriations from the Grapevine Study, www.coe.ilstu.edu/grapevine; Census Data is from U.S. Census Bureau Estimates from July 2007, <http://www.census.gov/Press-Release/www/releases/archives>

Note: Appropriations include Postsecondary Vocational Education Funding

History of General Fund Appropriations

| | FY90 | FY91 | FY92 | FY93 | FY94 | FY95 | FY96 | FY97 | FY98 | FY99 |
|-------------------------------|--------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Previous FY General Fund Base | \$90,509,217 | \$99,124,563 | \$105,163,243 | \$113,236,922 | \$120,789,352 | \$128,884,749 | \$104,960,514 | \$106,149,111 | \$106,580,738 | \$111,868,651 |

Salary Package

| | | | | | | | | | | |
|------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-----------|-------------|-------------|
| Total Salary Package | \$2,751,513 | \$4,527,603 | \$4,904,367 | \$4,047,723 | \$5,670,818 | \$3,357,041 | \$1,528,175 | \$336,983 | \$3,435,226 | \$4,791,540 |
| Percent Change of Base | 3.04% | 4.57% | 4.66% | 3.57% | 4.69% | 2.60% | 1.46% | 0.32% | 3.22% | 4.28% |

Maintenance (Maintain Value)

| | | | | | | | | | | |
|-----------------------------|--------------------|------------------|--------------------|--------------------|--------------------|------------------|--------------------|-----------------|------------------|------------------|
| Formula Adjustment | \$2,385,815 | \$701,656 | \$2,092,232 | \$2,667,094 | \$2,346,453 | \$275,518 | (\$339,578) | | \$757,491 | |
| ADRDL Lease Payments | | | | | | \$286,736 | | \$180,091 | \$223 | \$107,715 |
| BIT Billings & PEPL Adjust. | \$435,641 | | | | | | | (\$49,138) | \$178,670 | |
| Utilities | \$200,000 | | | \$600,000 | | | | | | |
| Special Schools M&R | | | | | | (\$75,032) | | | | |
| SDSD & SDSBVI OE | | | | | \$27,353 | | | | | |
| Fleet Consolidation | | | | | | | | (\$36,309) | | |
| Health Lab Fees | | | | | \$3,900 | | | | | |
| Total Maintenance | \$3,021,456 | \$701,656 | \$2,092,232 | \$3,267,094 | \$2,377,706 | \$487,222 | (\$339,578) | \$94,644 | \$936,384 | \$107,715 |
| Percent Change of Base | 3.34% | 0.71% | 1.99% | 2.89% | 1.97% | 0.38% | -0.32% | 0.09% | 0.88% | 0.10% |

New Regental Investments

| | | | | | | | | | | |
|-------------------------------------|-------------|-------------|------------|-------------|-------------|--|--|--|-----------|--|
| WICHE/Prog Review/Spec Studies | \$56,028 | | | | | | | | | |
| S&PL Replacement | (\$362,487) | | | | | | | | | |
| Base OE | \$676,907 | | | | | | | | | |
| Discretionary Fund | \$1,241,902 | (\$422,302) | (\$65,898) | (\$307,927) | (\$102,353) | | | | | |
| Med School Faculty | \$140,000 | | | | | | | | | |
| BHSU Equalization | \$68,184 | | | | | | | | | |
| DSU Equalization | \$47,059 | | | | | | | | | |
| Personnel Support Pool | \$600,000 | | | | | | | | | |
| Federal Funds Shortfall | \$190,000 | | | | | | | | | |
| SEOG and Workstudy Match | \$184,784 | \$155,921 | | | | | | | | |
| Grants Coordinator | | \$54,784 | | | | | | | | |
| Nursing Expansion | | \$586,878 | | | | | | | | |
| West River Nursing | | \$424,140 | \$77,080 | \$45,540 | | | | | | |
| Ag Research Barn | | \$10,000 | (\$10,000) | | | | | | | |
| NCATE | | | \$435,000 | | | | | | | |
| OT/PT | | | \$475,000 | | | | | | | |
| Business Opportunity Center | | | \$100,000 | | | | | | | |
| CES Salary Shortfall | | | \$65,898 | | | | | | | |
| Academic Support & Student Services | | | | \$500,000 | | | | | | |
| Physician Assistant | | | | | \$170,359 | | | | | |
| Medical School | | | | | (\$21,133) | | | | | |
| Technology Infrastructure | | | | | | | | | \$401,963 | |

| | | | | | | | | | | |
|-----------------------------------|--------------------|------------------|--------------------|------------------|-----------------|------------|------------|------------|------------------|------------|
| Total Regental Investments | \$2,842,377 | \$809,421 | \$1,077,080 | \$237,613 | \$46,873 | \$0 | \$0 | \$0 | \$401,963 | \$0 |
| Percent Change of Base | 3.14% | 0.82% | 1.02% | 0.21% | 0.04% | 0.00% | 0.00% | 0.00% | 0.38% | 0.00% |

| | | | | | | | | | | |
|--------------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|------------------|--------------------|--------------------|
| General Fund Increase | \$8,615,346 | \$6,038,680 | \$8,073,679 | \$7,552,430 | \$8,095,397 | \$3,844,263 | \$1,188,597 | \$431,627 | \$4,773,573 | \$4,899,255 |
| Tuition and Fees Moved to BOR | | | | | | (\$27,768,498) | | | | |
| Percent Change of Base | 9.52% | 6.09% | 7.68% | 6.67% | 6.70% | 2.98% | 1.13% | 0.41% | 4.48% | 4.38% |

| | | | | | | | | | | |
|-------------------|---------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Final Base | \$99,124,563 | \$105,163,243 | \$113,236,922 | \$120,789,352 | \$128,884,749 | \$104,960,514 | \$106,149,111 | \$106,580,738 | \$111,354,311 | \$116,767,906 |
|-------------------|---------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|

History of General Fund Appropriations Continued

| | FY00 | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | FY07 | FY08 | FY09 |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Previous FY General Fund Base | \$116,767,906 | \$121,032,971 | \$125,447,125 | \$131,682,255 | \$138,216,780 | \$141,879,439 | \$149,572,980 | \$154,160,513 | \$162,881,972 | \$174,429,288 |
| Salary Package | | | | | | | | | | |
| Total Salary Package | \$4,270,734 | \$3,419,896 | \$4,269,698 | \$5,427,547 | \$3,557,088 | \$4,118,303 | \$3,142,398 | \$4,627,268 | \$5,061,733 | \$5,186,796 |
| Percent Change of Base | 3.66% | 2.83% | 3.40% | 4.12% | 2.57% | 2.90% | 2.10% | 3.00% | 3.11% | 2.97% |
| Maintenance (Maintain Value) | | | | | | | | | | |
| ADRDL Lease Payments | (\$5,669) | (\$1,019) | (\$1,506) | \$2,792 | (\$2,853) | \$1,503 | \$691 | (\$278) | (\$1,348) | \$2,394 |
| BIT Billings & PEPL Adjust. | | | \$113,462 | | \$158,424 | | | | | |
| Utilities | | \$40,000 | \$313,690 | | | | \$647,329 | \$850,609 | \$2,042,163 | \$302,104 |
| SDSD & SDSBVI OE | | | \$24,000 | | | | | | | |
| Travel Cut | | | | | | | | (\$410,000) | \$410,000 | |
| Bank Charges | | \$35,000 | | | | | | | | |
| SDSM&T Audit Cut | | | | | | | | (\$40,560) | \$40,560 | |
| Library Funding | | | | | | | | \$482,632 | | |
| Total Maintenance | (\$5,669) | \$73,981 | \$449,646 | \$2,792 | \$155,571 | \$1,503 | \$648,020 | \$882,403 | \$2,491,375 | \$304,498 |
| Percent Change of Base | 0.00% | 0.06% | 0.36% | 0.00% | 0.11% | 0.00% | 0.43% | 0.57% | 1.53% | 0.17% |
| New Regental Investments | | | | | | | | | | |
| Student Tech Fellows | | \$700,425 | | | | | | | | |
| Electronic University Consortium | | \$119,852 | | | | | | | | |
| AES Genetically Mod. Or. Study | | \$100,000 | (\$100,000) | | | | | | | |
| SDSD After School Activities | | | \$50,000 | | (\$50,000) | \$50,000 | | | | |
| Fire Predictor Specialist | | | \$100,000 | | | | | | | |
| Saterlee Study (Demographics) | | | \$100,000 | (\$100,000) | | | | | | |
| Carbon Sequestration | | | \$22,500 | \$56,066 | | | | | | |
| Internet1 & 2 | | | \$1,062,840 | (\$210,000) | | | | | | |
| V-Tel Equipment & Service | | | \$280,446 | (\$45,811) | | | | | | |
| E-Learning | | | | \$1,351,120 | | \$220,882 | (\$85,000) | | | |
| Systems Security Position | | | | \$52,811 | | | | | | |
| Office of Medical Education | | | | | | \$409,811 | | | | |
| Nursing Expansion | | | | | | \$951,373 | | | | |
| Performance Fund Match | | | | | | \$250,000 | | | | |
| Research Infrastructure | | | | | | \$196,072 | | | \$500,000 | |
| SD College Prep | | | | | | \$75,000 | | | | |
| Teacher Ed Assessment | | | | | | \$120,597 | | | | |
| PhD Graduate Research Assistants | | | | | | | \$597,076 | | | |
| General Ed Courses - Tech Schools | | | | | | | \$383,000 | \$538,399 | | |
| PhD Programs | | | | | | | \$1,088,164 | \$1,813,060 | \$1,790,057 | |
| REED Operating & Technical Suport | | | | | | | | | | \$886,846 |
| HEFF Match - 2% of M&R - Year 1 | | | | | | | | | | \$1,632,999 |
| Science Facilities - \$74.5M Bond | | | | | | | | | | \$2,306,300 |
| CUC Lease Payment | | | | | | | | | | \$34,768 |
| Total Regental Investments | \$0 | \$920,277 | \$1,515,786 | \$1,104,186 | (\$50,000) | \$2,273,735 | \$1,983,240 | \$2,351,459 | \$2,290,057 | \$4,860,913 |
| Percent Change of Base | 0.00% | 0.76% | 1.21% | 0.84% | -0.04% | 1.60% | 1.33% | 1.53% | 1.41% | 2.79% |
| General Fund Increase | \$4,265,065 | \$4,414,154 | \$6,235,130 | \$6,534,525 | \$3,662,659 | \$6,393,541 | \$5,773,658 | \$7,861,130 | \$9,843,165 | \$10,352,207 |
| Tuition and Fees Moved to BOR | | | | | | | | | | |
| Percent Change of Base | 3.65% | 3.65% | 4.97% | 4.96% | 2.65% | 4.51% | 3.86% | 5.10% | 6.04% | 5.93% |
| New Student Investments | | | | | | | | | | |
| SD Opportunity Scholarship | | | | | | \$1,300,000 | (\$1,186,125) | \$860,329 | \$1,438,411 | |
| State Investment Repaid with Student Fees | | | | | | | | | | |
| Critical Deferred Maintenance | | | | | | | | | \$265,740 | \$437,401 |
| Final Base | \$121,032,971 | \$125,447,125 | \$131,682,255 | \$138,216,780 | \$141,879,439 | \$149,572,980 | \$154,160,513 | \$162,881,972 | \$174,429,288 | \$185,218,896 |

FY09 All Funds Operating Budget

| | General Funds | HEFF | School & Public Lands | Tuition | Federal Appropriated |
|--|----------------------|---------------------|--------------------------|---------------------|-------------------------|
| Black Hills State University | \$8,415,041 | \$31,161 | \$173,360 | \$5,257,841 | \$0 |
| FTE | 126.93 | 0.00 | 0.00 | 70.87 | 0.00 |
| Dakota State University | \$8,421,577 | \$22,362 | \$173,360 | \$3,374,042 | \$0 |
| FTE | 127.90 | 0.00 | 0.00 | 47.59 | 0.00 |
| Northern State University | \$12,178,014 | \$36,293 | \$183,393 | \$3,708,015 | \$0 |
| FTE | 176.60 | 0.00 | 0.00 | 51.34 | 0.00 |
| SD School of Mines & Technology | \$15,064,058 | \$34,093 | \$133,022 | \$4,544,229 | \$0 |
| FTE | 186.60 | 0.00 | 0.00 | 60.90 | 0.00 |
| South Dakota State University | \$46,217,693 | \$131,975 | \$548,451 | \$22,413,933 | \$0 |
| FTE | 761.00 | 0.00 | 0.00 | 267.00 | 0.00 |
| University of South Dakota | \$34,014,143 | \$87,983 | \$236,041 | \$12,572,933 | \$0 |
| FTE | 548.63 | 0.00 | 0.00 | 153.78 | 0.00 |
| Universities Subtotal | \$124,310,526 | \$343,867 | \$1,447,627 | \$51,870,993 | \$0 |
| FTE | 1,927.66 | 0.00 | 0.00 | 651.48 | 0.00 |
| Cooperative Extension Service | \$8,550,701 | \$0 | \$0 | \$0 | \$5,459,472 |
| FTE | 134.60 | 0.00 | 0.00 | 0.00 | 73.90 |
| Agricultural Experiment Station | \$10,806,105 | \$0 | \$77,745 | \$0 | \$3,789,438 |
| FTE | 165.50 | 0.00 | 0.00 | 0.00 | 35.50 |
| School of Medicine | \$18,548,345 | \$0 | \$0 | \$4,482,683 | \$0 |
| FTE | 186.16 | 0.00 | 0.00 | 27.07 | 0.00 |
| School for the Deaf | \$3,725,790 | \$0 | \$97,959 | \$0 | \$0 |
| FTE | 58.90 | 0.00 | 0.00 | 0.00 | 0.00 |
| School for the Blind & Visually Impaired | \$2,683,922 | \$0 | \$94,712 | \$0 | \$0 |
| FTE | 49.10 | 0.00 | 0.00 | 0.00 | 0.00 |
| Executive Director | \$3,592,132 | \$0 | \$0 | \$0 | \$0 |
| FTE | 25.63 | 0.00 | 0.00 | 0.00 | 0.00 |
| Regents Information Systems | \$2,784,272 | \$0 | \$0 | \$0 | \$0 |
| FTE | 13.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| System Issues | \$9,437,008 | \$14,182,146 | \$0 | \$0 | \$1,033,825 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | 1.17 |
| Enrollment Services Center | \$610,781 | \$0 | \$0 | \$0 | \$0 |
| FTE | 14.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Electronic University Consortium | \$169,314 | \$0 | \$0 | \$0 | \$0 |
| FTE | 2.60 | 0.00 | 0.00 | 0.00 | 0.00 |
| South Dakota Library Network | \$0 | \$0 | \$0 | \$0 | \$0 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total | \$185,218,896 | \$14,526,013 | \$1,718,043 | \$56,353,676 | \$10,282,735 |
| FTE | 2,577.15 | 0.00 | 0.00 | 678.56 | 110.57 |

FY09 All Funds Operating Budget

Continued

| | Federal Restricted | Other | Room & Board | Student Fees | All Funds |
|--|-----------------------|----------------------|---------------------|---------------------|----------------------|
| Black Hills State University | \$16,854,742 | \$12,724,609 | \$2,327,693 | \$6,578,460 | \$52,362,907 |
| FTE | 34.31 | 121.06 | 23.55 | 64.18 | 440.90 |
| Dakota State University | \$3,109,562 | \$6,135,628 | \$1,762,852 | \$4,943,667 | \$27,943,050 |
| FTE | 5.10 | 55.71 | 8.80 | 34.90 | 280.00 |
| Northern State University | \$4,406,394 | \$6,620,453 | \$1,953,524 | \$4,845,685 | \$33,931,771 |
| FTE | 10.59 | 40.32 | 17.90 | 46.75 | 343.50 |
| SD School of Mines & Technology | \$15,056,758 | \$9,244,059 | \$2,013,948 | \$6,190,095 | \$52,280,262 |
| FTE | 102.90 | 48.36 | 2.66 | 34.18 | 435.60 |
| South Dakota State University | \$27,444,136 | \$39,857,158 | \$12,241,149 | \$28,416,127 | \$177,270,622 |
| FTE | 108.00 | 285.30 | 88.00 | 194.00 | 1,703.30 |
| University of South Dakota | \$16,328,504 | \$25,476,610 | \$7,319,972 | \$16,302,046 | \$112,338,232 |
| FTE | 72.73 | 210.07 | 42.00 | 156.19 | 1,183.40 |
| Universities Subtotal | \$83,200,096 | \$100,058,517 | \$27,619,138 | \$67,276,080 | \$456,126,844 |
| FTE | 333.63 | 760.81 | 182.92 | 530.20 | 4,386.70 |
| Cooperative Extension Service | \$994,007 | \$1,406,582 | \$0 | \$0 | \$16,410,762 |
| FTE | 5.40 | 10.40 | 0.00 | 0.00 | 224.30 |
| Agricultural Experiment Station | \$6,646,850 | \$9,240,599 | \$0 | \$0 | \$30,560,737 |
| FTE | 73.40 | 90.00 | 0.00 | 0.00 | 364.40 |
| School of Medicine | \$17,046,064 | \$9,694,302 | \$0 | \$1,738,709 | \$51,510,103 |
| FTE | 78.17 | 96.73 | 0.00 | 13.06 | 401.20 |
| School for the Deaf | \$138,546 | \$327,380 | \$0 | \$0 | \$4,289,675 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | 58.90 |
| School for the Blind & Visually Impaired | \$312,581 | \$142,412 | \$0 | \$0 | \$3,233,627 |
| FTE | 3.50 | 0.00 | 0.00 | 0.00 | 52.60 |
| Executive Director | \$0 | \$2,877,976 | \$0 | \$0 | \$6,470,108 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | 25.63 |
| Regents Information Systems | \$0 | \$2,810,222 | \$0 | \$0 | \$5,594,494 |
| FTE | 0.00 | 12.00 | 0.00 | 0.00 | 25.00 |
| System Issues | \$0 | \$15,364,191 | \$0 | \$0 | \$40,017,170 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | 1.17 |
| Enrollment Services Center | \$0 | \$0 | \$0 | \$0 | \$610,781 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | 14.00 |
| Electronic University Consortium | \$0 | \$235,000 | \$0 | \$0 | \$404,314 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | 2.60 |
| South Dakota Library Network | \$0 | \$1,254,472 | \$0 | \$0 | \$1,254,472 |
| FTE | 0.00 | 9.00 | 0.00 | 0.00 | 9.00 |
| Total | \$108,338,144 | \$143,411,653 | \$27,619,138 | \$69,014,789 | \$616,483,087 |
| FTE | 494.10 | 978.94 | 182.92 | 543.26 | 5,565.50 |

Source: FY09 Operating Budgets

FY09 Operating Budgets by Program
All Funds
Budgeted Per Student FTE

| NACUBO Program | BHSU | DSU | NSU | SDSMT | SDSU | USD | Total |
|--------------------------------------|--------------|--------------|--------------|--------------|---------------|---------------|---------------|
| 01-Instruction | \$13,101,121 | \$10,593,580 | \$12,516,894 | \$13,594,715 | \$63,607,872 | \$37,724,334 | \$151,138,516 |
| Budgeted Amount Per FTE | \$4,500 | \$6,806 | \$6,194 | \$7,839 | \$6,425 | \$5,545 | \$6,063 |
| 04-Academic Support | \$2,716,919 | \$2,434,611 | \$3,592,116 | \$4,472,607 | \$14,813,645 | \$12,532,373 | \$40,562,271 |
| Budgeted Amount Per FTE | \$933 | \$1,564 | \$1,778 | \$2,579 | \$1,496 | \$1,842 | \$1,627 |
| 05-Student Services | \$3,578,812 | \$3,431,300 | \$4,661,555 | \$3,150,671 | \$15,279,684 | \$7,597,935 | \$37,699,957 |
| Budgeted Amount Per FTE | \$1,229 | \$2,204 | \$2,307 | \$1,817 | \$1,543 | \$1,117 | \$1,512 |
| Total Instructional Support | \$19,396,852 | \$16,459,491 | \$20,770,565 | \$21,217,993 | \$93,701,201 | \$57,854,642 | \$229,400,744 |
| Total Budgeted Amount Per FTE | \$6,662 | \$10,574 | \$10,278 | \$12,234 | \$9,465 | \$8,504 | \$9,203 |
| 02-Research | \$5,203,206 | \$387,821 | \$110,726 | \$18,827,068 | \$15,734,501 | \$9,357,788 | \$49,621,110 |
| Budgeted Amount Per FTE | \$1,787 | \$249 | \$55 | \$10,856 | \$1,589 | \$1,376 | \$1,991 |
| 03-Public Service | \$8,218,571 | \$1,019,423 | \$710,344 | \$694,555 | \$12,095,607 | \$11,757,064 | \$34,495,564 |
| Budgeted Amount Per FTE | \$2,823 | \$655 | \$352 | \$400 | \$1,222 | \$1,728 | \$1,384 |
| 06-Institutional Support | \$4,647,770 | \$2,549,283 | \$2,534,760 | \$4,630,620 | \$15,113,148 | \$6,472,951 | \$35,948,532 |
| Budgeted Amount Per FTE | \$1,596 | \$1,638 | \$1,254 | \$2,670 | \$1,527 | \$951 | \$1,442 |
| 07-OE of Plant | \$2,139,710 | \$1,649,172 | \$2,145,025 | \$2,862,373 | \$12,153,667 | \$5,271,695 | \$26,221,642 |
| Budgeted Amount Per FTE | \$735 | \$1,059 | \$1,061 | \$1,650 | \$1,228 | \$775 | \$1,052 |
| 08-Scholarships | \$6,642,237 | \$3,060,066 | \$4,013,900 | \$45,388 | \$8,360,896 | \$13,609,974 | \$35,732,461 |
| Budgeted Amount Per FTE | \$2,281 | \$1,966 | \$1,986 | \$26 | \$845 | \$2,001 | \$1,434 |
| 09-Auxiliary | \$6,114,561 | \$2,817,794 | \$3,646,451 | \$4,002,265 | \$20,111,602 | \$8,014,118 | \$44,706,791 |
| Budgeted Amount Per FTE | \$2,100 | \$1,810 | \$1,804 | \$2,308 | \$2,032 | \$1,178 | \$1,794 |
| Institution Total | \$52,362,907 | \$27,943,050 | \$33,931,771 | \$52,280,262 | \$177,270,622 | \$112,338,232 | \$456,126,844 |
| Total Budgeted Amount Per FTE | \$17,984 | \$17,951 | \$16,791 | \$30,145 | \$17,906 | \$16,513 | \$18,299 |
| Fall 2008 Total Student FTE | 2,912 | 1,557 | 2,021 | 1,734 | 9,900 | 6,803 | 24,926 |

Note: This chart does not include Sanford School of Medicine, Agricultural Experiment Station or Cooperative Extension Service.

Source: FY09 Operating Budgets

FY09 Operating Budgets By Program
General Funds
Budgeted Per Student FTE

| NACUBO Program | BHSU | DSU | NSU | SDSMT | SDSU | USD | Total |
|--|-------------|-------------|--------------|--------------|--------------|--------------|---------------|
| 01-Instruction | \$2,045,493 | \$2,756,553 | \$4,214,523 | \$6,918,810 | \$23,817,342 | \$13,898,712 | \$53,651,433 |
| Budgeted Amount Per FTE | \$960 | \$2,422 | \$2,343 | \$4,022 | \$2,611 | \$2,406 | \$2,474 |
| 04-Academic Support | \$1,459,647 | \$1,381,619 | \$2,334,342 | \$2,983,808 | \$5,271,901 | \$7,275,870 | \$20,707,187 |
| Budgeted Amount Per FTE | \$685 | \$1,214 | \$1,298 | \$1,734 | \$578 | \$1,259 | \$955 |
| 05-Student Services | \$891,377 | \$1,379,018 | \$1,801,119 | \$1,732,316 | \$4,172,397 | \$3,742,465 | \$13,718,692 |
| Budgeted Amount Per FTE | \$418 | \$1,212 | \$1,001 | \$1,007 | \$457 | \$648 | \$633 |
| Total Instructional Support | \$4,396,517 | \$5,517,190 | \$8,349,984 | \$11,634,934 | \$33,261,640 | \$24,917,047 | \$88,077,312 |
| Total Budgeted Amount Per FTE | \$2,064 | \$4,848 | \$4,642 | \$6,763 | \$3,646 | \$4,313 | \$4,061 |
| 02-Research | \$0 | \$0 | \$106,026 | \$409,814 | \$384,724 | \$173,764 | \$1,074,328 |
| Budgeted Amount Per FTE | \$0 | \$0 | \$59 | \$238 | \$42 | \$30 | \$50 |
| 03-Public Service | \$364,706 | \$0 | \$84,140 | \$209,342 | \$1,668,308 | \$67,330 | \$2,393,826 |
| Budgeted Amount Per FTE | \$171 | \$0 | \$47 | \$122 | \$183 | \$12 | \$110 |
| 06-Institutional Support | \$2,099,836 | \$1,749,422 | \$1,753,888 | \$2,258,975 | \$3,734,777 | \$4,465,520 | \$16,062,418 |
| Budgeted Amount Per FTE | \$986 | \$1,537 | \$975 | \$1,313 | \$409 | \$773 | \$741 |
| 07-OE of Plant | \$1,553,982 | \$1,154,965 | \$1,883,976 | \$550,993 | \$7,168,244 | \$4,390,482 | \$16,702,642 |
| Budgeted Amount Per FTE | \$730 | \$1,015 | \$1,047 | \$320 | \$786 | \$760 | \$770 |
| 08-Scholarships | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Budgeted Amount Per FTE | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 09-Auxiliary | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Budgeted Amount Per FTE | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Institution Total | \$8,415,041 | \$8,421,577 | \$12,178,014 | \$15,064,058 | \$46,217,693 | \$34,014,143 | \$124,310,526 |
| Total Budgeted Amount Per FTE | \$3,951 | \$7,400 | \$6,770 | \$8,756 | \$5,067 | \$5,887 | \$5,732 |
| Fall State Support 2008 Student FTE | 2,130 | 1,138 | 1,799 | 1,720 | 9,122 | 5,777 | 21,686 |

Note: This chart does not include Sanford School of Medicine, Agricultural Experiment Station or Cooperative Extension Service.

Source: FY09 Operating Budgets

Budgeted FTE by Category

All Funds FY09

| | Non-Instructional Administrator | Instructional Administrator | Faculty | Professional/ Technical | Career Service | Part-time Temporary | Total |
|---|------------------------------------|--------------------------------|----------------------|----------------------------|---------------------|------------------------|----------------------|
| Black Hills State University | \$911,271 | \$786,340 | \$10,848,715 | \$5,411,442 | \$3,483,499 | \$1,236,860 | \$22,678,127 |
| FTE | 8.50 | 10.12 | 154.32 | 99.49 | 126.28 | 42.19 | 440.90 |
| Dakota State University | \$541,298 | \$572,548 | \$6,448,174 | \$2,147,563 | \$2,834,000 | \$719,606 | \$13,263,190 |
| FTE | 4.00 | 5.35 | 114.15 | 43.61 | 95.00 | 17.89 | 280.00 |
| Northern State University | \$681,121 | \$441,977 | \$6,919,694 | \$4,217,957 | \$3,377,266 | \$1,191,333 | \$16,829,347 |
| FTE | 5.25 | 4.65 | 105.10 | 87.75 | 119.30 | 21.45 | 343.50 |
| SD School of Mines & Technology | \$1,520,802 | \$940,379 | \$16,401,124 | \$5,356,835 | \$2,877,662 | \$657,280 | \$27,754,083 |
| FTE | 11.20 | 9.61 | 192.59 | 92.35 | 89.78 | 40.07 | 435.60 |
| South Dakota State University | \$1,462,974 | \$3,458,412 | \$39,943,473 | \$18,162,681 | \$18,385,187 | \$2,753,934 | \$84,166,660 |
| FTE | 9.78 | 29.42 | 596.53 | 347.43 | 634.19 | 85.95 | 1,703.30 |
| University of South Dakota | \$1,945,946 | \$2,458,570 | \$26,640,787 | \$9,804,996 | \$12,312,649 | \$5,058,609 | \$58,221,556 |
| FTE | 14.58 | 23.23 | 479.24 | 192.10 | 406.64 | 67.61 | 1,183.40 |
| Universities Subtotal | \$7,063,412 | \$8,658,225 | \$107,201,966 | \$45,101,473 | \$43,270,264 | \$11,617,622 | \$222,912,962 |
| FTE | 53.31 | 82.38 | 1,641.93 | 862.73 | 1,471.19 | 275.16 | 4,386.70 |
| Cooperative Extension | \$168,872 | \$94,795 | \$2,786,496 | \$6,555,633 | \$1,072,740 | \$176,999 | \$10,855,535 |
| FTE | 1.30 | 0.70 | 37.07 | 139.60 | 42.02 | 3.61 | 224.30 |
| Agricultural Experiment | \$136,292 | \$338,895 | \$8,306,004 | \$4,196,025 | \$2,948,394 | \$314,514 | \$16,240,124 |
| FTE | 1.00 | 2.95 | 150.04 | 97.30 | 98.21 | 14.90 | 364.40 |
| Medical School | \$522,545 | \$2,936,070 | \$13,349,167 | \$5,025,323 | \$3,474,571 | \$656,512 | \$25,964,188 |
| FTE | 2.08 | 14.93 | 157.16 | 95.39 | 113.65 | 17.99 | 401.20 |
| SD School for the Deaf | \$163,996 | \$165,382 | \$996,416 | \$539,991 | \$280,714 | \$36,826 | \$2,183,325 |
| FTE | 2.00 | 2.00 | 24.64 | 10.50 | 9.15 | 10.61 | 58.90 |
| SD School for the Blind & Visually Impaired | \$187,982 | \$83,607 | \$1,084,233 | \$111,855 | \$646,643 | \$4,212 | \$2,118,532 |
| FTE | 2.00 | 1.00 | 24.00 | 1.79 | 23.61 | 0.20 | 52.60 |
| Executive Director | \$950,392 | \$0 | \$0 | \$847,518 | \$0 | \$80,581 | \$1,878,491 |
| FTE | 6.00 | 0.00 | 0.00 | 18.38 | 0.00 | 2.42 | 26.80 |
| Regents Information Systems | \$0 | \$0 | \$0 | \$593,746 | \$913,170 | \$0 | \$1,506,916 |
| FTE | 0.00 | 0.00 | 0.00 | 8.00 | 17.00 | 0.00 | 25.00 |
| Enrollment Services Center | \$0 | \$0 | \$0 | \$52,649 | \$286,609 | \$45,345 | \$384,603 |
| FTE | 0.00 | 0.00 | 0.00 | 1.00 | 10.50 | 2.50 | 14.00 |
| Electronic University Consortium | \$0 | \$0 | \$0 | \$132,782 | \$0 | \$0 | \$132,782 |
| FTE | 0.00 | 0.00 | 0.00 | 2.60 | 0.00 | 0.00 | 2.60 |
| South Dakota Library Network | \$0 | \$0 | \$0 | \$73,224 | \$258,304 | \$38,432 | \$369,960 |
| FTE | 0.00 | 0.00 | 0.00 | 1.20 | 7.30 | 0.50 | 9.00 |
| Total | \$9,193,491 | \$12,276,974 | \$133,724,282 | \$63,230,220 | \$53,151,408 | \$12,971,043 | \$284,547,417 |
| FTE | 67.69 | 103.96 | 2,034.84 | 1,238.49 | 1,792.63 | 327.89 | 5,565.50 |

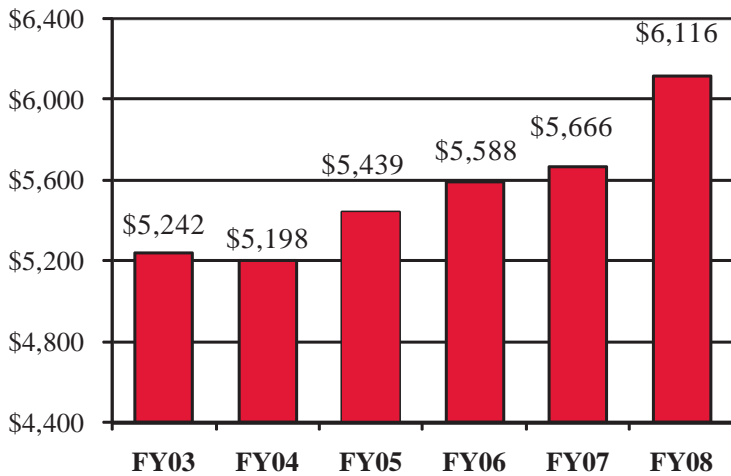
Source: FY09 Operating Budgets

Budgeted FTE by Category General Funds FY09

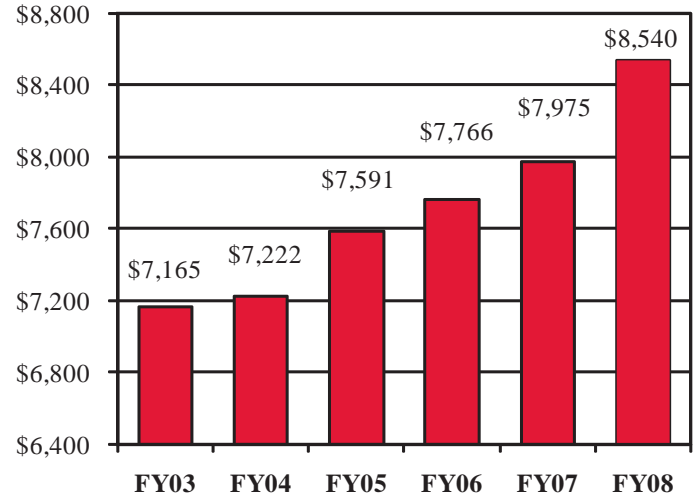
| | Non-Instructional Administrator | Instructional Administrator | Faculty | Professional/ Technical | Career Service | Part-time Temporary | Total |
|---|------------------------------------|--------------------------------|---------------------|----------------------------|---------------------|------------------------|----------------------|
| Black Hills State University | \$685,654 | \$394,138 | \$1,427,048 | \$1,764,759 | \$1,613,094 | \$112,567 | \$5,997,261 |
| FTE | 5.93 | 4.36 | 25.66 | 31.08 | 56.42 | 3.48 | 126.93 |
| Dakota State University | \$536,547 | \$333,125 | \$1,742,746 | \$1,377,314 | \$1,921,985 | \$173,292 | \$6,085,008 |
| FTE | 3.93 | 2.76 | 27.80 | 25.20 | 61.65 | 6.56 | 127.90 |
| Northern State University | \$681,121 | \$399,977 | \$2,394,046 | \$2,390,920 | \$2,236,248 | \$330,289 | \$8,432,601 |
| FTE | 5.25 | 3.65 | 34.71 | 45.73 | 77.30 | 9.96 | 176.60 |
| SD School of Mines & Technology | \$665,818 | \$699,853 | \$4,885,502 | \$2,542,791 | \$2,063,179 | \$361,245 | \$11,218,389 |
| FTE | 5.45 | 6.56 | 61.44 | 46.65 | 61.92 | 4.58 | 186.60 |
| South Dakota State University | \$95,891 | \$992,140 | \$15,715,136 | \$4,736,007 | \$11,463,750 | \$962,346 | \$33,965,271 |
| FTE | 0.76 | 10.06 | 250.23 | 83.63 | 380.08 | 36.24 | 761.00 |
| University of South Dakota | \$1,298,061 | \$1,857,763 | \$10,792,036 | \$3,915,844 | \$6,523,786 | \$1,000,200 | \$25,387,690 |
| FTE | 9.63 | 19.26 | 202.22 | 77.15 | 208.68 | 31.69 | 548.63 |
| Universities Subtotal | \$3,963,092 | \$4,676,996 | \$36,956,514 | \$16,727,635 | \$25,822,043 | \$2,939,939 | \$91,086,220 |
| FTE | 30.95 | 46.65 | 602.06 | 309.44 | 846.05 | 92.51 | 1,927.66 |
| Cooperative Extension | \$168,872 | \$87,125 | \$1,807,337 | \$4,019,318 | \$578,022 | \$6,943 | \$6,667,617 |
| FTE | 1.30 | 0.69 | 24.02 | 84.07 | 24.32 | 0.20 | 134.60 |
| Agricultural Experiment | \$74,961 | \$271,274 | \$4,691,393 | \$1,695,422 | \$1,523,239 | \$193,632 | \$8,449,921 |
| FTE | 0.55 | 2.31 | 71.62 | 29.01 | 46.56 | 15.45 | 165.50 |
| Medical School | \$522,545 | \$2,380,228 | \$6,829,319 | \$1,168,519 | \$2,007,479 | \$111,319 | \$13,019,409 |
| FTE | 2.08 | 10.40 | 87.46 | 17.58 | 65.40 | 3.24 | 186.16 |
| SD School for the Deaf | \$163,996 | \$165,382 | \$996,416 | \$539,991 | \$280,714 | \$36,826 | \$2,183,325 |
| FTE | 2.00 | 2.00 | 24.64 | 10.50 | 9.15 | 10.61 | 58.90 |
| SD School for the Blind & Visually Impaired | \$187,982 | \$83,607 | \$884,557 | \$111,855 | \$624,382 | \$4,212 | \$1,896,596 |
| FTE | 2.00 | 1.00 | 21.00 | 1.79 | 23.11 | 0.20 | 49.10 |
| Executive Director | \$950,392 | \$0 | \$0 | \$847,518 | \$0 | \$32,873 | \$1,830,783 |
| FTE | 6.00 | 0.00 | 0.00 | 18.38 | 0.00 | 1.25 | 25.63 |
| Regents Information Systems | \$0 | \$0 | \$0 | \$171,519 | \$513,913 | \$0 | \$685,432 |
| FTE | 0.00 | 0.00 | 0.00 | 3.00 | 10.00 | 0.00 | 13.00 |
| Enrollment Services Center | \$0 | \$0 | \$0 | \$52,649 | \$286,609 | \$45,345 | \$384,603 |
| FTE | 0.00 | 0.00 | 0.00 | 1.00 | 10.50 | 2.50 | 14.00 |
| Electronic University Consortium | \$0 | \$0 | \$0 | \$132,782 | \$0 | \$0 | \$132,782 |
| FTE | 0.00 | 0.00 | 0.00 | 2.60 | 0.00 | 0.00 | 2.60 |
| South Dakota Library Network | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total | \$6,031,839 | \$7,664,612 | \$52,165,537 | \$25,467,208 | \$31,636,402 | \$3,371,089 | \$126,336,687 |
| FTE | 44.88 | 63.05 | 830.80 | 477.37 | 1,035.09 | 125.96 | 2,577.15 |

Source: FY09 Operating Budgets

**Actual General Fund Expenditures
Per Student FTE
FY03-FY08**



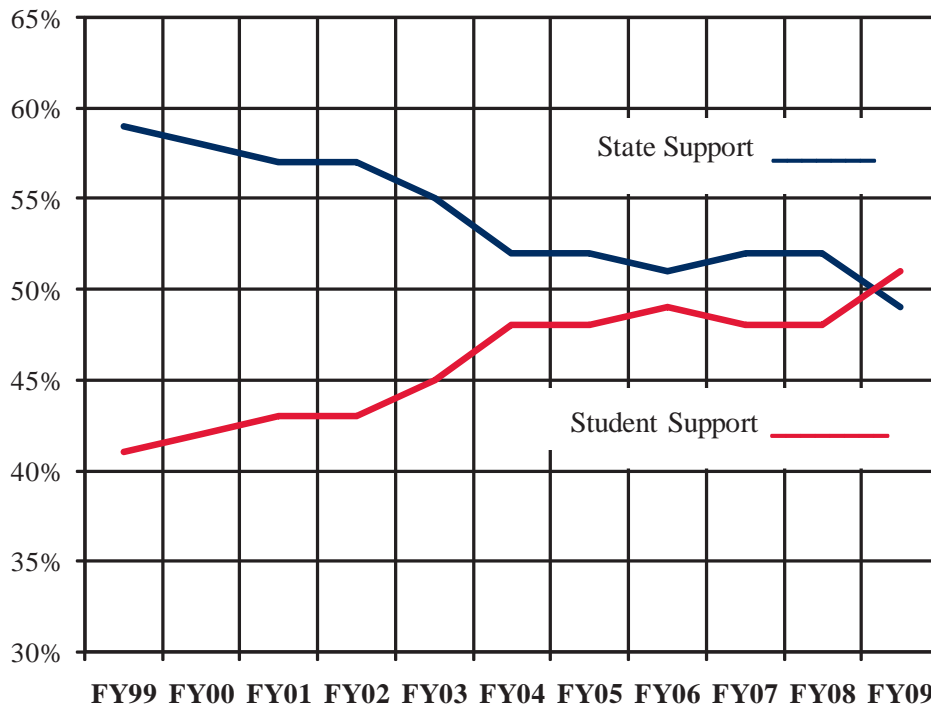
**Actual State-Support and
Tuition Expenditures Per Student FTE
FY03-FY08**



Note: Actual state-support expenditures include General Funds, School and Public Lands, HEFF base budget, and Tuition expenditures of the six universities and the Office of the Executive Director. Expenditures do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, Cooperative Extension Service and Sanford School of Medicine.

Sources: University FY08 Available Funds Final Report

Comparison of Student Support to General Fund Support



Note: Student Support includes 100% Tuition, Required Student Fees, Special Discipline and all other fees with the exclusion of the Sanford School of Medicine. General Fund dollars do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, Cooperative Extension Service, Sanford School of Medicine and the Special Schools.

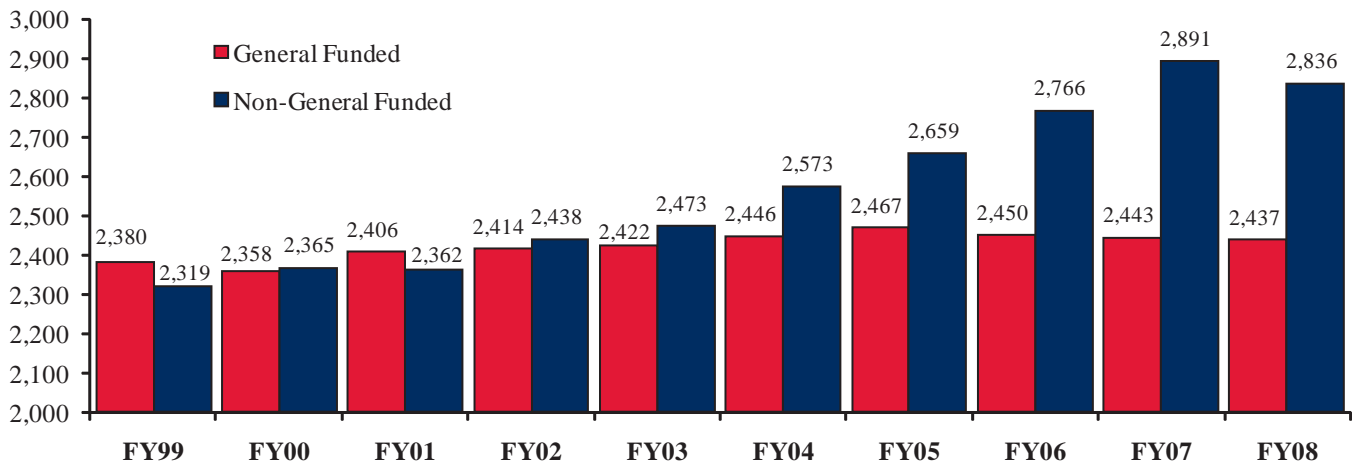
Student-Faculty Ratio
Student FTE to Instructional FTE
FY00-09

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | Total |
|-------------|------|------|------|-------|------|------|-------|
| FY09 | 20.3 | 15.1 | 19.5 | 13.4 | 17.8 | 14.6 | 16.6 |
| FY08 | 21.1 | 15.2 | 17.4 | 13.6 | 18.0 | 16.8 | 16.8 |
| FY07 | 21.6 | 14.5 | 17.7 | 13.7 | 17.6 | 16.6 | 17.1 |
| FY06 | 21.7 | 14.8 | 18.6 | 15.4 | 17.6 | 17.1 | 17.6 |
| FY05 | 21.9 | 15.3 | 17.0 | 16.4 | 18.7 | 16.5 | 18.4 |
| FY04 | 23.0 | 16.2 | 20.1 | 18.1 | 18.3 | 17.5 | 19.0 |
| FY03 | 21.6 | 16.3 | 18.3 | 18.2 | 17.7 | 18.6 | 18.8 |
| FY02 | 21.9 | 16.5 | 22.3 | 18.7 | 16.7 | 16.3 | 17.6 |
| FY01 | 22.5 | 17.6 | 22.4 | 18.0 | 15.7 | 15.4 | 17.2 |
| FY00 | 22.6 | 19.8 | 22.6 | 17.5 | 15.4 | 14.8 | 17.0 |

Note: Does not include the Sanford School of Medicine Faculty and Student FTE or Cooperative Extension Service, Agricultural Experiment Station, or ADRDL Faculty FTE.

Source: FY09 Program 01 Instruction Operating Budgets and Higher Education Enrollment Reports

BOR Employee Utilization by Fund Source
FY99-FY08



Source: Institutional Reports

Average Faculty Salaries by Professional Rank FY09

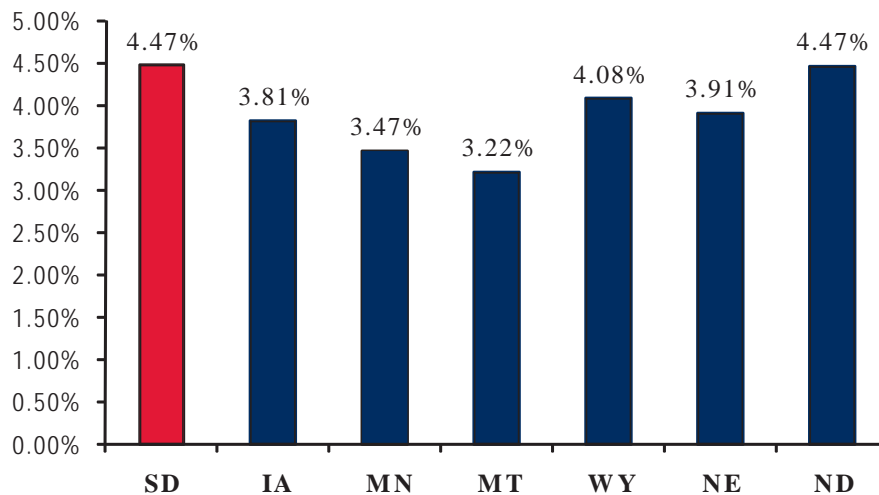
| Institution | Professor | Associate Professor | Assistant Professor | Instructor |
|---------------|-----------------|---------------------|---------------------|-----------------|
| BHSU | \$69,377 | \$59,807 | \$49,573 | \$42,129 |
| DSU | \$74,399 | \$66,850 | \$54,701 | \$40,418 |
| NSU | \$72,798 | \$57,575 | \$46,888 | \$44,010 |
| SDSMT | \$88,849 | \$66,117 | \$59,270 | \$43,716 |
| SDSU | \$74,934 | \$62,773 | \$55,178 | \$43,343 |
| USD | \$87,693 | \$62,551 | \$55,381 | \$39,417 |
| Sanford SOM | \$98,560 | \$69,368 | \$52,812 | \$47,528 |
| System | \$79,507 | \$63,135 | \$54,089 | \$42,735 |

Note: Figures represent a 9-month contract.
Source: Banner as of November 17, 2008

Salary Competitiveness Plan

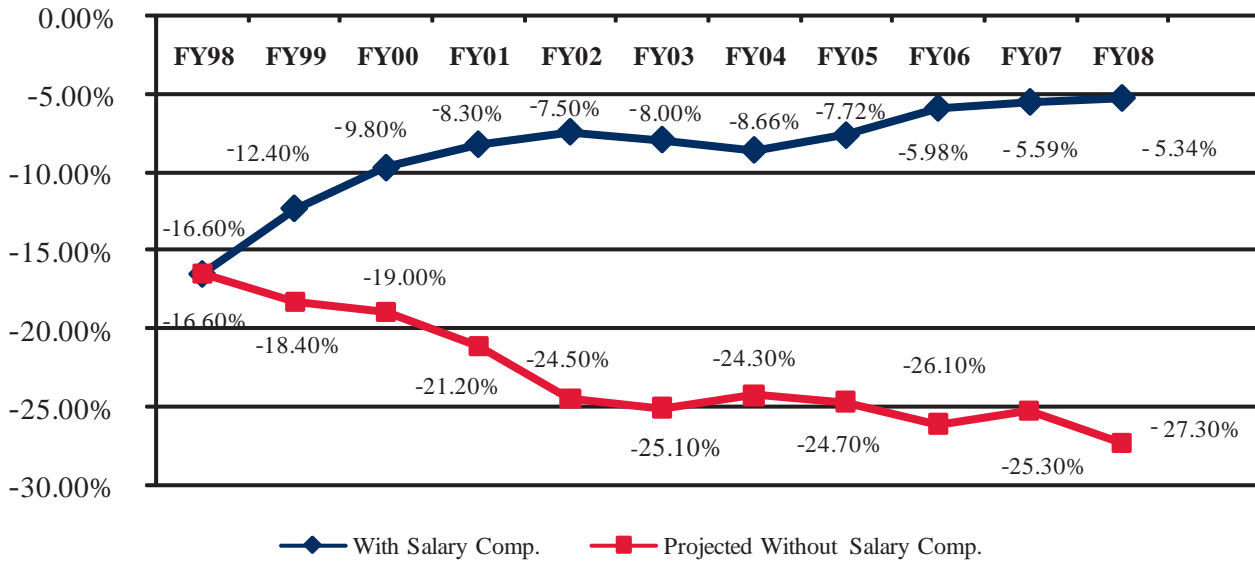
The Board of Regents initiated a program to increase the salaries of faculty and non-faculty exempt employees at all Regental institutions. The salaries of the faculty and exempt staff trail those of counterparts in surrounding states at the rate of 5.34% in March 2008 and nationally at the rate of 27.30% in March 2008. Because the universities must recruit in a national market and the special schools must compete in their area markets for teachers, the institutions must have competitive salaries to recruit and retain qualified staff. To address the situation, the Regents developed a three-year plan to increase the funds available for salary distribution by approximately 10% above the normal state salary adjustment. The 10% was generated with reductions in staffing levels by eliminating 114 positions, a redirection of general funds of \$1.6 million to salaries, and an increase in student fees and ancillary charges for services. The three-year plan was completed in FY01 with salaries moving from 16.6% to within 8.3% of similar faculty in surrounding states. In order not to lose ground gained by the salary competitiveness plan, the Board has continued to increase student fees annually to bridge the gap between surrounding states' salary increases and the South Dakota salary policy.

Salary Policy Average for Surrounding States FY99-FY09



Source: Surrounding area regental institutions

South Dakota Salary Survey Comparison of Peer Institutions FY98-FY08



Source: College and Universities Professional Association – Human Resources Salary Survey of surrounding peer institutions.

Faculty Profile by University FY09 All Funds Faculty

| | BHSU | | DSU | | NSU | | SDSMT | | SDSU | | USD | | System | |
|--------------------------------|------------|------------|-----------|------------|-----------|------------|------------|------------|------------|------------|------------|------------|--------------|------------|
| | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total |
| Age | | | | | | | | | | | | | | |
| 35 or younger | 14 | 10.8% | 12 | 13.2% | 12 | 13.2% | 15 | 12.4% | 105 | 17.2% | 54 | 13.4% | 212 | 16.1% |
| 36-45 | 25 | 19.2% | 28 | 30.8% | 24 | 26.4% | 29 | 24.0% | 146 | 24.0% | 117 | 29.0% | 369 | 28.0% |
| 46-55 | 58 | 44.6% | 25 | 27.5% | 28 | 30.8% | 36 | 29.8% | 195 | 32.0% | 126 | 31.2% | 468 | 35.5% |
| 56-65 | 32 | 24.6% | 26 | 28.6% | 24 | 26.4% | 37 | 30.6% | 146 | 24.0% | 103 | 25.5% | 368 | 27.9% |
| 66 and over | 1 | 0.8% | 0 | 0.0% | 4 | 4.4% | 4 | 3.3% | 21 | 3.4% | 8 | 2.0% | 38 | 2.9% |
| Gender | | | | | | | | | | | | | | |
| Female | 56 | 43.1% | 31 | 34.1% | 31 | 34.1% | 21 | 17.4% | 254 | 41.7% | 189 | 46.8% | 582 | 40.2% |
| Male | 74 | 56.9% | 60 | 65.9% | 60 | 65.9% | 100 | 82.6% | 355 | 58.3% | 215 | 53.2% | 864 | 59.8% |
| Rank | | | | | | | | | | | | | | |
| Instructor | 26 | 20.0% | 22 | 24.2% | 7 | 7.7% | 8 | 6.6% | 141 | 23.2% | 67 | 16.6% | 271 | 18.7% |
| Assistant Professor | 44 | 33.8% | 26 | 28.6% | 30 | 33.0% | 33 | 27.3% | 134 | 22.0% | 141 | 34.9% | 408 | 28.2% |
| Associate Professor | 36 | 27.7% | 31 | 34.1% | 29 | 31.9% | 29 | 24.0% | 123 | 20.2% | 103 | 25.5% | 351 | 24.3% |
| Professor | 24 | 18.5% | 12 | 13.2% | 26 | 28.6% | 51 | 42.1% | 211 | 34.6% | 93 | 23.0% | 417 | 28.8% |
| Highest Degree Attained | | | | | | | | | | | | | | |
| Other/Accredited* | 0 | 0.0% | 5 | 5.5% | 0 | 0.0% | 1 | 0.8% | 11 | 1.8% | 22 | 5.4% | 39 | 2.7% |
| Master's | 48 | 36.9% | 35 | 38.5% | 21 | 23.1% | 16 | 13.2% | 181 | 29.7% | 118 | 29.2% | 419 | 29.0% |
| Doctorate | 82 | 63.1% | 51 | 56.0% | 70 | 76.9% | 104 | 86.0% | 417 | 68.5% | 264 | 65.3% | 988 | 68.3% |
| Terminal Degree | | | | | | | | | | | | | | |
| Non-Terminal Degree | 41 | 31.5% | 32 | 35.2% | 21 | 23.1% | 16 | 13.2% | 177 | 29.1% | 110 | 27.2% | 397 | 27.5% |
| Terminal Degree | 89 | 68.5% | 59 | 64.8% | 70 | 76.9% | 105 | 86.8% | 432 | 70.9% | 294 | 72.8% | 1,049 | 72.5% |
| Tenure | | | | | | | | | | | | | | |
| Non-Tenure | 80 | 61.5% | 57 | 62.6% | 48 | 52.7% | 62 | 51.2% | 348 | 57.1% | 245 | 60.6% | 840 | 58.1% |
| Tenure | 50 | 38.5% | 34 | 37.4% | 43 | 47.3% | 59 | 48.8% | 261 | 42.9% | 159 | 39.4% | 606 | 41.9% |
| Ethnic Origin | | | | | | | | | | | | | | |
| White/Caucasian | 117 | 90.0% | 83 | 91.2% | 77 | 84.6% | 104 | 86.0% | 534 | 87.7% | 355 | 87.9% | 1,270 | 87.8% |
| American Indian | 3 | 2.3% | 1 | 1.1% | 1 | 1.1% | 0 | 0.0% | 1 | 0.2% | 7 | 1.7% | 13 | 0.9% |
| Black/Non Hispanic | 1 | 0.8% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 7 | 1.1% | 3 | 0.7% | 11 | 0.8% |
| Asian/Pacific | 3 | 2.3% | 3 | 3.3% | 5 | 5.5% | 13 | 10.7% | 46 | 7.6% | 28 | 6.9% | 98 | 6.8% |
| Hispanic | 2 | 1.5% | 0 | 0.0% | 1 | 1.1% | 3 | 2.5% | 12 | 2.0% | 9 | 2.2% | 27 | 1.9% |
| Data Refused/Unknown | 4 | 3.1% | 4 | 4.4% | 7 | 7.7% | 1 | 0.8% | 9 | 1.5% | 2 | 0.5% | 27 | 1.9% |
| Total | 130 | | 91 | | 91 | | 121 | | 609 | | 404 | | 1,446 | |

Note: This table includes all permanent and temporary benefit eligible faculty employees greater than or equal to 0.5 FTE.

*The bachelor's degree is an accredited credential for faculty teaching a set of accredited certificate and associate degree programs offered in the health sciences by DSU and USD.

Source: HR Banner

South Dakota School for the Blind & Visually Impaired (SDSBVI)

SDSBVI offers a quality teaching and learning environment:

- All faculty have South Dakota teaching certificates;
- 10 classroom teachers, 1 low vision specialist, and 4 outreach vision consultants are certified in visual impairments and/or special education;
- 9 classroom teachers, 3 outreach vision consultants have earned master's degrees; 1 low vision specialist has a doctorate;
- 3 classroom teachers and the 3 outreach vision consultants are nationally certified in orientation and mobility;
- 1 low vision specialist and 3 outreach vision consultants are nationally certified in low vision;
- 1 classroom teacher has a certificate of clinical competence in speech/language pathology;
- An "expanded core curriculum" emphasizes the skills blind people need for independence; and
- The school has maintained voluntary regional and national accreditation for over 20 years as well as meeting all state standards.

SDSBVI serves children, parents, and teachers across South Dakota:

- Vision consultants help parents of preschool children who are blind or visually impaired;
- Students who attend public schools are evaluated and their teachers are assisted in providing instruction to children who are blind or visually impaired;
- Students served on campus in Aberdeen receive both an academic curriculum and the expanded core curriculum; and
- Public school students attend during the summer to learn the skills blind people need for independence.

South Dakota School for the Deaf (SDSD)

SDSD offers an excellent educational environment on its Sioux Falls campus:

- Experienced, certified teachers and related service professionals; currently 16 teachers have earned their master's degree; 7 teachers are certified in special education; 10 are nationally certified (in deaf education [CED] and/or by the American Speech-Language Hearing Association [ASHA]);
- Instruction for preschool through 12th grade for children in the bilingual program and instruction for preschool through 5th grade for children in the auditory oral program and;
- State accreditation in both regular elementary education and special education.

SDSD provides educational services across the state:

- Formal multi-disciplinary evaluations for public school students with hearing loss including audiological, academic, cognitive, social emotional/behavioral, and speech-language by staff with expertise in cochlear implants and all hearing loss. Transition evaluations are also available;
- Diagnostic audiological assessments for children birth to 21 years in South Dakota may include but are not limited to the following: Pure Tone Bone and Air Conduction Thresholds, Speech Audiometry, Impedance Audiometry, and Otoacoustic Emissions Audiometry;
- Onsite, public school assistance to students with hearing loss, parents, and birth to three agencies;
- Extended school year (ESY) for eligible students; and
- South Dakota's only specialty library on deaf issues provides materials and professional resources to readers throughout the state.

Faculty Salary History

| Year | SDSBVI | SDSBVI | SDSD | SDSD |
|-----------|--------|----------|------|----------|
| | FTE | Avg Sal | FTE | Avg Sal |
| 2003-2004 | 15.0 | \$40,243 | 24.3 | \$32,837 |
| 2004-2005 | 16.0 | \$42,142 | 28.0 | \$34,474 |
| 2005-2006 | 16.0 | \$43,609 | 28.0 | \$35,729 |
| 2006-2007 | 16.0 | \$45,313 | 28.0 | \$36,503 |
| 2007-2008 | 16.0 | \$44,430 | 24.0 | \$37,377 |
| 2008-2009 | 16.0 | \$46,207 | 24.0 | \$39,303 |

SDSBVI and SDSD Enrollment

Campus and Outreach

The South Dakota School for the Blind and Visually Impaired and the South Dakota School for the Deaf have the expertise and resources to meet the special learning needs of students with vision or hearing loss. Using a general fund appropriation, services are provided to parents and local school districts throughout the state at no charge. This provides the flexibility to serve young children at home and students in public schools, as well as students who are enrolled on campus. The table provides the number of children served by the School for the Blind and Visually Impaired and the School for the Deaf from each county.

| County | SDSBVI | | SDSD | | County | SDSBVI | | SDSD | |
|-------------|--------|----------|--------|----------|------------------|-----------|------------|-----------|------------|
| | Campus | Outreach | Campus | Outreach | | Campus | Outreach | Campus | Outreach |
| Aurora | 0 | 1 | 0 | 2 | Jackson | 0 | 0 | 0 | 1 |
| Beadle | 0 | 10 | 0 | 9 | Jerauld | 0 | 0 | 0 | 0 |
| Bennett | 0 | 1 | 0 | 5 | Jones | 0 | 0 | 0 | 0 |
| Bon Homme | 0 | 7 | 0 | 4 | Kingsbury | 0 | 1 | 0 | 5 |
| Brookings | 0 | 7 | 1 | 9 | Lake | 0 | 1 | 0 | 7 |
| Brown | 8 | 11 | 0 | 2 | Lawrence | 0 | 3 | 0 | 8 |
| Brule | 0 | 0 | 1 | 6 | Lincoln | 0 | 4 | 0 | 25 |
| Buffalo | 0 | 0 | 1 | 1 | Lyman | 0 | 1 | 0 | 3 |
| Butte | 0 | 3 | 0 | 10 | Marshall | 0 | 0 | 0 | 4 |
| Campbell | 0 | 0 | 0 | 0 | McCook | 0 | 1 | 0 | 6 |
| Charles Mix | 0 | 2 | 0 | 4 | McPherson | 0 | 0 | 0 | 0 |
| Clark | 0 | 3 | 0 | 0 | Meade | 0 | 4 | 0 | 3 |
| Clay | 1 | 5 | 0 | 3 | Mellette | 0 | 0 | 0 | 0 |
| Codington | 0 | 9 | 0 | 11 | Miner | 0 | 0 | 0 | 1 |
| Corson | 1 | 0 | 0 | 4 | Minnehaha | 2 | 32 | 25 | 128 |
| Custer | 2 | 0 | 0 | 11 | Moody | 0 | 2 | 0 | 5 |
| Davison | 0 | 2 | 0 | 6 | Pennington | 0 | 8 | 0 | 18 |
| Day | 0 | 1 | 0 | 1 | Perkins | 0 | 2 | 0 | 1 |
| Deuel | 0 | 2 | 0 | 1 | Potter | 0 | 1 | 0 | 1 |
| Dewey | 0 | 3 | 0 | 8 | Roberts | 0 | 3 | 0 | 2 |
| Douglas | 0 | 0 | 0 | 0 | Sanborn | 0 | 1 | 0 | 0 |
| Edmunds | 1 | 1 | 0 | 1 | Shannon | 0 | 3 | 0 | 10 |
| Fall River | 0 | 2 | 0 | 2 | Spink | 2 | 10 | 0 | 4 |
| Faulk | 0 | 3 | 0 | 0 | Stanley | 0 | 0 | 0 | 2 |
| Grant | 0 | 1 | 0 | 7 | Sully | 0 | 3 | 0 | 0 |
| Gregory | 0 | 1 | 0 | 1 | Todd | 0 | 5 | 0 | 7 |
| Haakon | 0 | 2 | 0 | 0 | Tripp | 1 | 0 | 0 | 1 |
| Hamlin | 0 | 3 | 0 | 1 | Turner | 1 | 4 | 0 | 3 |
| Hand | 0 | 1 | 0 | 1 | Union | 0 | 4 | 0 | 8 |
| Hanson | 0 | 0 | 1 | 2 | Walworth | 0 | 0 | 0 | 2 |
| Harding | 0 | 0 | 0 | 0 | Yankton | 0 | 3 | 0 | 8 |
| Hughes | 0 | 1 | 0 | 7 | Ziebach | 0 | 0 | 0 | 2 |
| Hutchinson | 0 | 0 | 1 | 4 | SUBTOTALS | 19 | 179 | 30 | 388 |
| Hyde | 0 | 1 | 0 | 0 | Out of State | 1 | 1 | 0 | 0 |
| | | | | | TOTALS | 20 | 180 | 30 | 388 |

Source: South Dakota School for the Blind and Visually Impaired and South Dakota School for the Deaf

Residence Hall Utilization**Fall 2008**

| | Designed Capacity | Current Occupancy | % Occupied of Designed Capacity |
|--------------|--------------------------|--------------------------|--|
| BHSU | 794 | 664 | 83.63% |
| DSU | 690 | 545 | 78.99% |
| NSU | 936 | 749 | 80.02% |
| SDSMT | 750 | 598 | 79.73% |
| SDSU | 3,309 | 3,186 | 96.28% |
| USD | 2,029 | 1,835 | 90.44% |
| Total | 8,508 | 7,577 | 89.06% |

Note: Designed Capacity - Current structural designed capacity and permanent changes including changing rooms to alternate uses and making doubles into singles.

Academic Buildings**Initial Cost/FY09 Replacement Value**

| | Gross Area in Sq. Ft | Initial Cost | Replacement Value |
|---------------|-----------------------------|----------------------|--------------------------|
| BHSU | 484,123 | \$25,877,855 | \$75,589,730 |
| DSU | 309,353 | \$9,571,325 | \$51,027,091 |
| NSU | 606,724 | \$23,848,569 | \$92,510,396 |
| SDSMT | 495,399 | \$13,052,830 | \$90,948,025 |
| SDSU | 1,908,832 | \$71,013,017 | \$354,203,929 |
| USD | 1,422,779 | \$40,833,796 | \$258,919,141 |
| SDSBVI | 65,170 | \$1,125,000 | \$12,367,224 |
| SDSD | 94,587 | \$3,131,750 | \$17,104,205 |
| System | 5,386,967 | \$188,454,142 | \$952,669,741 |

Revenue Buildings**Initial Cost/FY09 Replacement Value**

| | Gross Area in Sq. Ft | Initial Cost | Replacement Value |
|---------------|-----------------------------|---------------------|--------------------------|
| BHSU | 251,447 | \$10,956,332 | \$55,301,189 |
| DSU | 171,962 | \$3,937,302 | \$40,059,583 |
| NSU | 221,951 | \$9,540,621 | \$49,315,546 |
| SDSMT | 186,601 | \$5,589,409 | \$41,683,409 |
| SDSU | 932,952 | \$26,569,801 | \$217,602,598 |
| USD | 473,593 | \$9,443,499 | \$128,765,321 |
| System | 2,238,506 | \$66,036,964 | \$532,727,646 |

Source: University data provided to Regents Information Systems for Room Inventory/Buildings Report

Size of Physical Plant - Academic Buildings Fiscal Year 2009

| | # Buildings | Sq. Ft Maint. | Sq. Ft Heated | Air Conditioned |
|---------------|-------------|------------------|------------------|------------------|
| BHSU | 13 | 484,123 | 477,203 | 268,738 |
| DSU | 16 | 309,354 | 309,354 | 233,681 |
| NSU | 23 | 606,724 | 584,624 | 376,593 |
| SDSMT | 15 | 457,923 | 457,923 | 307,359 |
| SDSU | 125 | 1,908,832 | 1,858,899 | 1,024,400 |
| USD | 47 | 1,477,100 | 1,472,320 | 851,486 |
| SDSBVI | 1 | 65,170 | 65,000 | 45,000 |
| SDSD | 4 | 94,587 | 93,929 | 73,784 |
| System | 244 | 5,403,813 | 5,319,252 | 3,181,041 |

Size of Physical Plant - Revenue Buildings Fiscal Year 2009

| | # Buildings | Sq. Ft Maint. | Sq. Ft Heated | Air Conditioned |
|---------------|-------------|------------------|------------------|------------------|
| BHSU | 15 | 251,447 | 251,447 | 132,473 |
| DSU | 6 | 171,962 | 171,962 | 101,031 |
| NSU | 7 | 221,951 | 221,951 | 66,089 |
| SDSMT | 4 | 186,601 | 186,601 | 126,376 |
| SDSU | 33 | 932,952 | 932,952 | 373,122 |
| USD | 13 | 473,593 | 473,593 | 427,898 |
| System | 78 | 2,238,506 | 2,238,506 | 1,226,989 |

Size of Physical Plant - Total Facilities Fiscal Year 2009

| | #Acres | # Buildings | Sq. Ft Maint. | Sq. Ft Heated | Air Conditioned |
|---------------|--------------|-------------|------------------|------------------|------------------|
| BHSU | 123.0 | 28 | 735,570 | 728,650 | 401,211 |
| DSU | 56.2 | 22 | 481,316 | 481,316 | 334,712 |
| NSU | 57.1 | 30 | 828,675 | 806,575 | 442,682 |
| SDSMT | 118.0 | 19 | 644,524 | 644,524 | 433,735 |
| SDSU | 272.0 | 158 | 2,841,784 | 2,791,851 | 1,397,522 |
| USD | 273.8 | 60 | 1,950,693 | 1,945,913 | 1,279,384 |
| SDSBVI | 10.0 | 1 | 65,000 | 65,000 | 45,000 |
| SDSD | 13.1 | 4 | 99,087 | 93,929 | 73,784 |
| System | 923.2 | 322 | 7,646,649 | 7,557,758 | 4,408,030 |

*USD updated Academic square feet after the FY09 replacement costs square footage had been calculated.

Historic M&R Allocation

| | FY00 | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | FY07 | FY08 | FY09 |
|------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Allocation in Millions | \$5.3 | \$5.5 | \$5.7 | \$5.9 | \$6.2 | \$6.4 | \$6.7 | \$6.9 | \$7.9 | \$9.8 |
| % Increase Since FY94 | 48% | 54% | 59% | 66% | 73% | 79% | 86% | 93% | 121% | 174% |

Note: M&R Allocation includes the annual HEFF allocation, General Fund M&R allocation, and the M&R fee component of the University Support Fee.

Self Liquidating Projects

As of June 30, 2008

| INSTITUTION | CONSOLIDATED SERIES | ORIGINAL CONTRACT DATE | REVENUE BOND ORIGINAL ISSUE | AMOUNT OUTSTANDING |
|--|------------------------|---------------------------|--------------------------------|-----------------------------|
| BLACK HILLS STATE UNIVERSITY | | | | |
| Apartment Complex and Heidepriem Thomas | Series 2004 | February 15, 2004 | \$5,190,000 | \$4,400,000 |
| Student Union and Thomas Hall | Series 2004A | November 23, 2004 | \$3,460,000 | \$3,075,000 |
| Parking Lot Improvement | Series 2006 | December 6, 2006 | \$1,270,000 | \$1,225,000 |
| Student Union Expansion | Series 2007 | December 19, 2007 | <u>\$8,170,000</u> | <u>\$8,170,000</u> |
| | | | \$18,090,000 | \$16,870,000 |
| DAKOTA STATE UNIVERSITY | | | | |
| Higbie, Trojan Center, Emry & Richardson Refinance | Series 2004A | November 23, 2004 | <u>\$3,260,000</u> | <u>\$2,915,000</u> |
| | | | \$3,260,000 | \$2,915,000 |
| NORTHERN STATE UNIVERSITY | | | | |
| SDBOR Housing & Auxiliary Facilities | Sereis 2004A | November 3, 2004 | <u>\$6,245,000</u> | <u>\$5,755,000</u> |
| | | | \$6,245,000 | \$5,755,000 |
| SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY | | | | |
| Peterson Hall | Series 2003 | April 1, 2003 | <u>\$7,730,000</u> | <u>\$7,275,000</u> |
| | | | \$7,730,000 | \$7,275,000 |
| SOUTH DAKOTA STATE UNIVERSITY | | | | |
| Housing & Auxiliary Facilities Rev Bonds | Series 2004A | February 25, 2004 | \$31,300,000 | \$26,520,000 |
| Housing & Auxiliary Facilities Rev Bonds | Series 2005A | December 21, 2005 | \$3,025,000 | \$2,850,000 |
| Housing & Auxiliary Facilities Rev Bonds | Series 2006 | December 6, 2006 | <u>\$7,745,000</u> | <u>\$7,465,000</u> |
| | | | \$42,070,000 | \$36,835,000 |
| UNIVERSITY OF SOUTH DAKOTA | | | | |
| Housing & Auxiliary Facilities | Series 2003 | June 2, 2003 | \$16,435,000 | \$14,245,000 |
| Coyote Student Center/Facilities | Series 2005 | December 21, 2005 | \$12,785,000 | \$12,460,000 |
| Old Main | Series 1997 | December 24, 1996 | \$2,463,000 | \$1,678,000 |
| Dakota Dome Roof | Series 2000 | April 1, 2000 | <u>\$6,505,000</u> | <u>\$5,430,000</u> |
| | | | \$38,188,000 | \$33,813,000 |
| GRAND TOTAL | | | <u>\$115,583,000</u> | <u>\$103,463,000</u> |

Source: University data

South Dakota Opportunities – Research Infrastructure

Experimental Program to Stimulate Competitive Research – South Dakota’s 2010 Initiative goal to become a recognized leader in research and technology development gained more momentum with a three-year, \$6.75 million National Science Foundation EPSCoR (Experimental Program to Stimulate Competitive Research) grant in 2006 for the project, “The 2010 Initiative: Science-Based Leadership for South Dakota.” Participating universities include South Dakota State University, University of South Dakota, South Dakota School of Mines and Technology, Black Hills State University, and Sinte Gleska University. The project will strengthen South Dakota’s research infrastructure and reinforce the state’s basic science and engineering research capabilities through an emphasis on photo-active nanoscale systems. The state commitment to the NSF EPSCoR grant over the past three years is \$2.7 million and along with university and private sector investments has yielded more than \$31 million during the last three fiscal years in federal EPSCoR funding from the NSF, National Institutes of Health, Department of Defense, Department of Energy, NASA, and the USDA EPSCoR programs in supporting the development of South Dakota research infrastructure investments in people, equipment, and students.

2010 Research Centers – The state of South Dakota has invested \$14.8 million to create and support six 2010 Research Centers since FY 2005. These six 2010 Research Centers have resulted in more than \$41.8 million in research activities which, using a conservative economic impact model, have resulted in an economic impact of more than \$60.1 million in the state of South Dakota. This does not include the impact of South Dakota companies that have collaborated with the centers to develop new products or services. In addition to the direct economic impact of the research centers, their activities helped South Dakota to achieve the 2010 Initiative goals of growing our gross state product, becoming recognized leaders in focused areas of research, and enhancing the quality of life for South Dakotans. An additional center, the National Center for the Protection of the Financial Infrastructure, was approved at Dakota State University in September 2008.

Center for Infectious Disease Research and Vaccinology – SDSU Department of Veterinary Science, USD School of Medicine – This center was created to foster research activities leading to the development of novel therapeutic and diagnostic technologies and products for infectious disease in humans and domestic animals. The center has received more than \$7 million in competitive research grant funding, collaborated with small businesses to obtain more than \$2 million in SBIR funding, licensed two commercial products, and published more than 110 journal articles.

Center for the Research and Development of Light-Activated Materials – USD Department of Chemistry, SDSU Department of Chemistry and Biochemistry, Avera Research Institute – Researchers at this center are working with major pharmaceutical and medical device companies as well as start-up companies to further develop and commercialize technologies for use in vascular, ophthalmology, and other human and animal applications. This center’s research and its applications for solar energy is also the foundation of the current and proposed NSF EPSCoR RII proposal.

South Dakota Signal Transduction Center – Sanford School of Medicine’s Cardiovascular Research Institute – Federal and foundation grants worth more than \$5.4 million were received this year. In addition, the center reports 21 publications in the professional literature and 14 presentations of their scientific work. Cardiovascular disease and cancer are the most frequent causes of death in today’s society, and research under way at this center examines the pathways that regulate cell growth and differentiation, cell death, response to stress, and the maintenance of constant physiological conditions.

Center for Bioprocessing Research and Development – SDSMT Department of Chemical and Biological Engineering, SDSU Department of Biology/Microbiology. The center successfully partnered with four universities and more than 30 companies throughout the United States for a National Science Foundation Bioprocessing Industry/University Cooperative Research Center. The center has received more than \$5 million in federal funds in the first two years of operation.

Center of Excellence for Drought Tolerance Biotechnology – The objective of this SDSU-based project is to develop a premier public research center on applied crop genomics with an emphasis on abiotic stresses, such as drought, and crop adaption to them. This project will speed to market the availability of drought/stress resistant crop genetics for South Dakota farmers and ranchers. During the previous two years greenhouse and equipment infrastructure improvements were made. Team members have published 23 refereed papers and presented research results in 16 papers at scientific meetings. During FY 2008, \$700,000 in private foundation funds were received, and currently \$5,853,618 in federal and private foundation funds are pending.

Minimum Admission Requirements

All baccalaureate or general studies students under twenty-four (24) years of age, including students transferring with fewer than twenty-four (24) credit hours, must meet the following minimum high school course requirements with an average grade of “C”(2.0 on a 4.0 scale):

1. **Four years of English** - courses with major emphasis upon grammar, composition, or literary analysis; one year of debate instruction may be included to meet this requirement.
2. **Three years of advanced mathematics** - algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8th grade level; not included are arithmetic, business, consumer, or general mathematics or other similar courses.
3. **Three years of laboratory science** - courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Accelerated or honors science (biology, physics or chemistry) provided in the 8th grade shall be accepted. Qualifying physical science courses (with lab) will be decided on a case-by-case basis.
4. **Three years of social science** - history, economics, sociology, geography, government—including U.S. and South Dakota, American Problems, etc.
5. **Computer skills** - basic keyboarding skills and experience using Internet or other wide area network; course work or demonstrated.
6. **One year of fine arts** – art, theater, or music appreciation, analysis or performance.

Students who have not completed the minimum course requirements may demonstrate equivalent competency by attaining the following ACT (American College Testing) or Advanced Placement Examination scores:

English: ACT English sub-test score of 18 or above OR AP Language/Composition or Literature/Composition score of 3 or above.

Mathematics: ACT Mathematics sub-test score of 20 or above OR AP Calculus AB or Calculus BC score of 3 or above.

Science: ACT Science sub-test score of 17 or above OR AP Biology, Chemistry, Physics B score of 3 or above.

Social Science: ACT Social Studies/Reading sub-test score of 17 or above OR AP Microeconomics, Macroeconomics Comparative or United States Government and Policies,

European or United States History, or Psychology score of 3 or above.

Fine Arts: AP History of Art, Studio Art 9 drawing or general portfolio or Music Theory score of 3 or above.

In addition, students must meet at least ONE of the following criteria to be granted admission:

1. ACT (American College Testing) composite score of 18 or above.
2. Rank in the top 60% of high school graduating class.
3. High school grade point average (GPA) of at least 2.6 on a 4.0 scale.

Mathematics and English Placement

All incoming freshmen are placed into their initial English and mathematics courses according to their ACT scores. Students without valid ACT scores are required to take placement examinations.

Exception Group

Each university may admit a group of baccalaureate students, limited in size to 3% of the previous year’s freshmen class, at the discretion of the university.

Transfers to Baccalaureate Program

Students under twenty-four (24) years of age transferring into baccalaureate degree programs with fewer than 24 transfer credit hours must meet baccalaureate degree admissions requirements. Students with 24 or more transfer credit hours with a GPA of at least 2.0 may transfer at the discretion of the university.

Non-Traditional Students

Non-traditional students who are at least twenty-four (24) years of age or older and who have not previously attended college will be admitted in good standing if they have graduated from high school or have completed the GED with specified scores.

Certificate and Associate Degree Programs

Students seeking admission to certificate and associate degree programs shall meet baccalaureate admissions requirements or demonstrate equivalency as provided above.

Note: The minimum requirements listed for admissions are condensed from actual Board Policy.



Black Hills State University – Kay Schallenkamp, President

Black Hills State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business, and technology. BHSU offers master's degree programs in education, business services, and science. The BHSU Center for Indian Studies (SDCL 13-59-2.1) provides opportunities to research and study the history, culture, and language of the Indians of North America and South Dakota. BHSU supports the Center of Excellence in Mathematics and Science Education.



Dakota State University – Douglas Knowlton, President

Dakota State University provides associate and baccalaureate degree programs in business, computer science and information systems, education, math, and physical science. The education programs are intended to prepare elementary and secondary teachers with expertise in the use of technology in teaching and learning (SDCL 13-59-2.2). DSU also provides master's degree programs in educational technology and information systems and a doctoral degree in information systems. The Center of Excellence in Computer Information Systems is located at DSU.



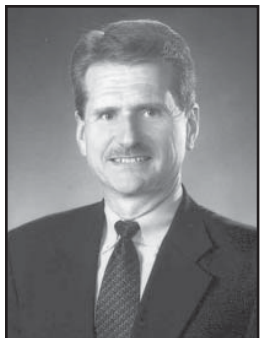
Northern State University – Laurie Stenberg Nichols, Interim President

Northern State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business and international business, and technology. NSU offers master's degree programs in education. Distance delivery technology is a core mission in all degree programs, especially all levels of teacher preparation. NSU is home to the Center for Statewide E-Learning and the Center of Excellence in International Business.



South Dakota School of Mines and Technology – Robert Wharton, President

South Dakota School of Mines and Technology offers graduate and undergraduate programs in engineering and the sciences (SDCL 13-60-1) to promote excellence in teaching and learning, to support research, scholarly and creative activities, and to provide service to the State of South Dakota, the region, and the nation. The South Dakota School of Mines and Technology is the technological university within the South Dakota System of Higher Education.



South Dakota State University – David L. Chicoine, President

South Dakota State University is the state's land-grant university (SDCL 13-58-1). SDSU provides associate, baccalaureate, master's, and doctoral degree programs in the liberal arts and sciences, agriculture, education, engineering, family and consumer sciences, and nursing. A professional degree program is offered in pharmacy (Pharm.D.). SDSU conducts competitive strategic research, scholarly and creative activities, and transfers knowledge to the citizens of South Dakota through the Cooperative Extension Service and other entities. The university supports the Geographic Information Science Center of Excellence. In 2001 the university was named the lead institution among five Sun Grant institutions across the country.



The University of South Dakota – James W. Abbott, President

The University of South Dakota is designated as the state's liberal arts university (SDCL 13-57-1). The university provides associate and baccalaureate degree programs in the liberal arts and sciences, business, education, and fine arts. The university offers master's, educational specialist, and doctoral degree programs in selected arts and sciences, business, education, and medical basic sciences. The university offers professional degree programs in law (J.D.), audiology (Au.D.), medicine (M.D.), and physical therapy (D.P.T.). USD faculty members engage in competitive research and other scholarly and creative activities. The Centers of Excellence in Civic Leadership and in Disaster Mental Health are located at USD. The Sanford School of Medicine supports the Center of Excellence in Primary Care Ambulatory Medical Student Education.



South Dakota School for the Blind and Visually Impaired – Marjorie Kaiser, Superintendent

The South Dakota School for the Blind and Visually Impaired provides a full academic program, kindergarten through high school, for students on the Aberdeen campus. Outreach specialists provide consultation to parents and teachers of blind and visually impaired children throughout the state. Emphasis is given to adapting teaching materials and teaching methods to meet the needs of students with visual impairments. The curriculum blends academic coursework and the "expanded core curriculum," which teaches practical skills to enable students to attain maximum independence. The expanded core curriculum includes orientation and mobility skills for independent travel, Braille, activities of daily living, low vision utilization, use of specialized equipment, social and recreational skills, and preparation for employment.



South Dakota School for the Deaf – Terry Gregersen, Superintendent

The South Dakota School for the Deaf is the statewide education resource for children who are deaf or hard of hearing. SDSD is accredited for regular and special education (K-12) by the state. The school provides a full educational program for students on campus and through outreach specialists who serve deaf and hard of hearing children throughout the state. Programs include direct services to students, parents, and professional service providers; educational evaluations; and consultative services for local school districts and cooperatives.

Measuring Up 2008 The State Report Card on Higher Education

The purpose of a state report card is to provide the general public and policymakers with information they can use to assess and improve post-secondary education in each state. Measuring Up 2008 is the fifth in a series of biennial report cards. The report card grades states in six overall performance categories: **Preparation:** How adequately does the state prepare students for education and training beyond high school? **Participation:** Do state residents have sufficient opportunities to enroll in education and training beyond high school? **Affordability:** How affordable is higher education for students and their families? **Completion:** Do students make progress toward and complete their certificates or degrees in a timely manner? **Benefits:** What benefits does the state receive from having a highly educated population? **Learning:** What is known about student learning as a result of education and training beyond high school? Grades compare the current performance of each state with the best-performing states, but do not compare with past performance. Key indicators allow states to compare current performance with past performance.

South Dakota

| REPORT CARD | |
|---------------|----|
| Preparation | B |
| Participation | B |
| Affordability | F |
| Completion | B |
| Benefits | D+ |
| Learning | I |

PREPARATION **B**



South Dakota performs fairly well in preparing its young people for college, but there are large gaps by ethnicity.

- Eight graders perform very well in math, science, and reading; the state’s students are among the top performers on the science test.
- However, there is a 24% gap between whites and all minorities in the percentage of young adults with a high school credential—the largest gap in the nation.

COMPLETION **B**



South Dakota performs well in awarding certificates and degrees relative to the number of students enrolled, but relatively few students complete a bachelor’s degree in a timely manner.

- Forty-five percent of college students complete a bachelor’s degree within six years.
- Only 33% of Native Americans graduate within six years, compared with 48% of whites.

PARTICIPATION **B**



South Dakota does well in providing college opportunities for its residents.

- The likelihood of enrolling in college by age 19 is high—and has increased by 35% since the early 1990s.
- There is an 18% gap between whites and all minorities in the percentage of young adults enrolled in college, which is one of the largest gaps in the United States.

BENEFITS **D+**



Only a fair proportion of residents have a bachelor’s degree, and this substantially weakens the state economy.

- Nine percent of Native Americans have a bachelor’s degree, compared with 30% of whites.
- If all racial/ethnic groups had the same educational attainment and earnings as whites, total annual personal income in the state would be about \$1 billion higher.

AFFORDABILITY **F**



Higher education has become less affordable for students and their families.

- Poor and working-class families must devote 30% of their income, even after aid, to pay for costs at public four-year colleges.
- The state makes no investment in need-based financial aid.

LEARNING **I**

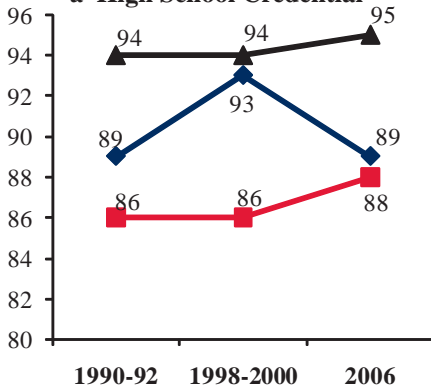
Like all states, South Dakota receives an “Incomplete” in Learning because there is not sufficient data to allow meaningful state-by-state comparisons.

Source: The National Center for Public Policy and Higher Education

PREPARATION

The percentage of young adults in South Dakota who earn a high school diploma has remained stable since the early 1990s. High school completion is slightly above the U.S. average but below the top-performing states.

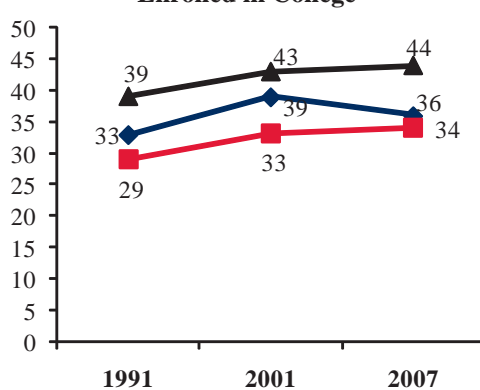
Percentage of 18-24 Year-Olds with a High School Credential



PARTICIPATION

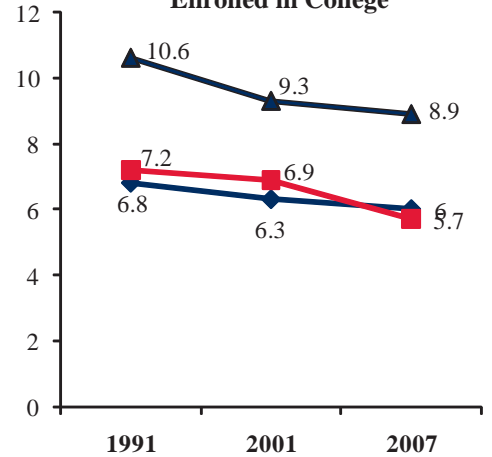
College enrollment of young adults in South Dakota has improved since the early 1990s. The state is above the national average but below the top states in the percentage of young adults enrolled.

Percentage of 18-24 Year-Olds Enrolled in College



The enrollment of working-age adults, relative to the number of residents without a bachelor's degree, has declined in South Dakota—but not as substantially as it has across the nation and in the best-performing states. The percentage attending college in South Dakota is slightly above the U.S. average but below the top states.

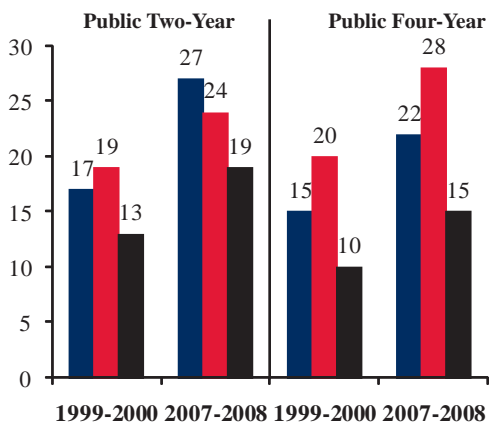
Percentage of 25-49 Year-Olds without a Bachelor's Degree Enrolled in College



AFFORDABILITY

The share of family income, even after financial aid, needed to pay for college has risen substantially. To attend public two-year colleges in South Dakota, students and families pay more than the U.S. average. To attend public four-year colleges, they pay less than the national average but more than those in the best-performing states.

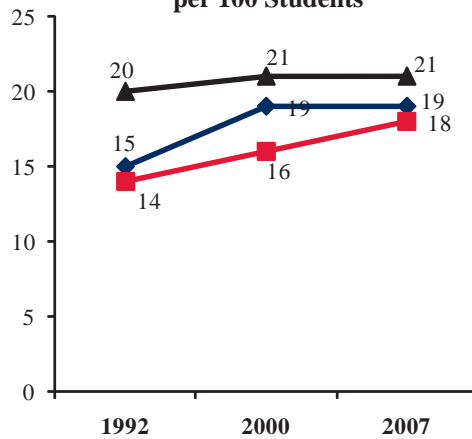
Percentage of Income Needed to Pay for Public Two- and Four-Year Colleges



COMPLETION

The number of undergraduate credentials and degrees awarded in South Dakota, relative to the number of students enrolled, has increased since the early 1990s. South Dakota surpasses the U.S. average but is below the top states on this measure.

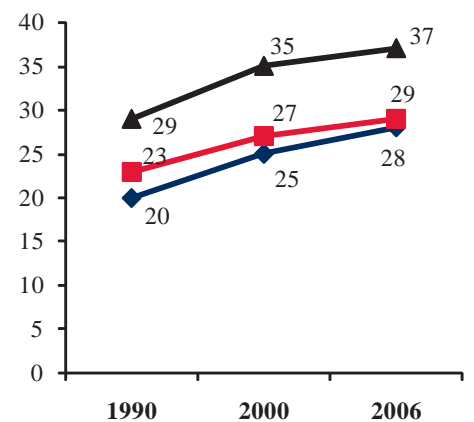
Degree Completions per 100 Students



BENEFITS

The percentage of residents who have a bachelor's degree has increased substantially in South Dakota, but it is still slightly below the U.S. average and below the top states.

Percentage of 25-64 Year-Olds with a Bachelor's Degree or Higher



Source: The National Center for Public Policy and Higher Education

Voluntary System of Accountability Student Experiences and Perceptions

The Voluntary System of Accountability (VSA) is designed to improve public understanding of how public colleges and universities operate. The VSA project is a collaborative effort among the American Association of State Colleges and Universities (AASCU), the National Association of State Universities and Land-Grant Colleges (NASULGC), and the public higher education community.

Participating institutions develop a “College Portrait” that provides consistent, comparable, and transparent information on the characteristics of institutions and students, cost of attendance, student engagement with the learning process, and core educational outcomes. The information is intended for students, families, policy-makers, campus faculty and staff, the general public, and other higher education stakeholders.

The South Dakota university reports are accessible from the Board of Regents’ web page and include the student experiences and perceptions from the National Survey of Student Engagement (NSSE) survey.

Group Learning Experiences

| Group Learning Experience - Percent of Seniors | BHSU | DSU | NSU | SDSMT | SDSU | USD |
|---|------|-----|-----|-------|------|-----|
| Worked with classmates on assignments outside of class | 90% | 96% | 93% | 97% | 95% | 95% |
| Tutored or taught other students | 57% | 60% | 66% | 83% | 54% | 58% |
| Spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports | 18% | 29% | 26% | 20% | 27% | 27% |

Active Learning Experiences

| Active Learning - Percent of Seniors | BHSU | DSU | NSU | SDSMT | SDSU | USD |
|---|------|-----|-----|-------|------|-----|
| Spent at least 6 hours per week preparing for class | 85% | 84% | 74% | 18% | 83% | 83% |
| Worked on research project with a faculty member | 15% | 19% | 15% | 32% | 16% | 23% |
| Participated in an internship, practicum, or field experience | 53% | 50% | 35% | 62% | 62% | 50% |
| Participated in community service or volunteer work | 52% | 57% | 48% | 54% | 62% | 66% |
| Participated in study abroad | 2% | 2% | 5% | 4% | 8% | 13% |
| Made at least one class presentation last year | 96% | 95% | 97% | 94% | 94% | 96% |

Institutional Commitment to Student Learning and Success

| Institutional Commitment to Student Learning and Success - Percent of Seniors | BHSU | DSU | NSU | SDSMT | SDSU | USD |
|---|-------------|------------|------------|--------------|-------------|------------|
| Believe this institution provides support for student success | 97% | 97% | 94% | 94% | 97% | 96% |
| Rated the quality of academic advising at this institution as good or excellent | 70% | 79% | 72% | 65% | 65% | 67% |
| Reported that this institution provided help in coping with work, family, and other non-academic responsibilities | 66% | 70% | 68% | 54% | 56% | 62% |
| Reported working harder than they thought they could to meet an instructor's standards or expectations | 96% | 98% | 93% | 84% | 93% | 95% |

Student Satisfaction

| Student Satisfaction - Percent of Seniors | BHSU | DSU | NSU | SDSMT | SDSU | USD |
|--|-------------|------------|------------|--------------|-------------|------------|
| Would attend this institution if they started over again | 83% | 84% | 81% | 77% | 84% | 80% |
| Rated their entire educational experience as good or excellent | 82% | 86% | 82% | 80% | 82% | 80% |
| Reported that other students were friendly or supportive | 80% | 83% | 85% | 74% | 85% | 79% |

Student Interaction with Campus Faculty and Staff

| Student Interaction with Campus Faculty and Staff - Percent of Seniors | BHSU | DSU | NSU | SDSMT | SDSU | USD |
|--|-------------|------------|------------|--------------|-------------|------------|
| Believed that the campus staff were helpful, considerate, or flexible | 78% | 67% | 65% | 55% | 56% | 49% |
| Believed that faculty are available, helpful, or sympathetic | 95% | 79% | 86% | 79% | 77% | 78% |
| Reported that faculty members provided prompt feedback on their academic performance | 98% | 96% | 98% | 95% | 95% | 98% |
| Discussed readings or ideas with faculty members outside of class | 77% | 75% | 78% | 69% | 73% | 78% |

Experiences with Diverse Groups of People and Ideas

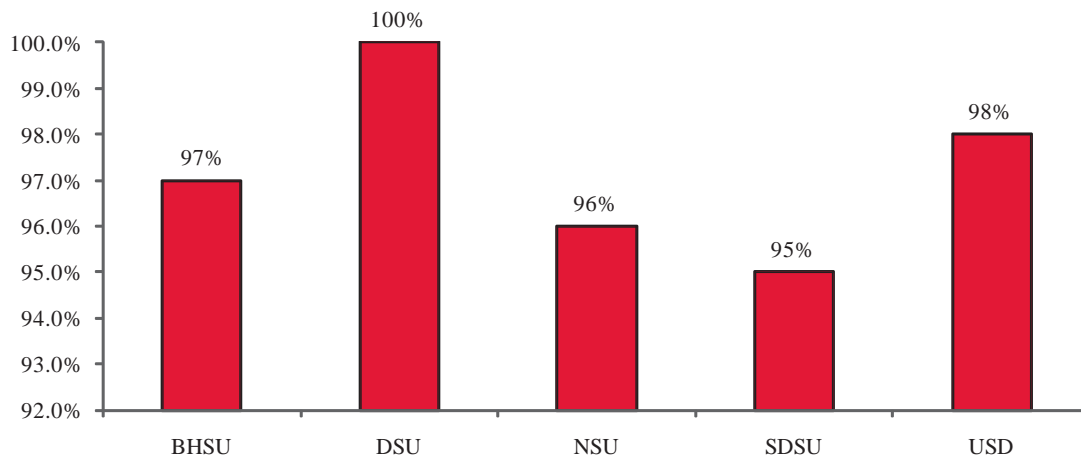
| Experiences with Diverse Groups of People and Ideas - Percent of Seniors | BHSU | DSU | NSU | SDSMT | SDSU | USD |
|---|-------------|------------|------------|--------------|-------------|------------|
| Reported that they often tried to understand someone else's point of view | 65% | 56% | 94% | 44% | 52% | 60% |
| Reported that their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds | 81% | 81% | 84% | 67% | 79% | 82% |
| Often had serious conversations with students of a different race or ethnicity | 39% | 32% | 78% | 27% | 27% | 38% |

Teacher Program Candidate Praxis II Performance

SDBOE Administrative rule 24:15:02:08 State Certification Exam Requirements established the requirements for applicants for certification. To qualify for teacher certification, applicants in South Dakota must earn at least a baccalaureate degree, complete an approved program of teacher education, and pass the Praxis Series tests for their certification area. Candidates who apply for an initial certification after July 1, 2005, are required to take and meet or exceed the qualifying scores of both the appropriate content specific Praxis II test(s) and the Praxis Principles of Learning and Teaching test that most accurately matches their level of preparation. Praxis II tests are administered by the Educational Testing Service (ETS), who has developed the two testing formats required in South Dakota: 1) Subject Assessments, to measure general and subject-specific teaching skills and knowledge; and 2) the Principles of Learning and Teaching (PLT) test to measure student general pedagogical knowledge at four grade levels: Early Childhood, K-6, 5-9, and 7-12. In regards to Praxis II test(s), SDBOE policy specifically states that “An applicant must submit verification of passing scores on the state certification exams for each subject or area authorization and for the pedagogy exam for each age or grade span for which they have completed an approved education program and for each subject or area authorization for endorsement programs for which applicant is applying.”

Candidate performance is depicted using Praxis II test(s) scores for test-takers within the system during the 2007-08 academic year. SDBOE qualifying scores were compared with candidate scores on each of the Praxis II tests to establish pass rates which are then reported by institution, as well as for each subject and PLT knowledge test. During the 2007-08 academic year, 97.4% of candidates passed their Praxis II subject and PLT knowledge tests (see Table 8). Students who do not meet the SDBOE qualifying score on their respective exam are not allowed to take part in their student teaching experience. Thus, all candidates are required to schedule and pass the Praxis II exam prior to their student teaching experience. Figure 1 provides program pass rates for all test-takers at each program during the past academic year.

Praxis II Subject and PLT Knowledge Test Pass Rates by Program



The Fact Book is an annual publication of the South Dakota Board of Regents, published each January. To obtain copies of the FY09 Fact Book, contact the Office of the Executive Director, Pierre, South Dakota. The Fact Book, and other information on the public universities and special schools, is also available on the World Wide Web at <http://www.sdbor.edu>.

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